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ABSTRACT

This report purports to delineate the process used in studying the facilities of the District of Columbia Public Schools, present analyses of all available data pertinent to the approved board of education criteria for studying schools, present the recommendations of nine study groups, and make recommendations on phasings and closings based on consideration of the recommendations of the study groups and the analyses of all pertinent data and concerns. A description of the study process, a list of study group members and the recommendations of each group, and building data sheets are included. (Author/IRT)

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SCHOOL CLOSING STUDY

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PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA

VOLUME I

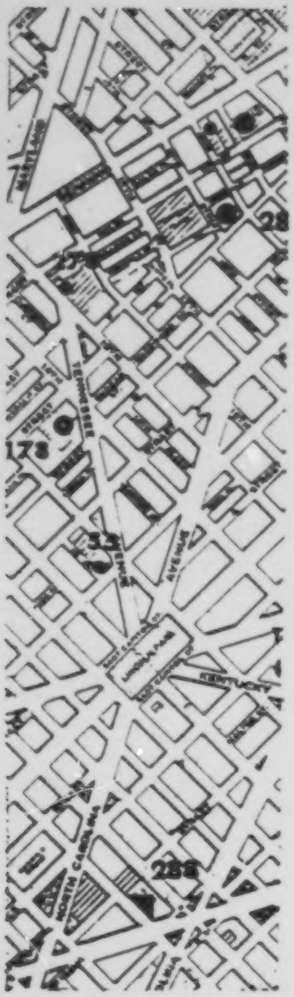
Prepared by:
The Division of Planning

March, 1978

Public Schools of the District of Columbia
Vincent E. Reed, Superintendent
Elizabeth C. Yancey, Vice Superintendent

EA 010 646

DIVISION OF PLANNING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March 17, 1978

To the Board of Education
of the District of Columbia

Ladies and Gentlemen:

SUBJECT: SCHOOL CLOSING STUDY: PUBLIC SCHOOLS
OF THE DISTRICT OF COLUMBIA

I am submitting for your information, consideration, and action the "School Closing Study: Public Schools of the District of Columbia." The report is in two volumes: Volume I contains an introduction, description of the process used in studying the schools, Study Group recommendations, recommendations of the Ward Six Task Force, recommendations of the Division of Planning, and Building Data Sheets on schools recommended for phasing or closing. Volume II contains the analysis of the Board of Education's approved criteria for surveying schools which are statistical in nature, i.e. repair costs, maintenance and operational costs, enrollment trends, capacity, occupancy, etc.

The collecting and assembling of data on all of the schools, analyzing and interpreting the data, and studying all facilities using the Board's approved criteria has been a very complex process. In our efforts to broaden the base for consideration of facilities and the development of recommendations, nine (9) Study Groups consisting of students, parents, teachers, administrators, and other citizens were established: one in each Region and in the areas of Career Development, Special Education, and Adult and Continuing Education. All data provided to the Study Groups by the Division of Planning were submitted to members of the Board of Education for their information.

In a letter accompanying the "School Closing Study: the 24 Schools," I stated that as we continue our efforts to become more efficient in the utilization of facilities, we must make a comprehensive and continuing study of all of our schools which will include a reassessment of those schools in the "24 School Study" that remain in operation. I am pleased to inform the Board of Education that we have accomplished that task with the development of this report.

Having considered the findings and recommendations of the Study Groups on Phasing and Closing of Facilities, the findings and recommendations of the Ward Six Task Force, and the findings and recommendations of the Division of Planning, I recommend:

- Consolidations:
  - -- That Carver and Burrville Elementary Schools be consolidated as one administrative unit in Region III.
  - -- That Maury and Lovejoy Elementary Schools be consolidated as one administrative unit in Region IV.

- Phasings:

    -- Lincoln Junior High School be phased-out, beginning September 1978, with completion by June 1980, and that the facility be used to house central administration offices.

    -- That Hamilton Junior High School be phased-out, beginning September 1978, with completion by June 1980, and that the facility be retained for possible alternative to Perry-Simmons site as the Pre-Vocational/Vocational Education Facility for the Handicapped.

    -- That Randall High School be phased-out as a high school for regular academic and Aerospace and Marine Science students; that it be used temporarily as the Aerospace and Marine Science Career Center under the Division of Career Development, and the facility closed as of July, 1979 and returned to the Department of General Services.

- Closings:

    -- That Gordon Junior High School be closed as a facility for junior high school students, (effective July, 1978) and that it be retained for use by D. C. Public Schools.

    -- That Logan Elementary School be closed as a facility for elementary students, (effective July, 1978) and that it be used to house day care programs and community school programs, including all programs presently housed in the relocatables.

    -- That Edmonds be closed as a facility for elementary students (effective July, 1979), and that disposition of the building be determined following the completion of a feasibility study of establishing a middle school in Region IV.

    -- That Powell Annex be closed as a facility for regular elementary students, (effective July, 1978) and that the building be retained for use by D. C. Public Schools.

    -- That Bunker Hill Elementary School be closed as a facility exclusive for elementary students (effective July, 1979), and that the disposition of the building be determined following the completion of a feasibility study of alternatives for relieving over-crowded conditions at McKinley Senior High School.

    -- That Nichols Avenue School be closed and returned to the Department of General Services.

    -- That Giddings Elementary School be closed and the site be retained for development of a playground for Lenox Elementary School.

    -- That Morgan Annex be closed and returned to the Department of General Services.

    -- That Syphax Elementary School be closed and returned to the Department of General Services.

-- That Fillmore School be closed and returned to the Department of General Services.

-- That Magruder School be closed and returned to the Department of General Services.

-- That Nalle Elementary School be closed and returned to the Department of General Services.

-- That Smothers Elementary School be closed and returned to the Department of General Services.

-- That Buchanan Elementary School be closed and returned to the Department of General Services.

-- That Bryan Elementary School be closed and returned to the Department of General Services.

-- That Langston Elementary School be closed and site retained for expansion of J. F. Cook's playground.

-- That Slater Elementary School be closed and site retained for expansion of J. F. Cook's playground.

-- That original wing of Lenox be closed and that the facility be demolished in order to provide space for construction of the necessary auxiliary facilities for Lenox Elementary School.

-- That Logan Community School's Demountables be closed and removed from the site.

-- That Cleveland Elementary School be closed and returned to the Department of General Services.

-- That Grimke Elementary School be closed and retained for use by D. C. Public Schools.

-- That Woodridge Elementary School be closed and retained for use by D. C. Public Schools.

-- That Lenox Annex be closed and returned to the Department of General Services.

-- That Webster School be closed and returned to the Department of General Services.

-- That the Madison building be closed and returned to the Department of General Services.

In addition, Old Emery which has been replaced by Emery Replacement and Pierce which has been replaced by Blow-Pierce Replacement will be closed and returned to the Department of General Services.

Respectfully submitted,

Vincent E. Reed
Superintendent of Schools

ACKNOWLEDGEMENTS

- Brenda Dunson, Architect, who while on detail to the Division of Planning developed a process for studying schools for closing.
- Brenda Dunson, Architect, and Julianne Wade, Administrative Aide in the Division of Planning, who implemented the school closing process in "School Closing Study: the 24 Schools"
- Office of the Superintendent: Division of Research and Evaluation.
- Office of Management Services: Division of Budget, Division of Buildings and Grounds, Division of Security and Safety, Division of Automated Information Services, and the Division of Logistical Support.
- Nine Study Groups on Phasing and Closing of Facilities.
- The Ward Six Task Force.

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introduction

On October 15, 1976, after considering the declining enrollment, especially at the elementary school level, and escalating operational costs, the Superintendent submitted to the Board of Education recommendations on the closing of six facilities: Blair, Carbery, Crummell, Dent, Morse and Perry. The recommendations were approved by the Board of Education on January 18, 1977. On March 21, 1977, the Superintendent submitted to the Board of Education for its information and consideration "School Closing Study: the 24 Schools, Part I." On May 6, 1977, the Superintendent recommended the closing of five of the schools included in the study: Grant, Jackson, Military Road, Mott, and Woodridge. In addition, the Superintendent recommended the closing of three facilities which were not included in the study: "Old" Brookland, Reno, and Richardson Annex. On July 13, 1977, the Board of Education took final action and approved the closing of all of the recommended facilities with the exception of Woodridge.

Chapter 5, Section 510-517 of the Rules of the Board, which replaced Chapter 16, Section 9 and is entitled "Management and Operations," in its opening section states:

> It is the goal of the Board of Education to make the most efficient and practical use of its school buildings and other physical facilities. In order to accomplish this goal, it is the policy of the Board of Education to investigate and determine the status of the utilization and projected use of all buildings. Having obtained such information, the Board of Education shall determine the disposition of underutilized facilities identified by the Superintendent of Schools according to the criteria and procedures set forth in this Chapter.

The next section states:

> The Board of Education shall consider all responsible options and alternatives to the closing of schools and shall provide for consideration of the concerns and comments of affected citizens and representative groups of citizens, pursuant to the procedures set forth in this Chapter.

The Administration in its efforts to comply with the noteworthy goal of the Board of Education has taken the following actions: (1) conducted a survey of all of the public schools utilizing the criteria set forth in Section 512.2 of Chapter 5 of the Rules of the Board of Education and (2) established Study Groups consisting of students, parents, citizens, teachers and administrators to study the facilities and make recommendations on phasings, closings, and alternative uses of space. Study Groups were formed in each of the six Regions, and the Divisions of Adult and Continuing Education, Career Development, and Special Education.

The official October Membership Reports from 1972 - 1977 and the projections for SY 1978-79 reveal that the trend of declining enrollment in elementary schools is now beginning to have an impact on our junior high schools. Comparative Official October Membership Reports and the Estimation of Student Enrollment by School for September 1978, prepared by the Division of Research and Evaluation, reveal:

- A decrease from 82,817 elementary pupils in October 1972 to a projection of 61,100 elementary pupils in September 1978;
- A decrease from 31,487 junior high school students in October 1972 to a projection of 27,300 junior high school students in September 1978;
- An increase from 18,848 senior high school students in October 1972 to a projection of 20,500 high school students in September 1978;
- A decrease from 2,851 Career Development students in October 1972 to a projection of 2,300 Career Development students in September 1978.

The November 1977 Report on full-time equivalent membership in regular day schools as of October 20, 1977 gives the following:

61,872 elementary students
28,784 junior high school students
23,250 senior high school students
2,225 career development students
1,533 special education students
90 Capitol Page students .
539 tuition grant students
128 pre-school students (regular)
40 pre-school students (special)

The Washington Post on January 30, 1978 reported that the population in the District of Columbia had declined to 690,000, the lowest level since 1940 according to new U. S. Census Bureau estimates. The Municipal Planning Office does not agree with the 690,000 figure, and is sticking to its July 1, 1976 estimated population of 707,900. The process of determing population estimates has become more complex in the District of Colubmia because of recent trends in births and migration -- most notably the decline in births generally and, the "small" trend of migration into the city of single persons and small families. Adding to this complexity is the uncertainty as to whether or not the in-migration is "small" or much more significant than has been determined by local officials.

In any event, it can be assumed that a declining city population will continue to have an adverse effect on the enrollment in the District of Columbia Public Schools. We can project that our junior high school enrollment will continue to decline and that this trend will move to our senior high school level in the near future.

In our efforts to become more sophisticated in developing recommendations for phasing and closing facilities, the Division of Planning has taken the process used in "School Closing Study: the 24 Schools" and used it as a guide for studying all of the schools; in addition, with the assistance and support of the Division of Automated Information Services, the statistical analyses and comparative rankings have been accomplished by computer.

This report purports to: 1) delineate the process used in studying the facilities of the District of Columbia Public Schools; 2) present analyses of all available data pertinent to the approved Board of Education's criteria for studying schools; 3) present the recommendations of the nine (9) Study Groups; 4) make recommendations on phasings and closings based upon consideration of the recommendations of the Study Groups and the analyses of all pertinent data and concerns. In addition to this study, the Division of Planning is conducting a "Space Utilization Survey" which will reveal how space is being used in our schools. This report will identify the uses being made of excess space in schools, as well as the space needs, or "deficiencies" in schools.

the proces

In the "School Closing Study: the 24 Schools," dated March, 1977, the following guidelines and basic assumptions were established:

1. Although it is necessary to seek optimum efficiency in utilization of facilities and an objective is to decrease spending, we must not lose sight of our educational responsibilities in seeking our fiscal objectives.

2. Students that will inevitably be relocated must be perceived as individuals, not statistics. We, therefore, must be aware of the impact of a facility's closing on all concerned individuals.

3. We must seek minimal disruption to all established educational programs.

4. The situation of an "underutilized" facility will be closely examined. Utilization will not be based solely on capacity and enrollment, but how usage of space relates to the overall educational program and the objectives of the school. The use of a classroom for purposes such as art, music, or other curricular activities that are housed in standard facilities in newer buildings may be justified.

5. Community participation will be considered in the evaluation of building utilization.

The implementation guidelines which mandate a broad range of considerations for study have led to basic assumptions on which to proceed. They are:

1. A final recommendation will not be made until essential information and criteria have been analyzed.

2. A building will not be recommended for closing until it has been clearly indicated that it is not essential to the system-wide provision of educational opportunity, and that its closing will not place undue hardship on a given community and its students.

3. The necessity of a building to the system will be questioned if:

    a. The building is significantly under capacity.

    b. The building has a declining enrollment and is in the immediate vicinity of other buildings significantly under capacity that are more efficient in their operation and offer more facilities.

c. The building is comparatively poor in condition and services and the student population can be easily relocated to a newer building without placing undue hardship on the students.

4. If it is determined that a building is underutilized but is not in the vicinity of other schools, alternatives will be considered before it is recommended for closing.

5. An evaluation of the educational program will not be a factor in this process. For this study, it is assumed that adequacy of the educational program offered is equal throughout the system.

These basic guidelines and basic assumptions are still operative; however, the general process has been revised in order to provide a broader base of participation in the development of recommendations for phasings and closings.

The general process which follows is also illustrated in a schematic design on page 7.

- Decision made to study all schools using the Board of Education's approved criteria.

- Superintendent directed each operating Assistant Superintendent to establish a Study Group on Phasing and Closing of Facilities.

- The Division of Planning developed suggested activities for the Study Groups.

- Division of Planning identified data needs and requested data from the appropriate offices and divisions.

- The six Regions, Career Development, Special Education, and Adult and Continuing Education established Study Groups and submitted names of participating members to the Superintendent.

- The Division of Planning collected, received, organized and disseminated data to Study Groups.

- The Superintendent submitted data sent to Study Groups to the members of the Board of Education for their information.

- Study Groups convened, studied facilities in each Region or Division, and made recommendations to the Superintendent.

- Division of Planning analyzed data in relation to policies and assumptions; considered recommendations of the Study Groups; documented findings and developed recommendations for submission to the Superintendent.

- The Superintendent reviewed and approved or rejected recommendations.

- The Superintendent submitted final recommendations to the Board of Education.

The specific process used by the Division of Planning in the analyses of statistical data which appears in Part II of this report follows:

Age of building

Two methods were used to establish the ages of buildings.

Method 1 -- For buildings that have had no permanent structural changes which altered the original capacity, the age was computed by obtaining the difference between the year of construction and the present date.

Method 2 -- For buildings that have had one or more permanent structural changes, such as additions or modernizations which created a new capacity, a Collateral-Information-to-Facilities Chart was developed. This chart illustrates the dates of construction for the original structure and the dates of additions and modernizations.

Capacity

The official capacity was used as a statistical element to illustrate the relative size of schools, and as a factor in determining the percentage occupancy, cost differential and cost distribution per student. The capacities were prepared by the Division of Buildings and Grounds.

Enrollment

The enrollment is the total number of different pupils admitted or entered on the roll of the school concerned during a particular period, and is used throughout the study as a factor in school occupancy, cost distribution and cost differential analysis. All enrollment data was extracted from the period 1973-1977 inclusive.

Cost Differential

The cost differential is a multi-variable formula that considers the parameters of enrollment, capacity, occupancy, and cost distribution unique to each school. The function of the cost differential is to evaluate the cost distributions (repair and improvement costs, utilities and service costs, and total operational costs) based on the capacity and enrollment, determine the algebraic difference and then to establish the cost distribution to students relative to its present occupancy. The cost differential is a significant factor in the ranking process.

Formulae:

e = enrollment
c = capacity

U = Utilities & service costs
R = Repair & improvement costs
T = Total operational costs

Case 1 If $c \geq e$, then $\frac{U}{c} \leq \frac{U}{e}$, $\frac{R}{c} \leq \frac{R}{e}$ and $\frac{T}{c} \leq \frac{T}{e}$

Case 2 If $c \leq e$, then $\frac{U}{c} \geq \frac{U}{e}$, $\frac{R}{c} \geq \frac{R}{e}$ and $\frac{T}{c} \geq \frac{T}{e}$

Case 1 Cost differential = $+\frac{U(c-e)}{ec}$, $+\frac{R(c-e)}{ec}$ and $+\frac{T(c-e)}{ec}$

Case 2 Cost differential = $-\frac{U(c-e)}{ec}$, $-\frac{R(e-c)}{ec}$ and $-\frac{T(c-e)}{ec}$

Repairs and Improvements

Repair and improvement costs are those for interior and exterior painting, refurbishing of space, ground improvements, some roof repairs, electrical work, glazing and vadalism repairs. The mean of these costs was computed for the period 1973-1977 inclusive. The 1976 and 1977 repair and improvement costs were used as vital elements in the final rankings of schools. Cost distributions for 1976 and 1977 were generated as ratios of the repair and improvement costs over the floor space, capacity and enrollment. (See cost distribution, cout differentials)

Formula:

$$\bar{x} \text{ (mean)} = \frac{\sum f_i x_i^{1}}{n}$$

$^{1}\ x_i = x_1 - x_5$, repair and improvement costs from 1973-1977 inclusive.

Utilities and Services Costs

Utilities and service costs are those for gas, electricity, telephone service, custodial supplies, heating fuel and refuse collection. These costs (utilities and services) were computed for the FY's 1976 and 1977. These were critical factors in the rankings since they were unique for each school. Cost distributions for 1976 and 1977 were generated as ratios of the utilities and service costs over the floor space, capacity and enrollment. (See cost distributions and cost differentials)

Formulae:

U_1 = utilities and service costs for 1977

m_1 = gas, electricity and related service costs for 1977

n_1 = telephone costs for 1977

c_1 = custodial supply costs for 1977

h_1 = heating fuel costs for 1977

g_1 = refuse collection costs for 1977

$U_1 = (m_1 + n_1 + c_1 + h_1 + g_1)$

U_2 = utilities and service costs for 1976

m_2 = gas, electricity and related service costs for 1976

n_2 = telephone costs for 1976

c_2 = custodial supply costs for 1976

h_2 = heating fuel costs for 1976

g_2 = refuse collection costs for 1976

$U_2 = (m_2 + n_2 + c_2 + h_2 + g_2)$

Percentage Change

The percentage change for the statistical elements such as enrollment, repairs and improvements, utilities and services and total operational costs were all computed for the period 1976-1977. Enrollment was expanded for the period 1973-1977 inclusive.

Formulae:

P_E = percent change in enrollment (1976-1977)

e_1 = 1977 enrollment

e_2 = 1976 enrollment

$P_E = \left[(e_1 - e_2) \div e_2\right] \times 100$

P_e = percent change in enrollment (1973-1977)

e_1 = 1977 enrollment

e_3 = 1973 enrollment

$P_e = \left[(e_1 - e_3) \div e_3\right] \times 100$

P_r = percent change in repair and improvement cost (1976-1977)

r_1 = 1977 repair and improvement costs

r_2 = 1976 repair and improvement costs

$P_r = \left[(r_1 - r_2) \div r_2\right] \times 100$

P_U = percent change in utilities and service costs (1976-1977)

U_1 = 1977 utilities and service costs

U_2 = 1976 utilities and service costs

$P_U = \left[(U_1 - U_2) \div U_2\right] \times 100$

P_t = percent change in total operational costs (1976-1977)

t_1 = 1977 total operational costs

t_2 = 1976 total operational costs

$P_t = \left[(t_1 - t_2) \div t_2\right] \times 100$

Occupancy

The occupancy of the 183 schools studied was treated as a percentage for the FY 1976-1977. The occupancy is a ratio of the enrollment over the capacity multiplied by 100.

Formulae:

O_1 = occupancy for 1977

c = school capacity

e_1 = enrollment for 1977

$O_1 = (e_1 \div c) \times 100$

O_2 = occupancy for 1976

c = school capacity

e_2 = enrollment for 1976

$O_2 = (e_2 \div c) \times 100$

Total Operational Costs

These costs were computed for the period 1976-1977. The total operational costs are the sum of the repair and improvement costs, the utilities and service costs and, engineer and custodial salaries. These costs are represented in the report as vital statistics and as factors in cost distribution and the cost differential. (See cost distribution and cost differential.)

Formulae:

T_1 = total operational costs for FY 1977

r_1 = repair and improvement costs - 1977

U_1 = utilities and service costs - 1977

S_1 = engineer and custodial salaries - 1977

$T_1 = (r_1 + U_1 + S_1)$

T_2 = total operational costs for FY 1976

r_2 = repairs and improvement costs - 1976

U_2 = utilities and service costs - 1976

S_2 = engineer and custodial salaries - 1976

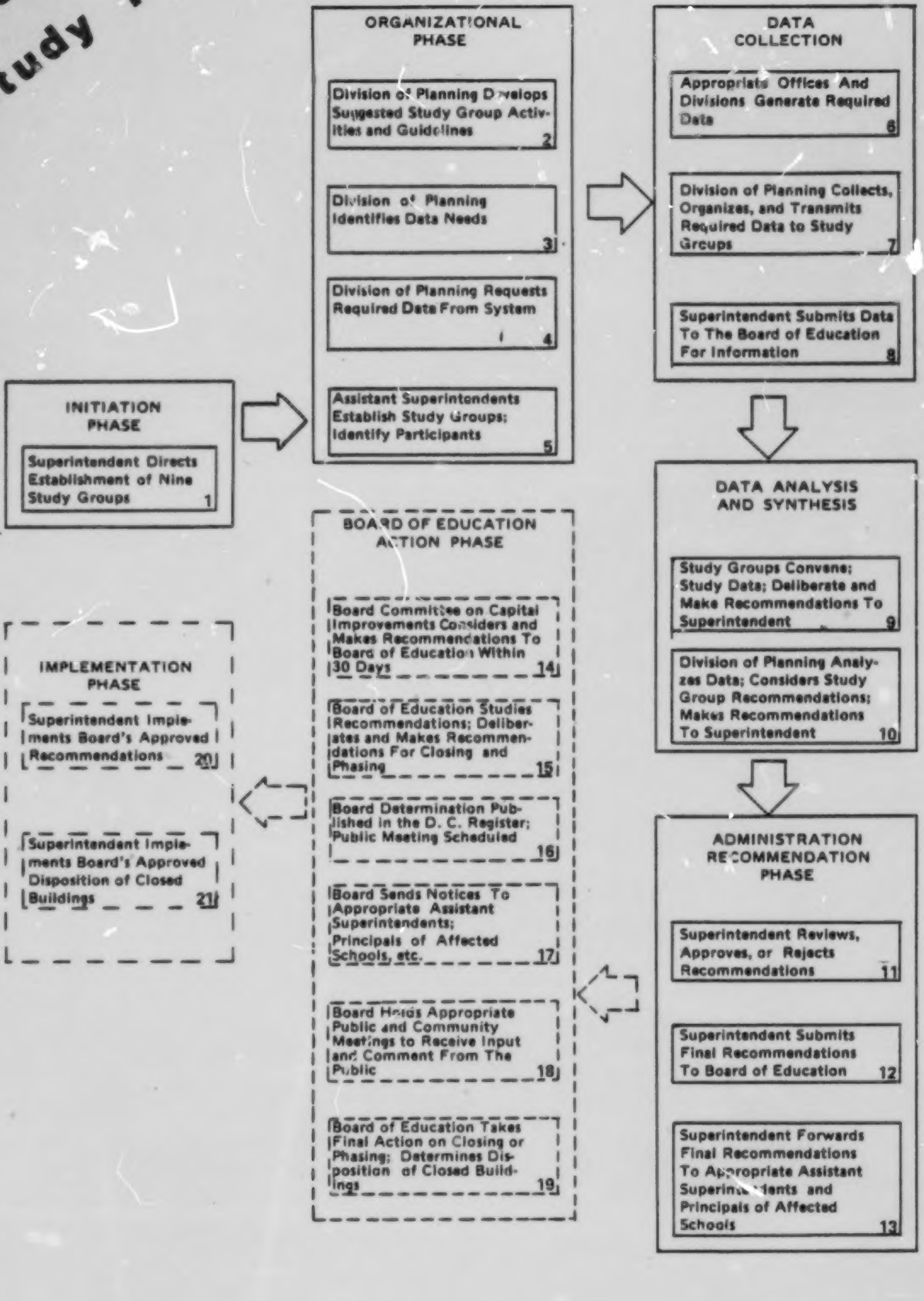
$T_2 = (r_2 + U_2 + S_2)$

Cost Distribution

The cost distribution are ratios of the operational costs (repair and improvement, utilities and services, and total operational cost) over the capacity, enrollment (1976-1977) and floor space.

Cost distributions are major factors in the rankin procedures and are also elements in the cost differential analysis.

school study process



INITIATION PHASE

Superintendent Directs Establishment of Nine Study Groups 1

ORGANIZATIONAL PHASE

Division of Planning Develops Suggested Study Group Activities and Guidelines 2

Division of Planning Identifies Data Needs 3

Division of Planning Requests Required Data From System 4

Assistant Superintendents Establish Study Groups; Identify Participants 5

DATA COLLECTION

Appropriate Offices And Divisions Generate Required Data 6

Division of Planning Collects, Organizes, and Transmits Required Data to Study Groups 7

Superintendent Submits Data To The Board of Education For Information 8

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Study Groups Convene; Study Data; Deliberate and Make Recommendations To Superintendent 9

Division of Planning Analyzes Data; Considers Study Group Recommendations; Makes Recommendations To Superintendent 10

ADMINISTRATION RECOMMENDATION PHASE

Superintendent Reviews, Approves, or Rejects Recommendations 11

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Superintendent Forwards Final Recommendations To Appropriate Assistant Superintendents and Principals of Affected Schools 13

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Superintendent Implements Board's Approved Recommendations 20

Superintendent Implements Board's Approved Disposition of Closed Buildings 21

Members of Study Group on Facilities for Phasing and Closing

REGION I

Catherine Dyson - President - Nichols Avenue PTA

Eugene Kinlow - Chairman - Anacostia Community School Board

Ralph Lewis - Anacostia Community School Board

Bella Tanner - Community Representative

Kathleen Holley - Ballou Community Board

Gladys Ridley - President - Douglass PTA

Charles Hodge - President - Malcolm X PTA

Carolyn Richardson - President - Terrell PTA

Alethia Campbell - Community Representative

Wilbert Williams - ANC Commissioner

Johnnie Ferguson - Area IV B Council

Minnie S. Woodson - Ward 7 - Member, Board of Education

R. Calvin Lockridge - Ward.8 - Member, Board of Education

Margaret Jones - Community Representative

Evelyn Taylor - Director - Nichols Avenue Follow Through Program

Antoinette Swann - Teacher - Washington Highland Community School

Russell Lombary - Principal - Anacostia SHS

Roswell Whitaker - Principal - Ballou SHS

Mary Maloney - Principal - Beers ES

Marilyn Robinson - Principal - Birney ES

Vandy Jamison - Principal - Green ES

John Elder - Principal - Johnson JHS

Patrick Jamison - Principal - Kramer JHS

John Harps - Principal - Leckie ES

Mildred Lockridge - Principal - Moten ES

Geraldine Coleman - Principal - Turner ES

Marie Marshall - Principal - Winston Educational Center

Lawrence Wilkers - Student - Ballou SHS

Glendya Featherstou - Student - Winston Educational Center

Beverly Langford-Thomas - Director - Anacostia Pre-School Program

Nora L. Banks - Deputy Assistant Superintendent - Region I

Reuben G. Pierce - Assistant Superintendent - Region I

RECOMMENDATIONS

Region I

The Region I Study Team was convened on January 17, 1978 by the Region I Assistant Superintendent. Members of the team included administrators, students, parents, community members and members from local school boards.

At the initial meeting, the purpose of the group was established and the tasks delineated. Materials from the Division of Planning were distributed, studied, analyzed, and discussed. The data supplied by these documents were used to make all determinations and/or recommendations.

After conscientious deliberation, the Team makes the following recommendations; however, as a matter of record the team, as a unit, strongly urges the Superintendent to effect the closing of schools in Region I only after an even distribution of school closing has occurred citywide. Currently, Region I is over 90% capacity and its student enrollment is not now declining, or has it ever declined, at the same rate as student enrollment citywide.

Final Recommendations of Region I Study Team:

- Add the 10th grade to Friendship Educational Center by boundary change.

  The Study Team made the above recommendation for SY 1978-79, but after studying all variables this recommendation should not be effected until SY 1979-80. The current secondary student enrollment precludes the addition of students from schools other than Friendship. A senior high school boundary would be carved for Friendship. Grades 10 thru 12 will be phased in at Friendship by absorption of its own student population. Facility capacity will thus be reached by September, 1980.

  The total number of students absorbed at Friendship in grades 10 thru 12 will represent an equivalent reduction at Ballou in the same time frame.

- Effect a boundary change between Ballou and Anacostia Senior High Schools.

  For SY 1978-79, while no specific recommendation was made by the Study Team for relieving the total senior high school overcrowdedness in Region I, the Assistant Superintendent has explored the possibility of redrawing the Eastern/Anacostia Boundary in such a way as to reduce the Anacostia population. The second step would be to redraw the Anacostia/Ballou boundary in such a way as to reduce the Ballou population. This idea is in the discussion stage with the Assistant Superintendent and Mr. J. Weldon Greene.

- Close the Old Congress Heights School only if it is possible to relocate programs currently in the old Congress Heights School and the Regional Administrative and Instructional components to other schools without loss of instructional and organizational efficiency.

  It must be noted that the Pre-School Program needs 9 classrooms and office space for 4 units. Additionally, the program must be housed in an area that can offer 120 children within the designated income level which are presently found in the area of Old Congress Heights. The area of Washington Highlands may be equal to this one to fulfill this stipulation.

- Move the Nichols Avenue Program to Birney Elementary School and close Nichols Avenue School.

  It should be noted that the Nichols Avenue School may be part of the Anacostia Restoration/Preservation Project. The region is investigating this. Attached is a memorandum from (Mrs.) Alice B. Finlayson, Chairperson, Anacostia Historical Society.

Recommendations involving boundary changes will be forwarded to the Region I Boundary Committee for appropriate action subsequent to acceptance of the recommendations by the Superintendent.

Members of Study Group on Facilities for Phasing and Closing

REGION II

Nathalia Ramsunder - Librarian - Adams ES

Thelma Godwin - Parent - Amidon ES

Paul Artisst - Principal - Bowen ES

Herbert Boyd - Principal - Brent ES

Larry Hansen - Parent - Brent ES

Minnie Finch - Librarian - H.D. Cooke ES

Patricia Greer - Principal - Eaton ES

Patricia Mitchell - Co-Director - Fillmore Resource Center

Andrea Adler - Co-Director - Fillmore Resource Center

Mary Farha - Teacher - Giddings ES

Patricia Patton - Principal - Hardy ES

Myrna Pike - Parent - Hearst ES

Betty Brooks - Principal - Hyde ES

Harriet Murphy - Principal - Janney ES

Alan Kranowitz - Parent - Janney ES

Carol Kranowitz - Parent - Janney ES

Barbara Barton - Parent - Key ES

Barbara Gershon - Counselor - Lafayette ES

Lillian Dezon - Principal - Mann and Stoddert ES

Miriam Kaufman - Principal - Murch ES

Pacquita Holland - Parent - Oyster ES

Bernadette Gross - Parent - Reed Education Center

Betty Shiro - Special Education - Ross ES

Lydia Williams - Principal - Stevens ES

Nettie Banks - Counselor - Syphax ES

Hannah Felton - Principal - Thomson ES

Gary Geiger - Principal - Francis JHS

Letitia Randall - Principal - Gordon JHS

Antoinette Sessa - Counselor - Jefferson JHS

Edward Wells - Principal - Randall SHS

Jeane Greene - Parent - Six School Complex

Jannet Carpien - Parent - Two-W

Antoinette Corprew - Principal - School Without Walls

Dorothy Johnson - Assistant Superintendent - Region II

Doris Hundley - Student Services - Region II

Tony Minus - Deputy Assistant Superintendent - Region II

RECOMMENDATIONS

Region II

A. Background of Task

In response to the Superintendent's request, a study group was organized on November 3, 1977 to examine the facilities in some Region II schools where present data about space utilization seemed to indicate serious under-utilization.

Additional information received from the Superintendent indicated the need for each region to organize a study group to examine all the facilities in the region and "develop alternatives for effective and practical uses of space with recommendations on the phasing and closing of facilities."

On November 21, 1977, a second meeting was held with one (1) representative, a parent or a teacher or a principal - from each Region II school. The 2-W Project and the Six School Complex were also represented.

During this meeting, the following agenda and information were distributed:

(1) List of Study Group members

(2) Membership count as of October 20, 1977

(3) Building capacity and seats available per school as prepared by the Division of Buildings and Grounds

(4) Memorandum from the Superintendent as to task assigned

(5) Rules of Board - Sections 510-517

(6) Pages 3-4 of "School Closing Study"

(7) Space Utilization Survey (green sheets)

B. Plan of Action (Agreed upon during November 21, 1977 meeting)

After discussion, it was agreed that it would be essential to Region II to emphasize the need for the Division of Buildings and Grounds to review the capacity data - not as the space was constructed, but how the present space is now used. Secondly, it was noted that most older buildings have no designated areas for use by counselors, teachers of school-based programs and librarians as well as by teachers of curriculum areas mandated for CBC and/or revised equilization court submission for elementary schools such as physical education, science or math, reading or language arts. This revision of capacities is essential particularly to Region II elementary schools which are more than 40 years of age and were built as small neighborhood schools. Another factor, particularly important to Region II, is a study of the distances between some schools which make phasing or closing of schools impractical because of the need to substitute a plan for bus transportation.

We agreed to meet on December 15, 1977 to review:

(1) The principal responses on the green form provided by the Division of Planning

Two sub-committees, under the chairmanship of Miss Harriet Murphy, Janney, and Miss Jeanette Felton, Thomson, met in December and tabulated all responses.

(2) The report of a subcommittee to devise guidelines for building utilization

With the Chairman, Mrs. Jean Greene, the committee met on December 5, 1977 and recommended:

1. Library/Media Centers may, and often will, need more than one room.
2. There should be an annual evaluation of building use. Official building capacity numbers should be flexible to accommodate specific programs and space needs within a given building. These may change from year to year. Examples of these programs and needs would be Title I, school-based, art, music, science, 2-W, health suite, physical education, reading, mathematics, counselor, psychologist, auditorium, lunchroom, supply storage, etc.
3. Before renovation occurs, there should be a review of the present immediate enrollment.

(3) The response of principals to a form devised by the Study Group to identify present use of space

A form was devised and circulated to principals to determine how space is presently used. A committee was to confer with the Division of Buildings and Grounds to establish a program capacity rather than an architectural capacity for each Region II school. These responses are on file.

(4) A report would be made regarding the number of students approved for admission to Region II as out-of-area students.

C. Citywide Survey

On November 30, 1977, the Division of Planning announced that a citywide study would be undertaken to put into the computer specific information regarding space utilization of each school. Since this computer study would be citywide, we decided that our Region II form so distributed was a duplication. Therefore, the Region II form on space utilization was not completed. Instead, Region II principals attended a workshop on December 19, 1977 to respond correctly and completely to the citywide survey forms. These forms are to be reviewed in the region and transmitted to the Division of Planning by January 11, 1978. The deadline of the region report was extended to January 13, 1978.

D. Recommendations (as approved January 12, 1978)

In order to respond to request of the Superintendent for a regional report by January 13, 1978, the committee met on January 12, 1978 and made the following recommendations:

- It is vital to complete the current citywide study indicating the present programmatic use of space. Capacity data should be adjusted so that all elementary schools are allocated space for mandatory programs, (i.e. library, counselor, school-based programs, reading, mathematics and physical education). One or two other spaces should be available for Title I, 2-W, art, music, science, health suite.

- This revised capacity data should be used to determine relationship of October 20, 1977 membership and revision of the chart indicating availability of space.

- The Division of Buildings and Grounds should make an annual evaluation of building use as related to specific mandated programs.

- As indicated by principals' responses on green sheets, there is a need for both small and more extensive capital improvements. Region II recommends that the Division of Buildings and Grounds, with regional assistance, make annual assessments as to the priority of needs in order to use wisely a diminishing budget for Capital Improvements.

- Region II Study Group requests the opportunity to meet with the Division of Planning and the Division of Buildings and Grounds to review current data concerning the capacities of Region II elementary schools as related to current use of space. The present capacity information indicates more seats available than are actually available when program use is the determining criteria.

  This review is particularly needed in Region II because the average age of our elementary schools is 50 years indicating very few elementary school buildings were constructed to accommodate the present mandatory programs.

- School by School Recommendations

  Elementary Schools

  Adams - no change, remove demountables
  Amidon - no change, remove demountable
  Bancroft - no change, organize pre-kindergarten program
  Bowen - no change
  Brent - no change, slightly over-capacity
  H. D. Cooke - no change, remove demountables
  Eaton - no change, modernization in process
  Fillmore - no change, remain part of Six School Complex as Resource Center

  Giddings - no change - It has been reported that a Ward VI report has been circulated which suggests that Lenox Elementary School in Region IV (Ward VI) be closed and students divided between Giddings (1/2), Van Ness (1/4) and Brent (1/4).

Region II has been informed that the report has been withdrawn pending study and the development of a proposal by representatives of the three schools. This process is now underway. However, if Lenox is proposed to be closed or used for special educational programs, students should not be assigned to neighborhood schools by percentage. A study needs to be made of student addresses, student grade levels and membership of schools involved. For example, Brent cannot assimilate one-fourth of the Lenox membership. Giddings could receive more than one-half. The geographical proximity of Lenox and Giddings Schools would seem to indicate that many Lenox students could attend Giddings with no hardship.

Hardy - no change, enrollment increasing
Hearst - no change
Hyde - no change
Janney - no change, enrollment increasing
Key - no change
Lafayette - no change, modernization in process
Mann - no change
Murch - no change
Oyster - no change
Reed - no change, grade 8 to be added September, 1978
Ross - no change
Stevens - no change
Stoddert - no change
Syphax - no change
Thomson - no change

Junior High Schools

Deal - no change, no over capacity
Francis - no change, continue to accept Region I overflow
Gordon - Only a grade 9 about 121 students will be assigned as of September, 1978. Of these, 36 students reside in the Gordon boundary and 48 additional students attend as provided in the cluster concept. These 84 students would be assigned to other junior high schools in Region II. The remaining 37 students (presently out-of-area) would be transferred to their neighborhood schools.
Jefferson - no change

Senior High Schools

Wilson - no change
School Without Walls - There is a desperate need to secure facilities other than Magruder. The facilities are inadequate and out of date. The Study Group recommends that SWOW be relocated from Magruder. If SWOW is so reassinged to the Gordon building, there will be no need for the Magruder Building as a Region II school.

Randall - no change, need to establish high school boundaries and create a task force to enumerate capital improvements needed. Dix Street Academy now occupies the North Wing.

Members of Study Group on Facilities
for Phasing and Closing

REGION III

Andrew E. Jenkins - Chairman - Assistant Superintendent

Frances Adams - Citizen - Nalle ES

Margaret Haynes - Parent - President, Nalle PTA

Ann Dennis - Parent - President, River Terrace PTA

Anna B. Marsh - Citizen

Jean E. McDonald - Parent - President, Charles Young PTA

Robert T. Rowles - Parent - President, Burrville PTA

Antonio Tolson - Parent - President, Carver PTA

Lorraine Whitlock - Citizen

Minnie S. Woodson - Ward 7 - Member, Board of Education

Gloria Savoy - Principal - Davis ES

Alice Rhodes - Principal - Benning ES

Lydia Thornton - Acting Principal - Nalle ES

Helen Rand - Principal - Thomas ES

Ellsworth Mitchell - Principal - Fletcher-Johnson ES/JHS

Walter Henry - Principal - Burrville ES

Claude Moten - Principal - Kelly Miller JHS

Roger Kyles - Teacher - Browne JHS

Madelyn Vallery - Teacher - Evans JHS

Theresa McRay - Student - Spingarn SHS

James Robertson - Student - Spingarn SHS

Cozette Carter - Principal - Houston ES

Thelma Elder - Principal - Richardson ES

Rebecca Talbott - Principal - Smothers ES

Herman Roebuck - Principal - Carver ES

James T. Onley, Sr. - Parent - President, Smothers PTA

Retha Beatty - Parent - President, Houston PTA

Ralph Jordon - Acting Principal - Spingarn SHS

RECOMMENDATIONS

Region III

In response to the Superintendent's request of October 12, 1977, a Region III study group was formed to take a look at all of the public school facilities which are located within the region and develop alternatives for effective and practical uses of space and recommendations on the phasing and closing of facilities.

The study group was comprised of members of the Region III school community, including administrators, teachers, students, parents and other citizens.

There was a great deal of community interest in the study. To facilitate maximum community involvement, all of the meetings of the study group, and the several committees which were formed, were held as open meetings, most of them during the evening hours. The study group itself met at Carver School on the following dates:

Thursday, November 17, 1977 at 7 p.m.
Wednesday, November 23, 1977 at 7 p.m.
Thursday, December 8, 1977 at 7 p.m.
Wednesday, December 14, 1977 at 7 p.m.
Wednesday, December 28, 1977 at 10:00 a.m.
Thursday, January 5, 1978 at 7 p.m.
Wednesday, January 11, 1978 at 7 p.m.
Monday, February 27, 1978 at 7:30 p.m.

In addition to the study group meetings, various committees met at different sites throughout the region to make in-depth studies of what appeared to be possibilities for phasing out or closing schools.

Limitations and Basic Assumptions

One of the major concerns that was continually expressed throughout the early months of the Study was the lack of information about cost factors. Although such information was considered to be crucial to a study of this nature, it was not available until near the end of the deliberations of the study group. It was also felt that the study of a region could not be completed without regard to the rest of the school system. There was concern that insufficient information imposed a serious limitation on the study which could, in effect, nullify the work of the study group. Nevertheless, the study group did not wish to relinquish its opportunity to recommend which, if any, of its schools should be closed.

In making its study, the study group considered such matters as repair, maintenance and operating costs, age of the facility, enrollment trends, student population related to capacity, use of space within a building, role of facility in the community, and, in the event of a recommended school closing, how the displaced students could be accommodated in nearby schools.

The same basic assumptions obtain as were stated in Part I of the March, 1977, "School Closing Study: the 24 Schools." It is also assumed that Board of Education policy is based upon the neighborhood school concept.

Data and Preliminary Analysis

According to the November, 1977, report on "Capacity and Enrollment in Schools by Regions," student enrollment in both of the high schools in Region III was substantially above capacity in October, 1977. Student enrollment in the junior high schools was near or above capacity. Student enrollment at one of the elementary schools (Kimball) was above capacity; it was near capacity at three (Drew, Harris, and Smothers): and it was substantially below capacity (less than 75%) in ten of the elementary schools.

Since the purpose of this study was to make recommendations on school phasings and closings, the study group directed its major attention to the elementary school level where this appeared to be feasible. Since ten of the twenty-one elementary schools had an occupancy rate less than 75% and all but one school could accommodate additional students, serious thought was given to the possibility that one or more of these schools could be closed with a minimum negative effect on the students and the school community.

Initially, consideration was given to such factors as (1) building occupancy rate, (2) proximity to other schools, (3) age and/or condition of facility, (4) number of students involved, and (5) possible need to provide relief for the secondary level. Above all, the study group wished to preserve the concept of the neighborhood school. Students should be able to walk to schools within their own communities. Busing was not considered to be a viable alternative.

Consequently, the study group took a look at the location of all of the elementary schools throughout the region and was able to identify five clusters of schools which were located in close proximity to each other. Upon examining the schools in each cluster, certain schools became prime candidates for closing, either because of age or because they were the least populated. See Table I. Nearby junior high schools were also identified since consideration was to be given to relieving overcrowding at the secondary level.

Because of the time limitation of the study, the study group divided itself into committees for the purpose of making in-depth studies of the schools it had identified as likely targets for phasing out or closing.

Committees were established for each of the five clusters. An additional ad hoc group was to study alternative uses of space. Block count information was given to the committee members so that they could determine how the student population of the designated schools could be redistributed, if possible, among the neighborhood schools. The committees were also given information concerning the cost of repairs and improvements to Region III schools for fiscal years 1973-1977.

Committee Findings

After several weeks of investigation, each committee provided the study group with a report of its findings. Selected findings from each report are included in this section to support the conclusions of the study group.

Cluster A

The elementary schools in Cluster A were Burrville, Merritt, Houston, and Carver. The nearby junior high schools were Woodson and Roper. The percentage of occupancy of the elementary schools was as follows:

Burrville - 74.13%
Merritt - 70.25%
Houston - 69.33%
Carver - 66.78%

TABLE I

Elementary School Cluster in Region III

Cluster (A)	Percentage Occupancy	Nearby Junior High School
Burrville	74.13	Woodson
Merritt	70.25	Roper
* Houston	69.83	
* Carver	66.78	
Cluster (B)		
Nalle	72.18	Fletcher-Johnson
Fletcher-Johnson	84.76	
Harris	92.21	
Cluster (C)		
Weatherless	70.60	Sousa
Kimball	106.18	Woodson
Cluster (D)		
Benning	63.15	Miller
Plummer	73.14	
** Smothers	98.22	
Aiton	78.15	
Cluster (E)		
Drew	95.10	
Shadd	86.09	Evans
Richardson	72.59	

* Selected for in-depth study because of low percentage of occupancy.

** Selected for in-depth study because of age of facility.

Since all of these schools which are located near each other are well below capacity, the least populated schools, Houston and Carver, had been selected as possible candidates for phasing out or closing.

With regard to Carver, the committee found that the section of the building which is being used by students is a relatively new open space facility, completed in 1972. It is in excellent condition except for some minor leaks in the roof. At present, the space is being fully utilized for instructional purposes. The Region III Administrative Office and the area supervisor for Buildings and Grounds are housed in the old wing of Carver. The same heating plant serves both sections of the building, so it would not be possible under existing conditions to closed down just one of the sections. Carver provides the only open space alternative for the area. It is also utilized to a great degree by the community.

Houston School, on the other hand, has self-contained classrooms. (This provides an alternative for the open space at Carver.) The building is 15 years of age and is generally in good condition. One room is presently closed pending repairs to the ceiling. Although Houston has a 69.83 percentage occupancy, it serves as a source of educational opportunity for 479 students. Finding nearby space for 479 students presented a problem. The closest school is Carver which has less than a hundred seats available. Houston is also a center of community activity, hosting numerous school community activities, providing space for the Department of Recreation's program for retarded adults, and serving as a polling place for voting.

The members of the committee for Cluster A recommended that all of the schools in the cluster remain open, each under the administration of a principal, until a more analytical study is undertaken over a two-year period. Reference was made to recent news acticles in both the Time Magazine and the Washington Post concerning a baby escalation which would eventually affect elementary school enrollment. Reference was also made to housing construction in the area.

Cluster B

Cluster B consisted of Fletcher-Johnson, Harris and Nalle. The occupancy rates for these schools were as follows:

Fletcher-Johnson - 84.76%
Harris - 92.21%
Nalle - 72.18%

Nalle was designed for indepth study as a possible candidate for closing. The building is 27 years of age and is in need of some major repairs. Nevertheless, all space is being utilized at this time. In fact, additional space could be used for special teachers and other services which come to the building. The building houses the Region III Educational Center and serves as a center for community activities. In making its study of how the 580 students attending Nalle could possibly be redistributed, the committee examined the block files of Nalle, the membership reports of Nalle, Fletcher-Johnson, and Harris. They found, however, that it was not possible to redistribute Nalle's student population without seriously overcrowding other facilities. Consideration was also given to changing Fletcher-Johnson to a middle school, but it was decided that time constraints would not permit the kind of study that this would require. Hence, the committee recommended that the schools in Cluster B remain as they are at this time, and specifically that the Nalle School not be closed.

Cluster C

There were only two elementary schools in Cluster C, Kimball and Weatherless. The nearby junior high school was Sousa. The percentages of occupancy for these two schools were as follows:

Kimball - 106.18%
Weatherless - 70.60%

Although the percentage of occupancy for Weatherless was only 70.60%, the closest school to Weatherless is Kimball which is presently above capacity. There were no other nearby elementary to which the student population at Weatherless could be redistributed. Hence, there were no schools in Cluster C which required indepth study to determine whether or not they could be recommended for closing.

Cluster D

Cluster D was comprised of Aiton, Benning, Plummer, and Smothers. The nearby junior high school was Miller. The percentages of occupancy for the elementary schools were as follows:

Aiton - 78.59%
Benning - 63.15%
Plummer - 73.14%
Smothers - 98.22%

Because of age (54 years), Smothers was considered to be a likely candidate for closing even though it had the highest occupancy rate of any of the elementary schools in the cluster. The committee took exception to Buildings and Grounds' assessment of the facility as it appeared in last year's school closing study. It was felt that "pretty good condition" more accurately described the condition of the facility than "barely in fair condition". The safety hazards which students would encounter if forced to attend other schools, the effects of a longer walking distance, and the role of the school in the community were some of the considerations which led to the committee's recommendation that Smothers remain open. The committee asked that consideration be given to adding a 7th grade at Smothers next year. This would help relieve overcrowding at the Kelly Miller Junior High School in addition to strengthening the program at Smothers.

Cluster E

This Cluster consisted of three elementary schools, Drew, Shadd and Richardson, and Evans Junior High School. The occupancy rates of these schools follows:

Drew - 95.01
Shadd - 86.09
Richardson - 72.59
Evans - 134.28

The members of the committee for Cluster E recommended that:

Richardson and Shadd keep its 6th graders and a program for pre-kindergarten through 7th grade be designed. Drew's 6th graders attend Richardson. This will not necessitate a boundary change.

Evans Junior High School only house 8th and 9th graders and its 7th grade retentions, for SY 1978-79.

Remedial Skills Center be established at Evans. After SY 1978-1979, Shadd and Richardson provide necessary instructional programs to accommodate 7th grade retentions. (This will not involve capital outlay of any kind: Ex. Reassignment of teachers; shifting of materials and equipment.)

Schools be allowed to remain intact and study more analytically the rate of attrition per school in the cluster over a two-year period.

Conclusions

While the study group did not endorse every detail of the separate committee reports, there was general agreement with the committee findings which formed the bases for these conclusions.

Upon taking a close look at what on the surface appeared to be possibilities for the phasing out or closing of schools, the Region III Study Group concluded that it is not feasible at this time to close any of the schools in Region III.

Although it is recommmended that all of the schools within the region remain open, it is felt that there is a need to study more analytically population changes affecting the schools in the clusters over a two year period.

It is anticipated that declining student enrollment and decrease of out-of-zone transfers will relieve overcrowding at the secondary level. However, should additional relief be required, the study group suggests several alternatives for further consideration: (1) the conversion of Fletcher-Johnson into a middle school, (2) the use of space at the new Burrville, and (3) the addition of a seventh grade at one or more elementary schools.

Because of the role that each school plays within its own community, other possible uses of any excess space should be explored prior to the closing of a school.

The study group feels that every building should have its own building administrator. Nevertheless, should a cut in administrative services become mandatory, consideration should first be given to alternative patterns of building administration prior to the closing of any schools.

Members of Study Group on Facilities for Phasing and Closing

Region IV

Ella B. Whitlock - Parent - Van Ness ES

John Moore - Principal - Kingsman ES

Doris Haynes - Principal - Ludlow-Taylor ES

Walter Morris - Principal - Watkins ES

Audrey Gray - Principal - Goding ES

Jerome Edwards - Principal - Tyler ES

Lottie Hughes - Principal - Stuart JHS

Helen Holmes - Principal - Simmons ES

Elizabeth Fleming - Teacher - Goding ES

James Harris - Principal - Van Ness ES

Nulen Tibbs - Parent - Kingsman ES

Eva Rousseau - Assistant Principal - Eastern SHS

James Green - Parent - Simmons ES

Mary Washington - Teacher - Payne ES

Alverta Munlyn - Citizen - 4 C's

Phyllis Pines - Student - Dunbar SHS

Steven McCraney - Student - Eastern SHS

John Warren - Ward 6 - Member, Board of Education

Clifton Rowls - Business Manager - Region IV

Gretchen Lofland - Principal - Bryan ES

Jinny Johnson - Citizen - Friendship House

Jennie Gross - Principal - Lenox ES

Gloria Ford - Principal - Logan ES

Alexzene Williams - Principal - Buchanan ES

Mary Murray - Principal - Lovejoy ES

Veola Jackson - Principal - Edmonds-Peabody ES

Lawrence Hill - Principal - Maury ES

Charles Elliott - Principal - J. F. Cook ES

Robert Borth - Parent - Edmonds-Peabody ES

Bradford Tatum - Deputy Assistant Superintendent - Region IV

RECOMMENDATIONS

Region IV

The full Study Group was divided into six (6) areas, each with a chairman. All of the schools in Region IV were assigned to an area for study. The full Study Group, as well as the Sub-Study Group, met on a regular basis to consider the schools of Region IV.

The meeting dates for the full Study Group were:

November 22, 1977
November 29, 1977
December 13, 1977
January 10, 1978
February 6, 1978
February 21, 1978

Recommendations from each Sub-Study Group were brought to the full Study Group for consideration.

The following are the major recommendations from the full Region IV Study Group:

- Area I: Lenox, Van Ness, Tyler
    1. Close Lenox South Building, house children in North Building
    2. Close entire Lenox Building, house children in Giddings
- Area II: Bryan, Buchanan, Payne, Watkins, Hine
    1. Close Buchanan, house children in Watkins
    2. Close Madison Administration Building, house offices in Watkins, Payne, or Bryan
- Area III: Edmonds-Peabody, Kingsman, Lovejoy, Maury
    1. Explore making Kingsman and Maury Special Resource Centers (Music, Art, Science, etc.)
    2. Lovejoy to continue as K-6 School
    3. Edmonds-Peabody explore the Middle School Concept at a site to be determined
- Area IV: Gibbs, Blow, Miner, Eliot, Eastern
    1. No closings
    2. Continue supporting the Eastern Modernization
- Area V: Goding, Ludlow-Taylor, Wheatley, J.O. Wilson, Stuart Logan
    1. Close Logan, children to attend J.O. Wilson and Ludlow-Taylor
    2. Make Logan Pre-School, Pre-Kgn. and Community School Center

- **Area VI:** J.F. Cook, Slater-Langston, Simmons, Walker-Jones, Terrell, Dunbar

  1. No closings

  In view of new housing, refurbishing of existing housing and other housing uncertainties, no closings are recommended for this area.

Below is a report on alternative school programs developed by a Sub-Study Group as an addendum to this report.

ADDENDUM

Sub-Study Group Report on Alternative School Programs

This Sub-Study Group's goal is to improve the quality of education available to the students of the Public Schools in District of Columbia. We propose to do this by recommending new creative alternatives that would consider the needs of our students.

We believe that the D. C. Public Schools should have not only the necessary means of providing the "basics" to all students, but also have the capability to carry students beyond the basics to other essentials for coping with the real world today.

This Sub-Study Group is proceeding with the following given facts as the basis for planning:

1. Space is available to permit the ultimate in educational programs.

2. Low academic achievement, school violence and high drop out rates suggest that current programs, at best, fall short of meeting the needs of large number of students.

3. Ten thousand (10,000) magnet schools are not operational in five thousand (5,000) school districts, estimates Vernon Smith, Director, International Consortium of Options in Public Education of Indiana University.

4. Frank Chase, Dean of Education at the University of Chicago, who recently completed a study of the magnet schools in Dallas, stated, "the magnet school movement is more fundamental and far reaching than the innovations introduced in the period between 1940-1970."

5. The Sub-Study Group is also aware of the active interest and involvement of all three branches of the Federal Government, the Legislative, the Executive and the Judicial. Magnet schools, for example, were defined in July 1977 statement for the U. S. Office of Education as "those schools offering special curriculums capable of attacting substantial number of students of different racial background." During the coming school year $7.5 million in federal funds will be available to school districts for planning "neutral site schools--those that are easily accessible to a substantial number of students of different ethnic backgrounds."

6. This Sub-Study Group has no interest in "saving" any particular school. However, we do feel that the available extra buildings present an opportunity to consider the kind of educational experiences that are in keeping with other progressive school systems.

7. There is a need to attract large numbers of students in our system. The magnet school concept is educationally sound and could be the element that would hold or save many students that current programs lose.

This Sub-Study Group perfers the term "Educational Park" as this comes closest to describing the cluster of services, courses and educational activities that we feel are necessary for Region IV. A Committee should be established to do a thorough job of exploring the concept of an "Educational Park". The Committee's activities could include the following:

1. An assessment of student needs,
2. An examination of those programs in other cities that have experienced a high degree of success,
3. An evaluation of those programs considered desirable by members of this school system,
4. A study of the relationship between identified needs of our students' program potentials and available space,
5. Conceptualization of the direction of education in the future and our system's ability to move students in that direction.

The global community concept has definite implications for education. In 1976, international staff meetings conducted via satellite linked educators in various parts of the world. A similar concept should be used to join classrooms. The Public Schools of the District of Columbia should demonstrate educational leadership in the implementation of the "Educational Park" concept.

The Committee urges the adoption of the following program:

PROCESS FOR IMPLEMENTATION

Phase I	Approval of concept by Regional and Central Administration by March 30, 1978
Phase II	Formation of Planning Task Force by April 30, 1978
Phase III	Organization of Task Force by May 30, 1978
Phase IV	Planning for implementation of the concept by December 31, 1978
Phase V	Presentation of plans to Central and Regional Administration for review and recommendations January 30, 1979
Phase VI	Revision to be completed by February 28, 1979
Phase VII	Submission to Central Administration for final approval March 15, 1979
Phase VIII	Organization of Committees for implementation by April 15, 1979
Phase XI	Implementatation - September 1979

Members of Study Group on Facilities
for Phasing and Closing

REGION V

Gracie Brown - Parent - Park View ES
Wayne Singleton - Student - Roosevelt SHS
Forence McDaniels - Teacher - Barnard ES
William Gray - Principal - MacFarland JHS
Ethel Hackney - Assistant to the Asst. Superintendent - Region V

Samuel Davis - Parent - Shaw JHS
Ruby Johnson - Student - Cardozo SHS
William Burnett - Teacher - Powell ES
Eurah Collins - Assistant Principal - Cleveland ES
Gail Ridley - Supervisor of Special Education - Region V

Sally McKissick - Parent - Garnet-Patterson JHS
Daryl Burk - Student - Cardozo SHS
Alvert Rogers - Teacher - Shaw JHS
Shirley Hayes - Principal - Park View
Viola Ellis - Supervisor - Region V

Anita Moore - Parent - Petworth ES
John Nash - Student - Roosevelt SHS
Marvietta Hughes - Teacher - Roosevelt SHS
Waverly Jones - Principal - Cardozo SHS
Scheryle Matthews - Administrative Aide - Region V

James Spicer - Parent - Cleveland ES
Donna White - Student - Cardozo SHS
Delores Guy - Teacher - Tubman ES
Carl Hymes - Principal - Roosevelt SHS
Grace Lewis - Administrative Officer - Region V

Helease Hall - President - Region V Community Advisory Council

Brenda Ellison - Student - Roosevelt SHS

George Moore - Teacher - Meyer ES

Geraldine Johnson - Assistant Principal - Garnet-Patterson

Teresa B. Posey - Acting Deputy Assistant Superintendent - Region V

RECOMMENDATIONS

Region V

The Region V Study Group on Facilities for Phasing and Closing held the following meetings:

Organizational Meeting	December 7, 1977
Survey of Schools	December 12-16, 1977
Team Meetings	December 16, 1977
Meeting of Full Study Group	December 21, 1977
Meeting of Full Study Group	February 9, 1978

The recommendations follow:

- Recommended alternatives for effective and practical use of space:

    1. Space in some buildings (Barnard, Truesdell) is occupied by approved special and community programs. These schools are recommended for consideration for use for alternative education programs.

    2. Adjust boundaries to permit:
        a. students in regular school program at Grimke and Cleveland to be housed in Garrison and/or Seaton Schools

        b. students in the TMR and Title I Preschool Programs at Grimke to be housed in Garrison or Seaton Schools

    3. Remove 7th and 8th grades from Lewis Elementary School

    4. Study and adjust boundaries for the five junior high schools so as to accommodate all junior high school children and the changing residential pattern

    5. Annex the Powell Annex to Sharpe Health School to care for S.M.R. housed there. If adequate provision (ramps, etc.,) can be installed at Burdick Vocational, it is recommended that the S.M.R. classes be housed at Burdick and the annex be closed.*

    6. House Powell Annex regular school population in the main building of Powell School.

    7. Remove Petworth School demountables.

    8. Study and adjust boundaries of Tubman and Bruce Monroe to accommodate the anticipated increased population in the new housing in the Tubman area.

- Recommended Facilities for Phasing and Closing:

    1. Cleveland Elementary School
    2. Grimke Elementary School
    * 3. Powell Annex

Members of Study Group on Facilities for Phasing and Closing

REGION VI

Jacqueline Williams - Parent - Taft JHS

James Nero - Parent/Citizen - PTA Brightwood ES

Enid Herndon - Parent - Shepherd ES

Wayne Harris - Parent - Taft JHS

Fred Brown - Parent - Bunker Hill ES

Ruth Harris - Parent - PTA Taft JHS

William Brown - Citizen - 3A Council

Carrie Thornhill - Citizen - Fort Lincoln New Town

Harry Murray - Citizen - North Michigan Park Civic Association

Everett Scott - Citizen - Upper NE Coord. Council

Joseph Bowser - Citizen - ANC 5A Chairperson

Charles E. Morgan - Parent - Bunker Hill ES

Sonya Hill - Parent - PTA President, Woodridge ES

Lorenzo Washington - Student - Coolidge SHS

Judy Williams - Student - Taft JHS

Wendy Edmonds - Student - McKinley JHS

Denise Brown - Student - Langley JHS

Jerome Shelton - Teacher - Burroughs ES

James Thompson - Teacher - Langdon ES

Doris Nelson - Teacher - Woodridge ES

Robert Steptoe - Teacher - Taft JHS

Albert Burgess - Principal - Woodridge ES

Ernest Mercer - Principal - Langdon ES

Cecile Middleton - Principal - Taft JHS

Vivian Dean - Principal - Webb ES

Gary Freeman - Assistant Superintendent - Region VI

RECOMMENDATIONS

Region VI

In accordance with the Superintendent's memorandum dated October 12, 1977, the Region VI "Study Group" for the Study of Facilities for Phasing and Closing was established consisting of administrators, teachers, students, parents and citizens.

The task of this Study Group was to take a look at all of the facilities in Region VI, develop alternatives for effective and practical use of space, and make recommendations on the phasing and closing of facilities.

In an effort to complete the task, the Study Group reviewed the process outlined on pages 3-5 of "School Closing Study: the 24 Schools," the Rules of the Board of Education Chapter 5, Section 510-517, and reviewed and discussed the following documents as they impacted on the schools in Region VI.

1. Capacity and Enrollment for Region VI Schools
2. Percent of Occupancy and Surplus Seats
3. Membership Projections for SY 78-79
4. Cost of Repairs and Improvements to Schools (73-77)
5. Collateral Information to Facilities (Ages)
6. Conditions of the Facility (Repairs Needed) and Required Health and Safety Measures
7. District of Columbia Housing Forecasts copies of the above listed documents were provided by the Assistant Superintendent to each of the Study Group members.

At our second meeting much of the discussion was devoted to the presentation made by Ms. Jill Travis, Office of Municipal Planning. Ms. Travis provided the Study Group with data pertaining to the housing forecasts in the District of Columbia in Wards 4 and 5.

The Study Group also discussed briefly, the utilization of Fort Lincoln and the lack of space for a proposed IBM Computer Training Center to be located in Region VI. It was suggested that we might look at Mott and/or Fort Lincoln for this project if and when it is implemented.

The following recommendations were presented, discussed and were forwarded to the Superintendent with the understanding that the chairperson would submit a copy to each study group member for his/her review and critique:

Recommendations:

- The closing of Woodridge Elementary School, the students to be enrolled in the new Fort Lincoln.
- The transferring of the Emery Community School Program from the Old Emery Building into the new Emery School facility.

- The phasing out of the Hamilton Junior High School and a return to the Pre-1969 junior high school boundaries for that area, and
- The implementation of a study to determine the feasibility of extending specific elementary schools (Burroughs, Bunker Hill, Langdon, Slowe and Fort Lincoln) through grade 8 and converting Taft Junior High School into a four year senior high school. (Our present membership data indicate that these elementary schools could be extended through grade 8 without reaching their present building capacities. Furthermore, this plan would decrease the present overcrowding at the McKinley High School.)

If we extended the elementary schools, the regional operations in Bunker Hill and Langdon (Educational Center and Student Development Center) would be moved to the Woodridge Building.

There was strong support in the Study Group for converting the Hamilton Junior High School to a Special Education Pre-Vocational/Vocational Training Center.

For the record the Study Group met at 7:30 p.m. on the evenings of November 1 and 9, 1977, and January 12 and 31, 1978 at the Region VI Educational Center located at the Bunker Hill School.

A final session is scheduled for March 30, 1978.

Members of Study Group on Facilities for Phasing and Closing

DIVISION OF ADULT AND CONTINUING EDUCATION

Delia Pailen - Director - Adult Education Demonstration Center

F. B. Jones - Acting Principal - Armstrong

Marcelo Fernandez - Acting Principal - Americanization

Lyngrid Rawlings - Director - Miner Adult Education Center

Vassal M. Marcus - Asst. for Special Projects - Project CALL

Sonia Gutierrez - Director - PEILA

Gail Brown - Master Teacher - Adult Education Demonstration Center

Mary Wingfield - Teacher - Armstrong

Alice Flint - Teacher - Americanization

Lola Long - Teacher's Aide - Miner Adult Education Center

Josephine Peace - Teacher - Miner Adult Education Center

Arlene Dannenberg - Teacher - PEILA

Theodore Greer - Citizen - Adult Education Demonstration Center

Tabor Bolden - Citizen - Adult Education Demonstration Center

Autholyn Crismon - Citizen - Armstrong

Doris Johnson - Citizen - Armstrong

James Watkins - Citizen - Miner Adult Education Center

Linda Nolin - Citizen - Miner Adult Education Center

Ms. Scope - Citizen - Project CALL

Marcelo Dazila - Citizen - PEILA

Carolos Rosario - Citizen - PEILA

Mary Cromartie - Student - Adult Education Demonstration Center

Merlene Jolivet - Student - Adult Education Demonstration Center

Deborah Bryant - Student - Armstrong

Thomas Penny - Student - Armstrong

Benjamin Ford - Student - Miner Adult Education Center

Dorothy Brevard - Student - Miner Adult Education Center

Charles Locket - Student - Project CALL

Benjamin James - Student - Project CALL

Lucrecia Sanchez - Student - PEILA

Velkis Briceno - Student - PEILA

RECOMMENDATIONS

Division of Adult and Continuing Education

Due to the uniqueness of Adult Education Centers and programs it is not feasible to talk in terms of capacity for student enrollment.

At this time there has been no collected data to indicate the need for closing any of the existing facilities.

As programs in the Division continue to expand and as the trend in enrollment increases, especially in light of services provided by Adult and Continuing Education for 16, 17, and 18 year olds, future needs for adequate facilities will also expand.

Members of Study Group on Facilities for Phasing and Closing

DIVISION OF CAREER DEVELOPMENT

Edward J. Queen - Assistant Principal - Bell CDC
James E. Browne - Teacher - Bell CDC
Barbara Allsbrook - Student - Bell CDC
Annette Cottrell - Student - Bell CDC
Samuel Nicholson - Student - Bell CDC
William W. Harris - Parent - Bell CDC
Mary Hammond - Citizen - Bell CDC
Geraldine Harris - Parent - Bell CDC

Zenobia Brooker - Principal - Burdick CDC
Katherine Sockwell - Assistant Principal - Burdick CDC
Peggy Pate - Teacher - Burdick CDC
Geraldine Hunt - Teacher - Burdick CDC
Kenneth Simpson - Teacher - Burdick CDC
Paulette Williams - Student - Burdick CDC
Aretha Robinson - Student - Burdick CDC
James R. Pennington - Citizen - Burdick CDC

Paul Quander - Principal - Chamberlain CDC
Elmer Wells - Assistant Principal - Chamberlain CDC
Richard DeCarlo - Teacher - Chamberlain CDC
Oswald Johnson - Teacher - Chamberlain CDC
Daniel Irving - Teacher - Chamberlain CDC
Blondeva Miles - Citizen - Chamberlain CDC

George Gordon - Principal - Penn CDC
Andrew Richardson - Teacher - Penn CDC
Edward Small - Teacher - Penn CDC
Clinton L. Kilpatrick - Student - Penn CDC
Gregory A. Humphries - Student - Penn CDC

Nora McCord - Acting Assistant Principal - Phelps CDC

Marshall Walker - Teacher - Phelps CDC

Larry Wooten - Student - Phelps CDC

Gary A. Paul - Student - Phelps CDC

Marthell Hicks - Principal - M. M. Washington CDC

Connie McNeil - Teacher - M. M. Washington CDC

Charlie Black - Teacher - M. M. Washington CDC

Vanessa D. Noble - Student - M. M. Washington CDC

Barbara J. Holston - Student - M. M. Washington CDC

Mary E. Johnson - Student - M. M. Washington CDC

Patricia Campbell - Student - M. M. Washington CDC

Francis Harris - Student - M. M. Washington CDC

Jean H. Wood - Parent - M. M. Washington CDC

Mr. & Mrs. Calvin Harris - Parents - M. M. Washington CDC

James H. Young - Citizen - M. M. Washington CDC

RECOMMENDATIONS

Division of Career Development Programs

Two meetings of the Study Group on Facilities for Phasing and Closing were held. The first meeting of the Career Development Group for the Study of Phasing and Closing Facilities was held at the Penn Center on Wednesday, November 29, 1977. The second meeting was held at the Penn Center on Tuesday, February 21, 1978.

The study group recommends the following:

- That since the six career development centers are city-wide facilities and provide quality vocational education and training to youth and adults in the District of Columbia, all six centers should remain open.

- That since the six career centers offer training in occupational cluster as follows:

Center	Cluster
Bell	Manufacturing; Service Industries
Burdick	Hospitality; Business and Office; Health
Chamberlain	Personal Services; Business and Office
Phelps	Construction; Transportation
M. M. Washington	Health; Business and Office
Penn Center	Communications and Media

  The closing of any center would deprive students of vocational training and diminish their earning potential in a given cluster, all six centers should remain open.

- That proposed career development center modernization remain a District of Columbia Public School System priority.

- That since the average age of career Centers is 48 years, the time line proposed for modernization should be followed.

It is the considered opinion of the Career Development Study Group that the kind of problems associated with inadequate vocational facilities will be resolved with the timely completion of the scheduled modernization projects and the addition to M. M. Washington.

Members of Study Group on Facilities

for Phasing and Closing

DIVISION OF SPECIAL EDUCATION

Maureen Thomas - Supervising Director - Division of Special Education

Edward Armstead - Principal - Webster School

Leonard Sanders - Teacher - Bundy Crisis Center

Shirley Strong - Parent - Lenox PTA

James Stroman - Parent - Richard Annex PTA

Cynthia Stevenson - Student - Sharpe Health School

Norman Neverson - Chairman - D. C. Government Advisory Neighborhood
Commission

RECOMMENDATIONS

Division of Special Education

Individual Special Education school committees completed the DOP-2 (green) form and drafted their recommendations on disposition of buildings. The forms were retyped and recommendations were forwarded on February 23, 1978 to the Division's Study Group for final review and preparation of recommendations to the Superintendent.

The following are the Division's Study Group recommendations which were developed after the Study Group had reviewed data from the Division of Planning, Special Education Building Administrators and information received from on-site visits of Special Education State Schools.

- We recommend the closing of Lenox and Webster School. It is further recommended that Richardson Annex, Lenox Annex and Webster School be relocated in one facility as an interim placement until the new Job Development Center for Handicapped students is completed.

  We find this recommendation necessary for the following reasons:

  a. To provide program continuity of our Career Education program for adolescent youth

  b. To eliminate the cost factor of transportation of students to exploration sites

  c. To eliminate the cost factor involved in the movement of Richardson Annex to a single interim facility

  d. To eliminate cost factors involved in the transportation of students to several facilities

  e. To eliminate cost factors of maintenance, equipment and supplies

  f. To better utilize personnel

- We recommend that the Division of Planning identify facilities which meet our specified program needs, and further that the Division of Planning with the collaboration of the Division of Special Education and the Study Group recommend to the Superintendent a suitable temporary facility for Richardson Annex, and Webster School by June, 1978.

Members of the Ward Six Task Force

Boyd, Herbert - Principal - Brent ES

Curtis, William - Principal - Payne ES

Edwards, Jerome - Principal - Tyler ES

Ford, Gloria - Principal - Logan ES

Gray, Audrey - Principal - Goding ES

Harper, Addie - Principal - Giddings ES

Haynes, Doris - Principal - Ludlow-Taylor ES

Hill, Lawrence - Principal - Maury ES

Jackson, Veola - Principal - Edmonds-Peabody ES

Kimborough, Ronald - Asst. Principal - Logan ES

Lofland, Gretchen - Principal - Bryan ES

Moore, John - Principal - Kingsman ES

Morris, Walter - Principal - Watkins ES

Murray, Mary - Principal - Lovejoy ES

Tatum, Bradford - Deputy Asst. Superintendent - Region IV

Williams, Alexzene - Principal - Buchanan ES

Boyd, Bob - Edmonds-Peabody ES

Bennet, Lorraine - Edmonds-Peabody ES

Brown, Norris - Payne PTA

Francis, Alvin - Tyler PTA

Harrod, Navaroo - Ludlow-Taylor PTA

Mahoi, Evelyn - Miner PTA

Thomas, Bethann - Maury PTA

Briscoe, Joan - Maury PTA

Tibbs, Nulen - Kingsman PTA

Tucker, Unetta - Watkins PTA

Carroll, Corrine - Watkins PTA

Wilson, Lois - Stuart PTA

Bailey, Robert C. - ANC Representative

Bannister, Phoebe - ANC Representative

Beatley, Paul - ANC Representative

Brevard, Gerald, Sr. - ANC Representative

Byrd, Rosetta W. - ANC Representative

Campbell, Mary - ANC Representative

Campbell, James - ANC Representative

Darling, Ernest - ANC Representative

Della-Loggia, Diane - ANC Representative

Eichorn, Janice - ANC Representative

Eveleth, Petter - ANC Representative

Ferrell, Barbara - ANC Representative

Gooch, Raymond - ANC Representative

Gordon, Janet - ANC Representative

Graham, Samuel - ANC Representative

Gray, Mildred E. - ANC Representative

Gurley, George E. - ANC Representative

Jefferson, Wade H. - ANC Representative

Johnson, Walter Jr. - ANC Representative

Lehman, Bruce A. - ANC Representative

Madison, Walter J. - ANC Representative

Martin, Clarence - ANC Representative

Neal, Lonnie P. - ANC Representative

Phinissee, Maurine E. - ANC Representative

Reid, Robert - ANC Representative

Seidman, Ellen - ANC Representative

Simpson, Lenora Y. - ANC Representative

Stocks, Donald M. - ANC Representative

S[illegible]ton, Myrtle - ANC Representative

Taylor, Alto V. - ANC Representative

Thomas, Juanita W. - ANC Representative

Vance, Keith A. - ANC Representative

Wilber, Margie - ANC Representative

Willard, Robert S. - ANC Representative

Wolf, Judy L. - ANC Representative

Wood, Anton V. - ANC Representative

The Ward Six Task Force

Mr. John E. Warren, Ward VI Member of the Board of Education, convened and coordinated a Ward Six Task Force to study the problems of declining enrollments and under-utilized school facilities in that part of the Ward, west of the Anacostia River.

The first revised draft of the "Alternative Educational Plan for Ward Six West" was referred to the Superintendent on October 12, 1977 by the Chairperson of the Committee on Educational Programs to react, recommend, and present specific views on the plan. The Superintendent responded in a report to the Board of Education, dated November 30, 1977. The second revised draft of the plan was forwarded by Mr. Warren to the Superintendent for review on March 10, 1978.

The members of the Ward Six Task Force were organized into five clusters. Detailed information concerning the work of the five clusters may be found in the document dated March 1, 1978. The following area the recommendations contained in the "Revised Alternative Educational Plan for Ward Six West:"

- Cluster I
  Conclusions and Recommendations

  1. There is decreasing enrollment in the Giddings and Lenox Elementary Schools resulting in less than maximum utilization of the above two schools, while Brent is more than fully utilized.

  2. The Cluster I Committee believes that the existing educational facilities should remain open, but that a different utilization plan be adopted.

  3. That the present and projected enrollment of Lenox Schools enroll in Giddings, Tyler or Van Ness Schools, depending upon classroom availability, proximity to students, and parent discretion, where possible.

  4. That the under-utilization of Giddings and Lenox Schools has not resulted in lowering classroom size. The student/teacher ratio should be set at 25 to 1 for an improved educational environment.

  5. The newer portion of Lenox Schools should be utilized for an expanded pre-kindergarten program, including LECOPP, with open enrollment for students not only from Brent, Lenox and Giddings School boundaries but surrounding areas.

  6. The older portions of Lenox should be utilized for a Prototype Communications Laboratory, which would place added emphasis on language arts, career development, science and other types of curriculum which would enhance the educational experience for all the children now attending the schools in Cluster I.

  7. That the Ad-hoc Cluster I Committee be formally continued with representation of not less than three parents from Brent, Giddings and Lenox; one administrator, one teacher from each school, and the Ward Six Board member.

  8. That this Cluster I Committee continue to develop the plans for the old and new programs.

Alternative Recommendations

1. Keep Lenox north building open and house entire Lenox student population in north building.
2. Utilize old portion of Lenox as described in numbers five and six.

- Cluster II

Recommendations:

1. Close Buchanan. Move teachers, students and programs to Payne, Watkins and Tyler.
2. Develop a middle school at Tyler. If curriculum and necessary facilities can be in place before September, 1978.
3. Pre-K through fourth grades be transferred to either Payne, Watkins or Bryan.
4. We strongly recommend that the inner Cluster Council be mandated to assure that the views of ALL PERSONS be heard: Principals, teachers, administrators, parents and community be represented (serve as a watchdog for the cluster).
5. All schools in the Cluster shall operate on an open enrollment with maximum population of 500 per school.
6. Declare all principalships vacant and giving the community an opportunity to select the principal of each of the schools.
7. The Inner Cluster Council be involved in developing the administration and curriculum design.
8. School budgets be consolidated by Inner Cluster Council (I.C.C).
9. That fifty (50%) percent of revenue realized from closing buildings be earmarked for the I.C.C. to conduct training and evaluation.
10. Dental clinic housed at Buchanan be moved to Payne Elementary School.
11. All grade levels have the options to attend the middle school.
12. Area C special education program, Region IV Learning Center, be housed in the cluster where space is available.
13. That each principal and the I.C.C. develop an outreach program to make each school more viable entity in the community.

Minority Recommendation

14. That Bryan Elementary School be closed with students to be assigned to other schools within the cluster. Rationale: Cluster II has approximately 1600 vacant seats, according to the Division of Planning and Buildings and Grounds' document dated November 1977. The age and geographical location in the cluster were determining factors. A projected savings of $250,000 would accrue to the school system. This amounts to a proposed half of a million dollar savings for D. C. Schools from Cluster III alone.

- Cluster III
  Recommendations for Action

1. There were three basic recommendations brought to the Cluster III School Planning Committee by its four member schools, all of which involved at least one closure (either directly or by implication). Agreement on a single recommendation, however, could not be reached, and since the Cluster III operating rules called for at least one (1) affirmative vote for any recommendation to be sent forward, a "compromise" motion was proposed, seconded, and voted upon.

2. This "compromise" motion was adopted by the Cluster III School Planning Committee by a 17 to 2 vote (19 votes representing a majority of the voting members) and included the following recommendations:

   a. That Maury and Kingsman Elementary Schools explore the options for developing a resource center, at a location yet to be determined, with implementation to occur in the fall of 1978.

   b. That Lovejoy Elementary School continue to serve as a community school in essentially its present form.

   c. That Edmonds/Peabody Elementary School explore options for developing a middle school, at a location yet to be determined, with implementation to occur in the fall of 1978.[1]

   d. That a policy of open enrollment be established for the Cluster III elementary schools effective in the fall of 1978.

3. It was agreed by consensus that a report on the findings and recommendations of the Cluster III School Planning Committee be prepared under the direction of the co-chairpersons, with "separate" sections to be made available for detailed presentation of the three main elements of the motion by the three school groupings advocating them.

4. It was further agreed that this report, including the separate elements to be prepared individually by the three indicated school groups, be prepared and submitted on or about March 1, 1978 to the Superintendent of Schools for his consideration.

NOTE: At a February 21, 1978 meeting of the Region IV Facilities Study Committee, the above motion was accepted for submission to the Superintendent of Schools with "exception" of point four (4) involving open enrollment. At a February 22, 1978 meeting of the Ward 6 West School Planning Task Force the above motion was accepted for submission to the Board of Education in its entirety.

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[1] A subsequent joint meeting of the Edmonds/Peabody Cluster III Representatives and PTA Executive Committee led to the adoption of "priorities" for the middle school options to be considered. First priority was assigned to a Stuart/Peabody merger, which would involve the closure of Edmonds in the fall of 1978 if successful. Refer to Section 6: Development of Middle School Approach for details and discussion of other options.

- Cluster IV
  Recommendations

1. That the Miner, Gibbs and Blow Elementary Schools become a cluster as proposed in this alternative education plan for the Sixth Ward.

2. That these three schools form an Inner Cluster Council as specified in this Revised Educational Alternative Plan.

3. That such Inner Cluster Council study the possible impact of continued declining enrollment and be prepared to make recommendations as to possible alternatives that might benefit those schools as in the other areas. Since time has been extended due to the lack of an immediate need to consolidate or close one of these particular schools at this time, let the community take strong notice that this particular recommendation does in no way guarantee immunity from future change.

4. That the Inner Cluster Council in Cluster IV work very closely with the Ward representative in an effort to maximize community input.

- Cluster V
  Recommendations

1. That the Logan School Building remain open.

2. That the current elementary enrollment be transferred with the student body to be divided between J. O. Wilson Elementary School and Goding Elementary School.

3. That the operating hours of the Logan School be from 12 noon until 8 p.m. daily, with all day care activities for all of the schools in the cluster to be transported to Logan as of noon. This would allow a saving of 24 hours of operating cost per week, while allowing the community school to operate at no overtime or additional cost to the school system.

4. That those programs currently being housed in the demountable at Logan be transferred into the main building effective September 1977 with programs for the handicapped and the visually impaired to be housed on the ground floor;

5. That an Inner Cluster Council be formed.

6. That the boundaries of the schools in Cluster V be consolidated to allow parents to enroll their children in the school of their choice in that area with registration preference to be given to those parents living immediately within each school area;

7. That the Ludlow/Taylor Elementary School be designated as the progressive school within Cluster V, housing such programs as Distar, the Joplin Plan, and other innovative concepts;

8. That the J. O. Wilson Elementary School be designated as the Open Space Elementary School, giving parents an opportunity to design the best possible educational approach tailored to meet the identified needs of their children.

9. That Logan Elementary School function totally as a community school housing those programs and activities that benefit the entire cluster on an economic and efficient manner.

10. That the Region IV administrative offices be housed in Logan Community School and that the Madison Building be closed.

11. That to the extent possible, all staff come from within the be consolidated into one operating fund with the Inner Cluster Council determining the allocation of programs and funds;

12. That the extent possible, all staff come from within the existing staff assignments with vacancies to be filled from outside of the area where necessary.

13. That other sources of funds for the Logan Community School be sought by all parties involved.

14. That efforts be made to continue informing the community in an effort to expand through parents, churches, the media and all other available avenues of communication an awareness of the new efforts to generate true neighborhood schools.

data interpretation (for volume II)

ELEMENTARY SCHOOLS

- Percentage Occupancy - 1977

Region I elementary schools had the highest average occupancy for FY 1977 at 87.232%. This was 8.76% above the D. C. Schools mean.

Region IV had the lowest average occupancy at 63.538%. This was 14.94% below D. C. Schools mean. The mean percentage of occupancy for all D. C. elementary schools was 78.477%

- Percentage Change in Enrollment (1976-1977)

Region I had an average change in enrollment of +.309% from 1976-1977, compared to the average D. C. Schools enrollment change of -5.457%. The only regional increase in enrollment was reflected also in Region I.

Region IV had the greatest average decrease in enrollment at -11.178%; this was -5.721% below the average D. C. Schools enrollment change.

- Percentage Change in Repair and Improvement Costs (1976-1977)

Region II showed the highest average increase in repair and improvement costs at 29.232%; this is 28.986% above the systemwide mean of 0.246%.

Region III had the greatest average decrease in repair and improvement costs at -21.755%; this was 21.001% below the systemwide mean.

- Percentage Change in Utilities and Services Costs (1976-1977)

Region I led in the average increase of utilities and services costs for FY 1976-1977 at 128.904%; this is 85.543% above the systemwide mean of 43.361%.

The greatest decrease in utilities and services costs was reflected in Region IV at -33.047%; this was 76.408% below the systemwide mean.

- Percentage Change in Total Operational Costs (1976-1977)

Region I had the highest average increase for FY 1976 - FY 1977 in total operational cost at 38.735%. This was 35.254% above the systemwide mean of 3.481%.

The greatest average decrease in Total Operational Cost was in Region III at -8.869% this was 12.350% below the systemwide mean.

- Repair and Improvement Costs per Student - 1977

Region I led in average repair and improvement costs per student at $57 per student for FY'77. The cost distribution for Region I is $13 per student above the systemwide mean of $44. The lowest average repair and improvement costs per student was found in Region V which is $33 per student. This is $11 below the systemwide mean.

- Cost Differential - Repairs and Improvements

The average cost differential showed up greatest in Region IV at $19.75 per student, which was $10.40 above the systemwide mean of $9.35 per student.

The lowest average cost differential was found in Region I at $0.39 per student, $8.96 below the systemwide mean. The cost differential indicates how much more, or less, is being spent per student due to a school's enrollment being less than or greater than its capacity.

- Utilities and Services Cost per Student - 1977

Region IV had the greatest average utilities and services cost distribution per student for FY 1977 at $102 per student which is $27 above the systemwide mean of $75 per student. The smallest utilities and services cost distribution was found in Region II at $60 per student; this was $15 below the systemwide mean.

- Cost Differential - Utilities and Services

Region IV had the greatest cost differential of $38.12 per student which is $21.08 above the systemwide mean of $17.05 per student. The smallest cost differential for utilities and services costs was found in Region I at $2.06 per student; this was $14.99 below the systemwide mean.

- Total Operational Cost per Student - 1977

In the average operational cost distribution, Region IV was highest at $324 per student; this was $47 above the systemwide mean of $277 per student. The smallest cost distribution was found in Region VI at $234 per student; this was $43 below the systemwide mean.

- Cost Differential - Total Operational Costs

The average cost differential indicates that Region IV was highest at $125.35 per student; this was $63.52 above the systemwide mean of $61.83.

The lowest cost differential was found in Region I at $9.11 per student which was $52.72 below the systemwide mean.

Cost Distribution (per Square Foot)

Cost distribution indicators show that Region II elementary schools had the highest average repair and improvement costs at $0.32 per square foot. This was $0.04 above the systemwide mean of $0.28 per square foot. Region V schools had the lowest cost distribution of $0.24 per square foot.

Region I schools had the highest average utilities and services cost per square foot at $0.61 per square foot; this was $0.11 above the systemwide mean of $0.50 per square foot. The lowest cost distribution was found in Region II schools at $0.43 per square foot, this was $0.07 below the systemwide mean.

In Total Operational Costs Region V led at $1.94 per square foot; this was $0.07 above the systemwide mean of $1.87. The smallest cost distribution was found in Region IV at $1.77 per square foot; this was $0.10 below the systemwide mean.

JUNIOR HIGH SCHOOLS

Percentage Occupancy - 1977

Region I junior high schools had the highest average occupancy for FY 1977 at 136.032%. Region II had the lowest average occupancy at 90.977%. The mean D. C. School System occupancy for junior high schools was 104.036%.

Percentage Change in Enrollment (1976-1977)

Region IV had an average change in enrollment of +1.003% from 1976-1977, compared to the average D. C. Schools enrollment change of -7.602%. The only regional increase in enrollment was reflected also in Region IV.

Region II had the greatest average decrease in enrollment at -11.307%; this was -3.705% below the average D. C. Schools enrollment change.

Percentage Change in Repair and Improvement Costs (1976-1977)

Region VI showed the highest average increase in repair and improvement costs at 20.927%; this is 31.411% above the systemwide mean of -10.484%.

Region IV had the greatest average decrease in repair and improvement costs at -52.295%; this was -41.811% below the systemwide mean.

Percentage Change in Utilities and Services Costs (1976-1977)

Region I led in the average increase of utilities and services costs for FY 1976-1977 at 51.387%; this is 43.805% above the systemwide mean of 7.582%.

The greatest decrease in utilities and services costs was reflected in Region V at -18.335%; this was -25.917% below the systemwide mean.

Percentage Change in Total Operational Costs (1976-1977)

Region VI has the lowest average decrease for FY 1976-1977 in total operational cost at -3.530%. This was 6.626% above the systemwide mean of -10.156%.

The greatest average decrease in total operational cost was in Region V at -23.270%; this was -13.114% below the systemwide mean.

Repair and Improvement Costs per Student - 1977

Region V led in average repair and improvement costs per student at $78 per student for FY'77. The cost distribution for Region V is $29 per student above the systemwide mean of $49. The lowest average repair and improvement costs per student was found in Region I which is $33 per student. This is $16 below the systemwide mean.

- ### Cost Differential - Repairs and Improvements

The average cost differential showed up greatest in Region II at $10.35 per student, which was $8.65 above the systemwide mean of $1.70 per student.

The lowest average cost differential was found in Region I at -$9.67 per student, -$11.37 below the systemwide mean. The cost differential indicates how much more, or less, is being spent per student due to a school's enrollment being less than or greater than its capacity.

- ### Utilities and Services Cost per Student - 1977

Region II had the greatest average utilities and services cost distribution per student for FY 1977 at $81 per student which is $17 above the systemwide mean of $64 per student. The smallest utilities and services cost distribution was found in Region V at $42 per student; this was -$22 below the systemwide mean.

- ### Cost Differential - Utilities and Services

Region II had the greatest cost differential of $16.58 per student which is $16.79 above the systemwide mean of -$0.21 per student. The smallest cost differential for utilities and services costs was found in Region I at -$24.38 per student; this was -$24.17 below the systemwide mean.

- ### Total Operational Costs per Student - 1977

In the average operational cost distribution, Region II was highest at $343 per student; this was $78 above the systemwide mean of $265 per student. The smallest cost distribution was found in Region I at $206 per student; this was $59 below the systemwide mean.

- ### Cost Differential - Total Operational Costs

The average cost differential indicates that Region II was highest at $56.70 per student; this was $51.74 above the systemwide mean of $4.96.

The lowest cost differential was found in Region I at -$68.03 per student which was $72.98 below the systemwide mean.

- ### Cost Distribution (per Square Foot)

Cost distribution indicators show that Region V junior high schools had the highest average repair and improvement costs at $0.29 per square foot. This was approximately $0.02 above the system wide mean of $0.28 per square foot. Region V schools had the lowest cost distribution of $0.24 per square foot.

Region I schools had the highest average utilities and services cost per square foot at $0.52 per square foot; this was $0.14 above the systemwide mean of $0.38 per square foot. The lowest cost distribution was found in Region V schools at $0.21 per square foot, this was $0.17 below the systemwide mean.

In Total Operational Costs Region II led at $1.75 per square foot; this was $0.23 above the systemwide mean of $1.52. The smallest cost distribution was found in Region VI at $1.42 per square foot; this was $0.09 below the systemwide mean.

SENIOR HIGH SCHOOLS

The regional analysis of senior high schools was not included in the "School Closing Study" because of insufficient cost data from the new high schools and because the number of high schools in any one region does not allow a measure of central tendency (mean, median) to be determined.

priority list

The ranking of one hundred eighty-one schools in twelve various categories and assigning a value to each position has produced the following priority listing. The schools in the higher positions on the list are considered to have the most negative aspects as related to school closings in the areas studied.

SCHOOL NAME	COMPARATIVE RANK NUMBER	SCHOOL NAME	COMPARATIVE RANK NUMBER
ELEMENTARY SCHOOLS			
Slater	1.0	Buchanan	22.0
Lenox	2.0	Stevens	23.0
Carver	3.0	Key	24.0
Logan	4.0	Wilson, J. O.	25.0
Van Ness	5.0	Ludlow Taylor	26.0
Richardson	6.0	Petworth	27.0
Peabody	7.0	Shaed	28.0
Bowen	8.0	Adams	29.0
Grimke	9.0	Webb	30.0
Maury	10.0	Bryan	31.0
Draper	11.0	Weatherless	32.0
Woodridge	12.0	Keene	33.0
Edmonds	13.0	Bunker Hill	34.5
Giddings	14.0	Shepherd	34.5
Watkins	15.0	Cooke, J. F.	36.0
Hyde	16.0	Montgomery	37.0
Garfield	17.0	Raymond	38.0
Kingsman	18.0	Bancroft	39.0
Syphax	19.0	Janney	40.0
Lovejoy	20.0	Walker Jones	41.0
Davis	21.0	Mann	42.0

SCHOOL NAME	COMPARATIVE RANK NUMBER	SCHOOL NAME	COMPARATIVE RANK NUMBER
Barnard	43.0	Oyster	75.0
Washington Highland	44.0	Kenilworth	76.0
Patterson	45.0	McGogney	77.0
Cleveland	46.5	Simon	78.0
Birney	46.5	Orr	79.0
Rudolph	48.0	Gibbs	80.0
Amidon	49.0	Eaton	81.0
Slowe	50.0	Houston	82.0
Brent	51.0	Seaton	83.0
Randall Highlands	52.0	Miner	84.0
Nalle	53.0	Friendship	85.0
Thomas	54.0	Harris	86.0
Merritt	55.0	Powell	87.0
Payne	56.0	Truesdell	88.0
Langdon	57.5	Garrison	89.0
Tubman	57.5	Hendley	90.0
Langston	59.0	Noyes	91.0
Bruce-Monroe	60.0	Lewis	92.0
River Terrace	61.0	Murch	93.0
Thompson	62.0	Whittier	94.0
Hardy	63.0	Goding	95.0
Brookland	64.0	Emery	96.0
Clark	65.0	Beers	97.0
Ross	66.5	Cooke, H. D.	98.0
Old Congress Heights	66.5	Burroughs	99.0
Smothers	68.0	Plummer	100.0
Harrison	69.0	Brightwood	101.0
Stoddert	70.0	Congress Heights	102.0
Drew	71.0	Green	103.0
Blow	72.0	Hearst	104.0
West (old)	73.0	Tyler	105.0
Burrville	74.0	Malcolm X	106.0

SCHOOL NAME	COMPARATIVE RANK NUMBER
Wheatley	107.0
Young	108.0
Turner	109.0
Meyer	110.0
Savoy	111.0
Shadd	112.0
Aiton	113.0
Ketcham	114.0
Park View	115.5
Nichols Avenue	115.5
Stanton	117.0
Simmons	118.0
Leckie	119.0
Lafayette	120.0
Moten	121.0
LaSalle	122.0
Kimball	123.0
Fillmore	(unranked)
JUNIOR HIGH SCHOOLS	
Eliot	1.0
Jefferson	2.0
Garnet-Patterson	3.0
Evans	4.0
Gordan	5.0
Kramer	6.5
Terrell	6.5
Browne	8.0
Backus	9.0
Roper	10.0
Lincoln	11.0
Banneker	12.0
Paul	13.0
Hamilton	14.0
Rabaut	15.0

SCHOOL NAME	COMPARATIVE RANK NUMBER
Stuart	15.5
Johnson	17.0
Deal	18.0
Sousa	19.0
Taft	20.0
Douglass	21.0
Miller	22.0
Hine	23.0
Francis	24.0
Hart	25.0
Langley	26.0
Woodson, C. G.	27.0
MacFarland	28.0
HIGH SCHOOLS	
Randall	1.0
Roosevelt	2.0
McKinley	3.0
Coolidge	4.0
Cardozo	5.0
Anacostia	6.5
Spingarn	6.5
Woodson, H. D.	8.0
Eastern	9.0
Magruder (SWOW)	10.0
Ballou	11.0
Wilson	12.0
Ellington	(unranked)
SPECIAL EDUCATION CENTERS	
Jackson	1.0
Grant	2.0
Birney Annex	3.0
Sharpe Health	4.0
Bundy Crisis	5.0
Lenox Annex	6.0

SCHOOL NAME	COMPARATIVE RANK NUMBER	SCHOOL NAME	COMPARATIVE RANK NUMBER
Mamie D. Lee	7.0	Penn	3.5
Webster Job Center	8.0	Phelps	5.0
Military Road	9.0	M.M. Washington	6.0
CAREER DEVELOPMENT CENTERS		ADULT & CONTINUING EDUCATION CENTERS	
Bell	1.0	Armstrong	1.0
Chamberlain	2.0	Franklin	2.0
Burdick	3.5	Wormley	3.0

BRYAN

② **Address of facility:**

② Independence Avenue between 13th and 14th Streets, S.E.

③ **Dates of construction:**
Age of facility:

③ 1909, additions 1929/59

④ **Condition of facility:**
Repairs needed:

④ B&G. Report:
Bryan is in good condition. All major systems are good. The heating plant is good. Scheduled for interior painting in the FY 78/79 Painting Program. There is a need for Ground Improvements. Repairs needed are minor.

Repairs needed:
1. Door checks need repairing.
2. Stair railings need repairs.

⑤ Capital improvements needed for renovations and modernization:

⑤ B&G Report:
This facility had major roof repairs in the FY'77 CIP.

⑥ Maintenance, utility, and physical operation costs; including cost per student:

⑥

Utilities:	$ 9,873
Telephone:	1,210
Custodial Supplies:	1,910
Heating Fuel:	8,389
Refuse Collection:	1,070
Repairs and Improvements:	16,396 (Compl. FY 77)
Open: $2,106	
Facility Salaries:	66,925
Total Maintenance and Operational Costs:	
Total costs:	105,773
Cost/Student:	275.45

⑦ Required health and safety measures:

⑦ Division of Safety Report:
Overall condition is good, clean and habitable with these discrepancies: ...No flammable storage facility available; therefore, flammable storage is maintained in the boiler room...Dept. of Recreation has abandoned equipment and an office since June creating an insanitary condition...Downspouts are missing at the Southwest corridor. If not replaced within a short time frame, serious water problems will develop...Several commodes in several areas require repairs...Interior painting is indicated throughout the building as observed by flaking and deteriorating walls and ceilings...The fire protection system is blocked by excess tables; these items should be removed immediately...The stage curtains require replacement.

⑧	**Building location, student residential patterns, and potential new housing:**	⑧	The area, which is residential, is undergoing complete renovation. The houses after renovation rent or sell for high prices which causes some families to move to other areas. This is one cause for decreased enrollment here. Families movi in generally do not have many children or school age children.
⑨	**Enrollment trends; actual and projected:**	⑨	Actual: 384 Projected (1978): 358
⑩	**Auxiliary facilities:**	⑩	Library and Auditorium-Lunchroom
⑪	**Student population related to capacity:**	⑪	Capacity: 563 Enrollment: 384 Occupancy: 68.21%

STAFF COSTS

	POSITIONS	AMOUNT
Principal	1	$28,488
Assistant Principal		
Clerical	3	32,649
Librarian	1	18,782
Counselor	1	18,782
Teachers	19	355,538
Custodian/Engineer	4	60,127
Food Service		
Other		

ENROLLMENT

Oct. 18, 1973	Oct. 17, 1974	Oct. 16, 1975	Sept. 23, 1976	Oct. 2[illegible] 1977	
579	495	459	430	384	

⑫ **Role of the facility in the school system:**	⑫ Elementary School, Title I, and a Gifted and Talented Center may be located at the school.
⑬ Role of the facility in the community:	⑬ School serves as a parent center, and will house a Reading Is Fundamental Program. Elementary School used periodically for community meetings and by P.T.A. Two major functions (fund-raising) sponsored each year by P.T.A. for school and community - necessitating use of school grounds
⑭ Effectiveness of the facility to house the educational program or other services:	⑭ Can effectively house its program. We are trying to include an after school day care program (plans have not been finalized) -Space is available for other programs depending on the nature of them
⑮ Availability of space in other facilities to house the students, programs, and services, including the relative condition of such facilities :	⑮ Watkins, Tyler, Payne. These schools are considered to be in good condition.

⑯ Articulation with other schools:	⑯ Often will participate with Maury in Career Education activities. Payne and Maury will attend a Career Day at Bryan this year.
⑰ Alternative educational and non-educational uses:	⑰ There is a possibility that Bryan could serve as a center for a cluster-type Gifted and Talented Program. It could possibly house administrative units in the new wing and additional programs. A Day Care Program could be added.

COMMENTS:

BUCHANAN

② Address of facility:

② 13th and E Streets, S. E.

③ Dates of construction:
Age of facility:

③ 1895, addition 1922

④ Condition of facility:
Repairs needed:

④ The exterior of the building needs painting and the interior needs extensive preparation work before needed painting, as the surface is in very poor condition. A complete electrical modernization is needed including rewiring and an increased amount of lighting. The security screening and window guards are poor. Many of the windows and frames need replecing, the corridors and stairs in the old wing are poor; there are problems with wet floors in the boys and girls toilets in the basement.

Repairs needed:

1. Interior and exterior painting needed (plaster repairs)
2. The playground on the east side needs to be repaved.
3. Ceiling repairs needed

⑤ Capital improvements needed for renovations and modernization:

⑤ Buchanan appeared in the 1974-1979 Capital Improvements Program for a modernization and addition with construction proposed in 1976. It was not included in a CIP beyond that time due to priorities and declining enrollment. Improvements needed: (1) Floor replacement. (FY '77 P.I. - #4 priority) (2) Electrical modernization (FY '77 P.I. - #2 priority) (3) Roof replacement (FY '77 P.I.)

⑥ Maintenance, utility, and physical operation costs; including cost per student:

⑥

Utilities:	$ 4,084
Telephone:	1,120
Custodial Supplies:	2,000
Heating Fuel:	13,535
Refuse Collection:	1,070
Repairs and Improvements: Open $1,185	10,331(compl. FY'77)
Facility Salaries:	66,925
Total Maintenance and Operational Costs:	

Total Cost: $99,615
Cost/student:$ 406.59

⑦ Required health and safety measures:

⑦ The overall building condition is poor and unsanitary.

1. Center hall steps require extensive refurbishing
2. Flammable storage is maintained in the boiler rooms for lack of proper space elsewhere.
3. Extensive repairs and painting are needed on the interior and exterior.
4. Thorny trees planted in the play area are hazardous to children and the thorns have been used as blow-gun ammunition by students.
5. Plumbing repairs are needed in several areas.
6. Floor tiles need replacing in several areas.
7. Stage curtains need refurbishing and flame proofing.

⑧ **Building location, student residential patterns, and potential new housing:**	⑧ Buchanan is located in an area of single family dwellings at 13th and D Streets, S. E. There is no new housing scheduled.
⑨ Enrollment trends; actual and projected:	⑨ Actual: 245 Projected (1978): 226
⑩ Auxiliary facilities:	⑩ Dental Clinic Auditorium Library
⑪ Student population related to capacity:	⑪

STAFF COSTS

	POSITIONS	AMOUNT
Principal	1	$ 28,488
Assistant Principal		
Clerical	1	13,553
Librarian	1	18,782
Counselor	1	18,782
Teachers	10	187,820
Custodian/Engineer	5	71,117
Food Service	(1)	5,971
Other	5	58,245

ENROLLMENT

October 18 1973	October 17 1974	October 16 1975	September 23 1976	October 20 1977	
423	382	325	325	245	

⑫ **Role of the facility in the school system:**	⑫ To provide education at the elementary level for children within its boundaries.
⑬ **Role of the facility in the community:**	⑬ The school is primarily used for education purposes only. The school supports and implements a highly individualized program which is made possible by a low enrollment and stable experienced faculty. The Dental Clinic serves the community and is widely used.
⑭ Effectiveness of the facility to house the educational program or other services:	⑭ The building is in reasonable condition though repairs are needed. The playground is unique for this region.
⑮ Availability of space in other facilities to house the students, programs, and services, including the relative condition of such facilities :	⑮ Watkins, Tyler, Payne which are considered to be in good condition.

⑯ Articulation with other schools:	⑯ Early childhood Center Additional Area C Classes
⑰ Alternative educational and non-educational uses:	⑰ Community Dental Clinic Area C Mental Health Center

COMMENTS:

BUNKER HILL

② **Address of facility:**	② 14th Street and Michigan Avenue, N.E.
③ **Dates of construction:** **Age of facility:**	③ 1940, additions 1943/48/53/65
④ **Condition of facility:** **Repairs needed:**	④ B&G Report: Bunker Hill is in good condition. All major systems are good. The heating plant is also good. Interior painting is scheduled for the FY '78 Painting Program. There is a roof leak in the auditorium, east wing. School Report: General condition good 1. New roof in the auditorium and library section. 2. Paint
⑤ Capital improvements needed for renovations and modernization:	⑤ B&G Report: None needed. School Report: 1. roof (auditorium) 2. security system
⑥ Maintenance, utility, and physical operation costs; including cost per student:	⑥ Utilities: $ 9,009 Telephone: 1,830 Custodial Supplies: 2,430 Heating Fuel: 10,153 Refuse Collection: 1,070 Repairs and Improvements: 32,697 (compl. FY 77) Open: $2,501 Facility Salaries: 77,134 Total Maintenance and Operational Costs: Total Costs: 134,323 Cost/Student: 287.63
⑦ Required health and safety measures:	⑦ School Report: Need for a gate to close during school time to prevent cars from entering playground. Need a pedestrian gate for children.

⑧ **Building location, student residential patterns, and potential new housing:**	⑧ A housing project on St. Anselm's property (1980-85) will provide 70 to 100 additional units; the projected number of additional children is unkown.
⑨ **Enrollment trends; actual and projected:**	⑨ Actual: 467 Projected (1978): 445
⑩ **Auxiliary facilities:**	⑩ Auditorium - 2 multipurpose rooms Library/Media Math Center
⑪ Student population related to capacity:	⑪ Capacity: 805 Enrollment: 467 Occupancy: 58.01%

	POSITIONS	AMOUNT
Principal	1	$28,488
Assistant Principal		
Clerical	1	13,553
Librarian	1	18,782
Counselor		
Teachers	23	431,326
Custodian/Engineer	5	70,209
Food Service	(1)	5,971
Other		

STAFF COSTS

Oct. 18, 1973	Oct. 17, 1974	Oct. 16, 1975	Sept. 23, 1976	Oct. 20, 1977	
832	499	491	471	467	

ENROLLMENT

⑫ **Role of the facility in the school system:**	⑫ Elementary: Instructional School Region VI Education Center
⑬ Role of the facility in the community:	⑬ 1. Voting Precinct 2. Michigan Park Civic Meetings 3. YMCA Center for Summer Programs 4. Holy Name Catholic Church use during Summer 5. Boy Scouts Planning Center
⑭ Effectiveness of the facility to house the educational program or other services:	⑭ Very adequate space available for class rooms and education center
⑮ Availability of space in other facilities to house the students, programs, and services, including the relative condition of such facilities :	⑮ Brookland and Burroughs which are in good condition.

⑯ **Articulation with other schools:**	⑯ Used for: Regional Meetings CBC Chairpersons Staff Development of Schools' Counselors Supervision Course
⑰ **Alternative educational and non-educational uses:**	⑰ Educational Center - Region VI

COMMENTS:

CLEVELAND

② Address of facility:	② 8th and T Streets, N. W.
③ Dates of construction: Age of facility:	③ 1912, addition 1938
④ Condition of facility: Repairs needed:	④ B&G Report: The school is considered to be in fair condition. There is a need for some minor repairs such as replacement of several water closets, some plastering and repainting throughout the entire building, and a possible major repair in the replacement of rotten window frames. Repairs needed: (1) replace decayed wood in many areas especially window frames, (2) scrape, plaster, and paint throughout the school, (3) replace all broken window panes, both interior and exterior, (4) the auditorium had termites previously, indication of termite damage can still be observed throughout. Remove and repair termite damaged wood, (5) auditorium needs plastering and painting, (6) Ground Improvements program is scheduled for FY 78/79.
⑤ Capital improvements needed for renovations and modernization:	B&G Report: ⑤ School was included in the 1972-77 Capital Improvements program as a replacement project with construction proposed in 1974. In the 1974-79 CIP, this was deferred until further justification of need was determined. Again deferred in the 1975 CIP until effects of urban renewal were defined. At that time the school was 30% under capacity. Project has not been included in a CIP since that time. Improvements needed: Major roof repairs are 50% complete.
⑥ Maintenance, utility, and physical operation costs; including cost per student:	⑥ Utilities: $14,521 Telephone: 1,140 Custodial Supplies: 1,300 Heating Fuel: -- (N/A) Refuse Collection: 710 Repairs and Improvements: 4,650 Open: $16,384 Facility Salaries: 54,932 Total Maintenance and Operational Costs: Total Cost: $77,253 Cost/Student: $295.86
⑦ Required health and safety measures:	⑦ Adequate - Inspected by Mr. Angino's Office September, 1977.

(8) **Building location, student residential patterns, and potential new housing.**	City Government Report: (8) The Shaw Urban Renewal is developing 122 units which add a projected 17 students to Cleveland in 1978. School Report: 122 new, rent subsidized, walk-up units: 30 - 1 bedroom, 72 - 2 bedroom, 20 - 3 bedroom in squares 395 and 419, the vicinity of 8th & R & S Streets, N. W., construction start date is undetermined. 35 currently vacant townhouses to be rehabilitated in the 1800 block of 8th and 9th Streets, N. W. for conventional sales; project is under construction. Elementary School Impact - 70 students.
(9) Enrollment trends; actual and projected:	(9) Actual: 262 Projected (1978): 252
(10) Auxiliary facilities:	(10) Auditorium, Library, Lunch Room
(11) Student population related to capacity:	(11) Capacity = 375 Enrollment = 262 Occupancy = 69.87%

STAFF COSTS

	POSITIONS	AMOUNT
Principal	1	$ 28,488
Assistant Principal		
Clerical	2	22,528
Librarian	1	18,782
Counselor		
Teachers	11	206,602
Custodian/Engineer	3	45,933
Food Service		
Other Federal Fund	3	42,301

ENROLLMENT

October 18 1973	October 17 1974	October 16 1975	September 23 1976	October 20 1977	
301	269	286	282	262	

⑫ **Role of the facility in the school system:**	⑫ As an Elementary Institution only.
3) Role of the facility in the community:	⑬ Houses Headstart Program, Tutorial Services, Title I Services, Liason with YWCA
4) Effectiveness of the facility to house the educational program or other services:	⑭ Good
⑮ Availability of space in other facilities to house the students, programs, and services, including the relative condition of such facilities :	⑮ Garrison and Seaton which are in good condition.

⑯ Articulation with other schools:	⑯ Liasion Garnet-Patterson, Shaw
⑰ Alternative educational and non-educational uses:	⑰ None

COMMENTS:

EDMONDS

② **Address of facility:**

② 18th and D Sts., N.E.

③ **Dates of construction:**
Age of facility:

③ 1905

④ **Condition of facility:**
Repairs needed:

④ Edmonds appeared in the 1972-77 CIP as a replacement project with construction proposed in 1974. In the 1974-79 CIP, the project was considered to have #1 priority but it was deferred. It has not been included in a CIP since that time.

Improvements needed:

1. Electrical modernization (P.I.)
2. Public Address/Master Bell (FY'78 P.I. #13 priority)
3. Window replacement (P.I.)

⑤ Capital improvements needed for renovations and modernization:

⑤ Edmonds is considered to be in fair condition except for the need for an electrical modernization. There are, however, a few problems with gutters and downspouts, rotten window frames, and water intrusion. The ceilings and floors, and heating plant are in good condition. The roof is fair as is the plumbing system and fixtures. The cement steps on 9th and V Sts, need replacing. Ground Improvments Program is scheduled for FY 78/79.

⑥ Maintenance, utility, and physical operation costs; including cost per student:

⑥

Utilities:	$ 2,117
Telephone:	940
Custodial Supplies	720
Heating Fuel:	4,720
Refuse Collection	890
Repairs and Improvements:	6,592 (Comp.FY'77)
Open: $1,143	
Facility Salaries:	29,811
Total Maintenance and Operational Costs:	
Total Cost:	45,790
Cost/Student	341.72

⑦ Required health and safety measures:

⑦ None

⑧ Building location, student residential patterns, and potential new housing:	⑧ No new housing scheduled.
⑨ Enrollment trends; actual and projected:	⑨ Actual Enrollment October 1977: 134 Projected September 1978: 126
⑩ Auxiliary facilities:	⑩
⑪ Student population related to capacity:	⑪ Current enrollment: 134 Capacity: 194 Occupancy Level 69.07%

STAFF COSTS

	POSITIONS	AMOUNT
Principal		
Assistant Principal		
Clerical	2	$24,060
Librarian		
Counselor	1	18,782
Teachers	5	93,910
Custodian/Engineer	2	[illegible]2,000
Food Service		
Other Federal Funds	1	18,122

ENROLLMENT

Oct. 18, 1973	Oct. 17, 1974	Oct. 16, 1975	Sept. 23, 1976	Oct. 20, 1977	
98	117	103	117	134	

⑫ Role of the facility in the school system:	⑫ To provide elementary education for students living within the boundary.
3) Role of the facility in the community:	Elementary School ⑬
4) Effectiveness of the facility to house the educational program or other services:	⑭ The building is adequate to house the educational program.
⑮ Availability of space in other facilities to house the students, programs, and services, including the relative condition of such facilities :	⑮ Peabody and Lovejoy, facilities are considered to be in fiar condition while Maury is rated in good condition.

⑯ **Articulation with other schools:**	⑯ Edmonds-Peabody is one administrative unit housed in two facilities with grades 1-3 housed in the Peabody building and grades 4-6 in the Edmonds building.
⑰ Alternative educational and non-educational uses:	⑰ None

COMMENTS:

FILLMORE

② Address of facility:	② 35th and R Streets, N. W.
③ Dates of construction: Age of facility:	③ 1892/1898
④ Condition of facility: Repairs needed:	④ B&G Report Fillmore is in fair condition although repairs are needed. There are problems with roof leaks, many of the windows need replacing, most of the ceilings need repairs, and the entire building needs interior and exterior painting. The heating plant is in good condition as is the electrical system although additional outlets are needed. The plumbing system is good and most of the fixtures are in working order. The peeling paint throughout the school indicated possible roof leaks and also pointing of brickwork is needed. Floor tiles in several areas require replacement. Minor repairs to playground equipment. Extensive repairs to fencing around school. School Report: Fillmore is in excellent condition. The heating, plumbing, roof, electricity, and floor are all adequate for our needs. It's very much in need of a paint job.
⑤ Capital improvements needed for renovations and modernization:	⑤ B&G Report: A complete modernization or renovation has never been considered for this building, nor has a replacement been proposed. Improvements Needed: 1. Roof repairs (P.I.) 2. Public Address/Master Bell (P.I.) School Report: None
⑥ Maintenance, utility, and physical operation costs; including cost per student:	⑥ Utilities: $5,341 Telephone: 750 Custodial Supplies: 500 Heating Fuel: -- Refuse Collection: 400 Repairs and Improvements: -- Open: -- Facility Salaries: 29,811 Total Maintenance and Operational Costs: Total Cost: 43,162 Cost/Student: --
⑦ Required health and safety measures:	⑦ School Report: The school needs to be painted.

⑧ **Building location, student residential patterns, and potential new housing:**	⑧ Between 1980 and 1985, 1229 units are to be built in the Six Schools' area. It is projected that this will add no new elementary school children. 2460 additional units will be built for which enrollment projections have not been made. The school is located in a fairly stable residentia area. The children who were initially bussed from other parts of the city at the beginning of the program have been replaced by local neighborhood children. The enrollment is steadily increasing.
⑨ Enrollment trends; actual and projected:	⑨ (Students using facility are enrolled in other schools)
⑩ Auxiliary facilities:	⑩ Cafeteria Playground Parking Lot Dance Floor Stage Grass Field
⑪ Student population related to capacity:	⑪ NA

STAFF COSTS

	POSITIONS	AMOUNT
Principal		
Assistant Principal		
Clerical	3	$38,225
Librarian		
Counselor		
Teachers		
Custodian/Engineer	2	32,000
Food Service		
Other		

ENROLLMENT

⑫ **Role of the facility in the school system:**	⑫ Fillmore Center is part of the Six School Complex. It is the only program of its kind in the city, using specialist funds which would normally go to the other five schools. Fillmore provides an outstanding arts education program in music, drama/theater, visual arts and dance. In addition, the Fillmore budget provides physical educational services to the Six School Complex.
⑬ Role of the facility in the community:	⑬ The school is a source of community pride and provides the opportunity for parents, administrators and teachers to plan a program which meets the needs of the child and the aspirations of the community for quality education in the Arts. The playground is extensively used by families and local children when school is not in session. The Burleith Citizens Assoc. has taken a special interest in the playground, and had 2 toddler swings, 2 picnic tables, and a toddler slide installed there. Fillmore works with the American University in special "Orff-Kodaly" music program. 7 student teachers from A.U. and G.W. have taught this year. Inquiries have been received from the U. of D.C. and the U. of Md.
⑭ Effectiveness of the facility to house the educational program or other services:	⑭ The large classrooms are ideal for the program. The co-directors, teachers, and students are happy with the effectiveness of the facility for the educational program.
⑮ Availability of space in other facilities to house the students, programs, and services, including the relative condition of such facilities :	⑮ Janney which is considered to be in good condition.

(16)	Articulation with other schools:	(16)	Fillmore is part of the Six School Complex, which also includes Mann, Key, Stoddert, Hyde, and Hardy. The teachers at Ellington School for the Arts and the teachers at Fillmore work cooperativel on activities for both the high school and the younger children.
(17)	Alternative educational and non-educational uses:	(17)	Could be suitable for a Community Center or a Library Resource Center.

COMMENTS:

GIDDINGS

② Address of facility:	② G Street between 3rd and 4th Streets, S. E.
③ Dates of construction: Age of facility:	③ 1889/1939
④ Condition of facility: Repairs needed:	④ Giddings is considered to be in good condition. All major systems are good as is the heating plant. Paint is peeling throughout the building. Repairs needed: 1. Replace tubes in light fixtures where needed. 2. Unstop downspouts. 3. Repair steps. 4. Repair windows. 5. Repair toilet stool in bathrooms in both buildings. 6. Install doors to toilet stalls. 7. Paint interior.
⑤ Capital improvements needed for renovations and modernization:	⑤ This facility is scheduled for major roof repairs in the FY'79 CIP. Sound/Security system should be installed.
⑥ Maintenance, utility, and physical operation costs; including cost per student:	⑥ Utilities: $7,773 Telephone: 1,370 Custodial Supplies: 1,960 Heating Fuel: 8,135 Refuse Collection: 710 Repairs and Improvements: 21,900 (Compl.FY'77) Open: $52,476 Facility Salaries: 43,831 Total Maintenance and Operational Costs: Total Cost: $85,679 Cost/Student: $411.92
⑦ Required health and safety measures:	⑦ Roof appears to be leaking as indicated by the humid ceilings in rooms 200, 207, 300, 301 and 302. High water during heavy rains floods the boiler room and basement areas, causing serious health hazards. The bathrooms require extensive renovations, especially vacuum breakers on all plumbing. Interior painting is indicated throughout.

⑧ Building location, student residential patterns, and potential new housing:	⑧ The building is located on G Street between 3rd and 4th Streets, S. E. The population for new housing in this area does not indicate an increase in school-age children.
⑨ Enrollment trends; actual and projected:	⑨ Actual: 208 Projected (1978): 202
⑩ Auxiliary facilities:	⑩ Auditorium Media Center
⑪ Student population related to capacity:	⑪ Capacity = 464 Enrollment = 202 Occupancy = 44.83%

STAFF COSTS

	POSITIONS	AMOUNT
Principal	1	$ 28,488
Assistant Principal		
Clerical	1	13,553
Librarian	1	18,782
Counselor	1	18,782
Teachers	10	187,160
Custodian/Engineer	3	45,933
Food Service		
Other Federal Funds	3	42,301

ENROLLMENT

Oct. 18, 1973	Oct. 17, 1974	Oct. 16, 1975	Sept. 23, 1976	Oct. 20, 1977	
255	260	251	248	208	

⑫ **Role of the facility in the school system:**	⑫ To give an excellent education to youngsters. To stimulate good citizenship and human kindness.
⑬ Role of the facility in the community:	⑬ To educate and guide parents and guardians. To be a catalyst to the community. To meet environmental needs.
⑭ Effectiveness of the facility to house the educational program or other services:	⑭ Giddings appears to be adequate to house the current educational services.
⑮ Availability of space in other facilities to house the students, programs, and services, including the relative condition of such facilities :	⑮ Lenox School is considered to be in fair condition while Tyler and Van Ness are considered to be in good condition.

⑯ Articulation with other schools:	⑯ Cooperative programs with Brent and Lenox.
⑰ Alternative educational and non-educational uses:	⑰ Capital East Day Care Center

COMMENTS:

GORDON

② **Address of facility:**	② 35th and T Streets, N. W.
③ **Dates of construction:** **Age of facility:**	③ 1928, addition 1931
④ **Condition of facility:** **Repairs needed:**	④ B&G Report: School is in good condition. All major systems are good. The heating plant is also good. the roof is leaking and there is a desperate need for plastering and painting. Any other needed repairs are considered minor. School Report: Interior of building needs to be scraped, plastered and painted. Cafeteria floor has cracks that should be repaired. Plastering on ceiling in the health suite and third floor hall should be repaired. Lights in boys gym needs protective covers. Old lockers on third floor need to be replaced/repaired. Parking lot needs repaving.
⑤ **Capital improvements needed for renovations and modernization:**	⑤ School Report: Girls' and boys' lavatories on first floor should be renovated and modernized. Library needs to be modernized. Doors are being installed Health suite should be moved from third floor to first floor and modernized. Science labs were remodeled.
⑥ **Maintenance, utility, and physical operation costs; including cost per student:**	⑥ Utilities: $ 11,163 Telephone: 2,540 Custodial Supplies: 3,190 Heating Fuel: 16,311 Refuse Collection: 1,420 Repairs and Improvements: 21,153(compl FY 7 Open: $74,589 Facility Salaries: 71,741 Total Maintenance & Operational Cost: Total Cost: $127,518 Cost/Student: $488.57
⑦ **Required health and safety measures:**	⑦ School Report: Sewage system backs up with heavy rains and floods the cafeteria and kitchen creating a health problem.

⑧	**Building location, student residential patterns, and potential new housing:**	⑧	For 1978-79, 11 new students are projected from 355 new housing developments; although by 1980-85, 1403 units will be developed which will add no students, and 4,460 additional units will be developed for which the number of students has not yet been projected. School Report: There are only a few children from the neighborhood enrolled in the school. Students are bused in from S. E. and the Adams-Morgan area.
⑨	**Enrollment trends; actual and projected:**	⑨	Actual: 261 Projected (1978): 0 or 121. (See item 16)
⑩	**Auxiliary facilities:**	⑩	The media and CBC centers augment the regular instructional program by giving assistance to the teachers. The gyms are used by the recreation department for community activities in the evening.
⑪	**Student population related to capacity:**	⑪	Capacity = 708 Enrollment = 261 Occupancy = 38.86%

STAFF COSTS

	POSITIONS	AMOUNT
Principal	1	28,488
Assistant Principal	2	49,928
Clerical	2	22,528
Librarian	1	17,878
Counselor	2	35,756
Teachers	20	357,560
Custodian/Engineer	7	104,934
Food Service	(6)	39,540
Other Federal Funds	2	17,671

ENROLLMENT

Oct. 18, 1973	Oct. 17, 1974	Oct. 16, 1975	Sept. 23, 1976	Oct. 20 1977	
850	795	622	516	261	

⑫ **Role of the facility in the school system:**	⑫ The building is used as a junior high school with eighth and ninth grades only. Bilingual offices are housed on the third floor east wing, the media center and CBC center are on the second floor east wing, supervisor/director of foreign language office in on the first floor east wing.
⑬ **Role of the facility in the community:**	⑬ This school serves as a junior high school during the day. It is used by the recreation department for community recreation programs at night.
⑭ **Effectiveness of the facility to house the educational program or other services:**	⑭ The educational program and recreational program are effectively provided for.
⑮ **Availability of space in other facilities to house the students, programs, and services, including the relative condition of such facilities :**	⑮ Reed and Francis. Reed is a new facility and Francis is considered to be in good condition.

⑯ Articulation with other schools:	⑯ Cooperation with music department at Ellington School For The Arts, in teaching instrumental music to some of our students. Use of Fillmore School for housing our students in the event of an emergency. School enrollment has decreased, due to elementary schools in the area being extended through the seventh or eighth grades. Projecting into next year with the promotion of present ninth grades there will be only ninth grade students in the building unless changes are made.
⑰ Alternative educational and non-educational uses:	⑰ Gordon should be considered for use as a middle school for the area in which it is located.

COMMENTS:

GRIMKE

② **Address of facility:**	② Vermont Avenue and T Street, N. W.
③ **Dates of construction:** **Age of facility:**	③ 1887
④ **Condition of facility:** **Repairs needed:**	④ Grimke is considered to be in good consition. The heating plant, electrical system, and plumbing system are all in fairly good condition. The only major problem is with the roof which is scheduled for extensive replacement. Minor repairs are needed for floors which require sanding and refinishing, and a few ceiling repairs. Schedule for interior painting in FY'78-'79 Painting Program. Repairs Needed: 1. The exterior brick indicated repointing is needed to prevent a humidity factor within the classroom. 2. All exterior wood and security guards should be painted as soon as possible. 3. The fencing on the vermont Ave. side as well as the alley fence require extensive repairs. 4. Repair roof leaks as indicated by peeling paint in many rooms. 5. Many interior areas should be scraped, plastered, and painted. 6. Window replacements are needed throughout the building.
⑤ **Capital improvements needed for renovations and modernization:**	⑤ Grimke appeared along with Cleveland in the 1972-1977 Capital Improvement Program as a replacement project with construction proposed in 1974. In the 1974 CIP, the project was deferred until further justification of need was determined. The project was also deferred in the 1975 CIP until effects of urban renewal were defined. At that time the school was 48% under capacity. Project has not been included in a CIP since that time. Impr. Needed: Roof Replmt. (FY'78/79 P.I. -- #21 priority)
⑥ **Maintenance, utility, and physical operation costs; including cost per student:**	⑥ Utilities: $7,889 Telephone: 1,170 Custodial Supplies: 1,610 Heating Fuel: 7,812 Refuse Collection: 1,420 Repairs and Improvements: 13,058 (Compl. FY'77) Open: $1,925 Facility Salaries: 54,932 Total Mainatenance and Operational Costs: Total Cost: $92,891 Cost/Student: $645.08
⑦ **Required health and safety measures:**	School Report: ⑦ 1. The outside planters at the entrance way are not being properly maintained, therefore, are creating a health hazard. Repair or remove. 2. The playground area with minimal equipment should be provided with safety turf. 3. The new plastic slide is splitting at the top underside. Repairs should be made as soon as possible. 4. The trash dumpster should be replaced or renovated. 5. An electrical power line coming from a PEPCO pole to a rear window should be removed or replaced with a more adequate power source. 6. The library needs to be reorganized and arranged in order to eliminate potential fire hazards.

⑧	**Building location, student residential patterns, and potential new housing:**	⑧	Centrally located. Easy access to transportation. Students are neighborhood residents for the most part. Student population is increasing. Houses are being renovated in the area making additional housing available. New development and urban renewal are taking place nearby within the Cleveland School boundary. See the description on page 72, item 8.
⑨	**Enrollment trends; actual and projected:**	⑨	Actual: 144 Projected (1978): 139
⑩	**Auxiliary facilities:**	⑩	Library Multi-Purpose Room
⑪	**Student population related to capacity:**	⑪	Capacity = 506 Enrollment = 144 Occupancy = 28.46%

STAFF COSTS

	POSITIONS	AMOUNT
Principal	1	$ 28,488
Director	1	18,782
Assistant Principal		
Clerical	3	34,567
Librarian		
Counselor	1	18,782
Teachers	10	186,500
Custodian/Engineer	4	58,071
Food Service	(1)	5,971
Other	21	358,949

ENROLLMENT

Oct. 18, 1973	Oct. 17, 1974	Oct. 16, 1975	Sept. 23, 1976	Oct. 20, 1977	
273	274	254	201	144	

⑫ **Role of the facility in the school system:**	⑫ Grimke Elementary School is meeting the system's goals. It has a staff commited to Competency-Based Curriculum. All day Pre-School After School Tutoring
⑬ **Role of the facility in the community:**	⑬ Community feels very strongly about the role of Grimke Elementary School in the community. Parents have a warm feeling toward the staff and its ability to work successfully with the home. Many agencies call upon the school for assistance as well as bring programs to the school. Grimke has a very strong and sustained place in the community. D. C. University has submitted a proposal to use Grimke as a site for Senior Citizen Activities as volunteers in the classrooms.
Effectiveness of the facility to house the educational program or other services:	⑭ Good
Availability of space in other facilities to house the students, programs, and services, including the relative condition of such facilities :	⑮ Garrison and Seaton which are considered to be in good condition.

⑯ Articulation with other schools:	⑯ Cooperates with Cleveland and Harrison. We share resource persons and I personnel. Librarian shared with Cleveland. Counselor shared with Harrison Title I Program Assistant shared with Harrison.
⑰ Alternative educational and non-educational uses:	⑰ Voter Registration TMR Classes Model Cities -- Pre-School Program Poling Pilot School for CBC Title I House the Region V Children's Choir

COMMENTS:

HAMILTON

② **Address of facility:**

② 6th and Brentwood Parkway, N.E.

③ **Dates of construction:**
Age of facility:

③ 1968
10 years old

④ **Condition of facility:**
Repairs needed:

④ B&G Report:
School is in good condition. All major systems are good. The heating plant is also good. Tile in the hall needs replacing throughout the building. Requests were submitted for repairs in the areas of drinking fountains, door repairs, sink repairs and also the cleaning of storm drains.

School Report:
Good
Desperately Needed Repairs

1. Fire Alarm System
2. Ceiling repair (health hazzard)
3. Doors (replaced)
4. Clocks (secondary)
5. Locks (doors)
6. Repair of audio-visual equipment

⑤ **Capital improvements needed for renovations and modernization:**

⑤ B&G Report:
Ceiling tile replacements were requested for this facility in the FY '77 Budget; however this replacement project was never done.
School Report:
Operation of the physical plant
See 1-5 part B
Educational Adequacy
Repair of A-V equipment
Additional supplies and equipment (current)

⑥ **Maintenance, utility, and physical operation costs; including cost per student:**

⑥

Utilities:	$ 36,388	
Telephone:	2,890	
Custodial Supplies:	6,320	
Heating Fuel:	19,713	
Refuse Collection:	2,840	
Repairs and Improvements:	24,545	(Compl. FY 77)
Open: $1,632		
Facility Salaries:	155,644	
Total Maintenance and Operational Costs:		
Total Cost:	248,340	
Cost/Student:	342.07	

⑦ **Required health and safety measures:**

⑦ School Report:
Repair of doors.
Repair of ceiling.

⑧	**Building location, student residential patterns, and potential new housing:**	⑧	This is not a residential school, hence it is difficult to get to the school. Due to the population turn over in our nearby community, our enrollment is dropping. There is extensive renovation in the community which contributes to the enrollment drop also.
⑨	**Enrollment trends; actual and projected:**	⑨	Actual: 726 Projection (1978): 636
⑩	**Auxiliary facilities:**	⑩	Library Auditorium Gymnasium Parking Hot Lunch Kitchen Recreation Center
⑪	**Student population related to capacity:**	⑪	Capacity: 1,184 Enrollment: 726 Occupancy: 61.32%

STAFF COSTS

	POSITIONS	AMOUNT
Principal	1	$28,488
Assistant Principal	2	49,928
Clerical	1	12,688
Librarian	1	17,878
Counselor	2	35,756
Teachers	36	643,608
Custodian/Engineer	12	168,174
Food Service	(18)	112,899
Other		

ENROLLMENT

Oct. 18, 1973	Oct. 17, 1974	Oct. 16, 1975	Sept. 23, 1976	Oct. 20, 1977	
1,341	1,326	1,277	902	726	

2) **Role of the facility in the school system:**	⑫ A junior high school
3) **Role of the facility in the community:**	⑬ A recreation center
4) **Effectiveness of the facility to house the educational program or other services:**	⑭ Education: The facility does meet its educational needs. Recreation: Recreation could use its own gym. There is an undue burden placed on the facilities in the gym.
⑮ **Availability of space in other facilities to house the students, programs, and services, including the relative condition of such facilities :**	⑮ Eliot, Stuart and Browne which are considered to be in good condition.

⑯ **Articulation with other schools:**	⑯ Our gym and field have been used by Dunba during their renovation.
⑰ **Alternative educational and non-educational uses:**	⑰ Any type of educational program could be well housed here. It would not be as good for administrative offices because of spaces like the library and gymnasium, and it wouldn't be good for community use because it is not easily accessible.

COMMENTS:

LANGSTON

② **Address of facility:**	② P Street between North Capital and First Street, N. W.
③ **Dates of construction:** **Age of facility:**	③ 1902
④ **Condition of facility:** **Repairs needed:**	④ The general condition of this building is good as all services are at least in fair condition. Requests have been submitted for minor repairs. Repairs needed: 1. One of the walks has a cave-in. (Request has been submitted.) 2. Resurface the playground area and repair all equipment. 3. Repair or remove the large metal gate to the rear of the school. Repair other portions of the fence. 4. The exterior has peeling paint and some loose bricks. Scrape and paint all exterior wood and repoint the brickwork. 5. The interior of the building needs plastering and painting.
⑤ **Capital improvements needed for renovations and modernization:**	⑤ Slater appeared with Langston as a replacement project for the two obsolete facilities in the 1972-1977 Capital Improvements Program. It was included in each successive CIP to 1975 Project was never funded due to priorities and changing needs. Improvements needed: 1. Public Address/Master Bell (P.I.) 2. Scheduled for roof replacement FY '78-79
⑥ **Maintenance, utility, and physical operation costs; including cost per student:**	⑥ Utilities: $ 773 Telephone: 890 Custodial Supplies 780 Heating Fuel 3,243 Refuse Collection 1,420 Repairs and Improvements 2,673(compl. FY'77) Open $264 Facility Salaries: 29,811 Total Maintenance and Operational Costs: Total Cost: $39,590 Cost/Student: $359.91
⑦ **Required health and safety measures:**	⑦ Bird proofing Additional security

⑧ Building location, student residential patterns, and potential new housing:	⑧ Langston is located in the inner city area. The new housing units planned for the Shaw Urban renewal area are expected to increase the Slater-Langston population by 40 students.
⑨ Enrollment trends; actual and projected:	⑨ Actual: 110 Projected (1978) Slater-Langston: 89
⑩ Auxiliary facilities:	⑩ None
⑪ Student population related to capacity:	⑪ Capacity = 194 Enrollment = 110 Occupancy = 56.70%

STAFF COSTS

	POSITIONS	AMOUNT
Principal		
Assistant Principal		
Clerical	1	$ 13,553
Librarian	1	18,782
Counselor	1	18,782
Teachers	7	131,474
Custodian/Engineer	2	32,000
Food Service	(1)	5,971
Other Federal Funds	2	31,359

ENROLLMENT

October 18 1973	October 17 1974	October 16 1975	September 23 1976	October 20 1977	
217	188	163	146	110	

12) Role of the facility in the school system:	⑫ To provide education for students between the ages of 5 and 15 living within the boundaries.
3) Role of the facility in the community:	⑬ Elementary School
4) Effectiveness of the facility to house the educational program or other services:	⑭ Langston has all self-contained classrooms and offers many opportunities for flexible and varied programming to meet the needs of pupils enrolled.
15) Availability of space in other facilities to house the students, programs, and services, including the relative condition of such facilities :	⑮ J. F. Cooke, Walker-Jones, and Scott-Montgomery are in good condition.

⑯ Articulation with other schools:	⑯ Limited to special programs.
⑰ Alternative educational and non-educational uses:	⑰ None

COMMENTS:

LENOX

② Address of facility:	② 5th Street between G and Virginia Avenue, S. E.
③ Dates of construction: Age of facility:	③ 1889
④ Condition of facility: Repairs needed:	④ Lenox is in fair condition, although the building does need painting. The building is also without a public address system. Minor repairs needed are the repair of exterior security lighting and peeling paint in the cafeteria. Repairs needed: 1. The original building and its addition require scraping and painting throughout. 2. The security guards in the original school have deteriorated and should be replaced. 3. The rain gutters and downspouts require replacement on the original building. 4. Exit lights in several areas require immediate repairs. 5. In the all purpose room, the floor is buckling from humidity and the stage had deteriorated. Extensive repairs are required throughout this area.
⑤ Capital improvements needed for renovations and modernization:	⑤ A proposed addition for Lenox appeared in the 1972-1977 Capital Improvements Program. In the 1974 CIP, Lenox appeared with Giddings as a Replacement project with construction proposed for 1975. In the 1975 CIP, the project was deferred until a new scope of work could be developed by D.C. Public Schools and the community. Project has not appeared in a CIP since that time. Improvements needed: (1) Public Address/Master Bell (P.I.)
⑥ Maintenance, utility, and physical operation costs; including cost per student:	⑥ Utilities: $14,638 Telephone: 1,050 Custodial Supplies: 1,370 Heating Fuel: 8,311 Refuse Collection: 1,420 Repairs amd Improvements: 8,982(compl. FY'77) Open: $1,053 Facility Salaries: 54,932 Total Maintenance and Operational Cost: Total Cost: $90,703 Cost/Student: $460.42
⑦ Required health and safety measures:	⑦ The overall condition at the building is fair. 1. The electrical system is out-dated and requires renovation. 2. The panic hardware on several doors requires repairs. 3. Plumbing repairs are required in the restrooms. 4. Exterior and interior painting is needed throughout.

⑧ Building location, student residential patterns, and potential new housing:	⑧ No new housing scheduled.
⑨ Enrollment trends; actual and projected:	⑨ Actual: 193 Projected (1978): 192
⑩ Auxiliary facilities:	⑩ Library Multipurpose Room Health Suite Teachers' Lounge Administrative Offices
⑪ Student population related to capacity:	⑪ Capacity = 358 Enrollment = 197 Occupancy = 55.03

STAFF COSTS

	POSITIONS	AMOUNT
Principal	1	$ 28,488
Assistant Principal		
Clerical	1	13,553
Librarian	1	18,782
Counselor	1	18,782
Teachers	7	131,474
Custodian/Engineer	4	58,071
Food Service		
Other Federal Funds	2	40,834

ENROLLMENT

October 18 1973	October 17 1974	October 16 1975	September 23 1976	October 20 1977	
188	215	196	195	193	

⑫ **Role of the facility in the school system:**	⑫ To provide education to all elementary school children within its boundaries. Lenox has also operated a highly successful pre-school program. Lenox is working extensively with Career Education.
⑬ Role of the facility in the community:	⑬ Lenox houses a cooperative play program shared with the Department of Recreation. Community business people have been involved in the Career Development program. The building also houses the Military Science office.
4) Effectiveness of the facility to house the educational program or other services:	⑭ The building is 55% occupied. It is very effective in housing this educational program and others if necessary.
Availability of space in other facilities to house the students, programs, and services, including the relative condition of such facilities :	⑮ Giddings. The condition of this school is considered to be good.

⑯ Articulation with other schools:	⑯ None listed
⑰ Alternative educational and non-educational uses:	⑰ PTA meeting Cooperative Play Program with the Recreation Department

COMMENTS:

LENOX ANNEX

② Address of facility:	② 4th and M Streets, S. E.
③ Dates of construction: Age of facility:	③ 1909
④ Condition of facility: Repairs needed:	④ B&G Report: Lenox Annex is in good condition. All major systems are good. The heating plant is good. The building interior is in need of painting. Repairs needed: 1. Repair ceiling 2. Replace side door
⑤ Capital improvements needed for renovations and modernization:	⑤ B&G Report: Electrical modernization (FY 77 PI)
⑥ Maintenance, utility, and physical operation costs; including cost per student:	⑥ Utilities: $ 349 Telephone: 1,300 Custodial Supplies: 600 Heating Fuel: -- Refuse Collection: 1,070 Repairs and Improvements: 15,542(compl. FY 77) Open: $387 Facility Salaries: 29,811 Total Maintenance and Operation Costs: Total Costs: 48,972 Cost/Student: 604.59
⑦ Required health and safety measures:	⑦ Division of Safety Report: The overall condition of the school building was found in a fair, clean and habitable state except for the following discrepancies: 1. Fire extinguisher was not available in home economics class. 2. The roof and downspouts require extensive repairs to prevent the entry of water into the boiler room, and other rooms throughout the building. School Report: 1. Removal of dead trees on playground. 2. Repair defective fire alarm.

⑧ **Building location, student residential patterns, and potential new housing:**	⑧ Students are being transported from all segments of the city.
⑨ **Enrollment trends; actual and projected:**	⑨ no projections available
⑩ **Auxiliary facilities:**	⑩ Playground Parking Facilities
⑪ **Student population related to capacity:**	⑪ Capacity = 60 Enrollment = 81 Occupancy 135%

STAFF COSTS

	POSITIONS	AMOUNT
Principal	1	$ 25,004
Assistant Principal		
Clerical	2	32,769
Librarian		
Counselor		
Teachers	10	184,630
Custodian/Engineer	2	32,000
Food Service	1	5,971
Other Federal Funds	5	71,731

ENROLLMENT

October 18 1973	October 17 1974	October 16 1975	Sept. 23 1976	October 20 1977	
97	72	69	68	81	

⑫ **Role of the facility in the school system:**	⑫ Both Lenox Annex and Richardson Annex offer a career exploration training program for trainable mentally retarded students. Also provided is work related academic reinforcement. Work sites available include: auto mechanics, landscaping, food services, househeeping, merchandising, and child care. Students rotate through the various work sites at Lee, Sharpe, Lenox.
⑬ **Role of the facility in the community:**	⑬ This is city-wide program Parent Teacher Association Meetings Special Olympic Meetings
⑭ **Effectiveness of the facility to house the educational program or other services:**	⑭ Adequately meeting the needs of the program at present.
⑮ **Availability of space in other facilities to house the students, programs, and services, including the relative condition of such facilities :**	⑮ Hamilton Junior High School which is considered to be in good condition.

⑯ Articulation with other schools:	⑯ Pre-Vocational Program in conjunction with Richardson Annex
⑰ Alternative educational and non-educational uses:	⑰

COMMENTS:

LINCOLN

② Address of facility:	② 16th and Irving Streets, N. W.
③ Dates of construction: Age of facility:	③ 1967 11 years old
④ Condition of facility: Repairs needed:	④ B&G Report: School is to be considered in good condition. All major systems are good. The heating plant is also good. There are, however, some repairs and/or replacements needed on the A/C units. Extensive ceiling replacements are also needed throughout the building. All other repairs needed are considered minor. School Report: Physical plant is in poor condition considering age of building, vandalism major cause. Ceilings and walls are being repaird.
⑤ Capital improvements needed for renovations and modernization:	⑤ None reported.
⑥ Maintenance, utility, and physical operation costs; including cost per student:	⑥ Utilities: $26,830 Telephone: 2,490 Custodial Supplies: 6,480 Heating Fuel: 18,012 Refuse Collection: 2,490 Repairs and Improvements: 63,245 (Compl. FY'77) Open: $267,558 Facility Salaries: 127,559 Total Maintenance and Operational Costs: Total Cost: $247,106 Cost/Student: $294.52
⑦ Required health and safety measures:	⑦ School Report: No apparent health and/or safety hazards.

⑧ **Building location, student residential patterns, and potential new housing:**	⑧ Housing development along 14th Street at R and Clifton Streets will create 518 new units, adding a projected 24 new students. School Report: Building site - 16th and Irving Streets, N. W. Most students live within boundaries. Some are bused from Southwest. Some renovations are occurring within area which would at least keep populace at present level.
⑨ **Enrollment trends; actual and projected:**	⑨ Current: 839 Projected (1978): 689
⑩ **Auxiliary facilities:**	⑩ Library, auditorium, gymnasium, hot lunch kitchen, air conditioning.
⑪ Student population related to capacity:	⑪ Capacity = 1,257 Enrollment = 839 Occupancy = 66.75%

STAFF COSTS

	POSITIONS	AMOUNT
Principal	1	$ 28,488
Assistant Principal	2	49,928
Clerical	4	42,208
Librarian	1	17,878
Counselor	3	53,634
Teachers	44	786,632
Custodian/Engineer	11	156,036
Food Service	(26)	162,325
Other Federal Funds	2	40,834

ENROLLMENT

October 18, 1973	October 17, 1974	October 16, 1975	September 23, 1976	October 20, 1977	
1071	1036	1086	1043	839	

⑫ **Role of the facility in the school system:**	⑫ Serves as a facility for junior high school students. Special Education has school-based program and learning center. Project 2W is also housed in building.
Role of the facility in the community:	⑬ Auditorium used by elementary schools in the area. Bell Senior High, Police Department and Recreation Department use gymnasium on regular basis. Wilson Spanish Center uses building during summer. Meetings held by community groups at least once a month in auditorium.
Effectiveness of the facility to house the educational program or other services:	⑭ Facility has ample room to house its program. Effective use of space is not being made presently. There are twelve classrooms not being used and several which are not used during planning periods. Other programs could be accommodated; e.g. Day Care, Special Education, Senior Citizens.
Availability of space in other facilities to house the students, programs, and services, including the relative condition of such facilities :	⑮ Marie Reed which is a new facility, and Garnet-Patterson which is considered to be in good condition.

⑯ Articulation with other schools:	⑯ Auditorium is used by elementary schools in the area. Bell Senior High School uses the gymnasium on a regular basis. Wilson Spanish center uses the building during summer.
⑰ Alternative educational and non-educational uses:	⑰ Other programs which could be accommodated are such programs as: Day Care, Special Education, Senior Citizens. The facility is presently under study and is being considered for administrative use.

COMMENTS:

LOGAN

② Address of facility:	② Third and G Streets, N. E.
③ Dates of construction: Age of facility:	③ 1935
④ Condition of facility: Repairs needed:	④ The general condition of this building is good. All major systems; roofing, plumbing, and electrical are in good condition or working order. Minor repairs are needed for rotten window frames and caulking. Ground Improvements Program is scheduled for FY '78/79. Repairs to or replacements of playground equipment are also necessary. Interior and exterior painting is scheduled in the FY 78/79 Painting Program. Repairs Needed: 1. Repair roof leaks south side of building, main corridor. 2. Provide sufficient electrical outlets in all classrooms. 3. Replace sump pump in boiler room to preclude flooding. 4. Repair or replace metal grill on front of stage in auditorium.
⑤ Capital improvements needed for renovations and modernization:	⑤ Logan has never appeared in a Capital Improvements Program for modernization or replacement. It is, however, in the process of receiving of a new library and a kindergarten suite. Improvements needed: 1. Electrical moderization (FY '75, '76 '77 - #7 priority) 2. Boiler replacement (FY '77 #2 priority)
⑥ Maintenance, utility, and physical operation costs; including cost per student:	⑥ Utilities : $14,604 Telephone : 1,950 Custodial Supplies : 1,920 Heating Fuel : 9,001 Refuse Collection : 1,420 Repairs & Improvements : 16,054(comp. FY'77) Open $36,667 Facility Salaries : 66,033 Total Maintenance & Oper. Cost : Total Cost : $110,982 Cost/Student : $497.68
⑦ Required health and safety measures:	⑦ Resurfacing of the playground. Peeling Paint on Cafeteria Ceiling Exterior lights need covers

⑧ Building location, student residential patterns, and potential new housing:	⑧ The building is in the Restoration area at 3rd and G Streets, N.E. The new housing is priced beyond the financial limits of current population. The projection for the new population does not indicate additional students for Logan.
⑨ Enrollment trends; actual and projected:	⑨ Actual: 223 Projected (1978): 171
⑩ Auxiliary facilities:	⑩ None
⑪ Student population related to capacity:	⑪ Capacity = 438 Enrollment = 223 Occupancy = 50.91%

STAFF COSTS

	POSITIONS	AMOUNT
Principal	1	$ 28,488
Assistant Principal	1	24,964
Clerical	2	24,060
Librarian		
Counselor		
Teachers	12	224,064
Custodian/Engineer	4	58,071
Food Service		
Other Federal Funds	3	32,826

ENROLLMENT

October 18 1973	October 17 1974	October 16 1975	September 23, 1976	October 20 1977	
453	372	314	268	223	

⑫ **Role of the facility in the school system:**	⑫ In addition to the educational program, Logan offers many activities to enrich the curriculum such as: 1. tutoring for all children 2. stitch and sew - grades 4-6 3. karate 4. boy scouts 5. camp fire girls 6. roving leader 7. theatre workshop - grades 9-12
⑬ Role of the facility in the community:	⑬ Logan currently offers several classes for adults. The school is also used by: Neighborhood Planning Council Area #5 Educational Opportunity Counselor Washington Saturday College
⑭ Effectiveness of the facility to house the educational program or other services:	⑭ The facility is very effective to house the current educational services.
⑮ Availability of space in other facilities to house the students, programs, and services, including the relative condition of such facilities :	⑮ J. O. Wilson and Ludlow-Taylor. The condition of these facilities are considered to be good.

⑯ Articulation with other schools:	⑯ None listed
⑰ Alternative educational and non-educational uses:	⑰ None listed

COMMENTS:

MADISON

② Address of facility:	② 10th and G Streets, N E.
③ Dates of construction: Age of facility:	③ 1889
④ Condition of facility: Repairs needed:	④ Madison is considered to be in rather good condition. The heating plant is good as is the plumbing system. The electrical system is to be considered very fragile. Plastering and painting is needed (interior and exterior). Outside painting is needed. The gutterings are bad and also the floors are very bad. This facility is scheduled, however for interior painting in FY '78
⑤ Capital improvements needed for renovations and modernization:	⑤ Electrical Modernization (FY 77 PI)
⑥ Maintenance, utility, and physical operation costs; including cost per student:	⑥ Utilities: $ 5,128 Telephone: 8,190 Custodial Supplies: 630 Heating Fuel: --- Refuse Collection: 450 Repairs & Improvements: 2,630(compl. FY 77) Open: $5,886 Facility Salaries: 29,811 Total Maintenance & Operation Costs: Total Costs 46,839 Cost/Student N/A
⑦ Required health and safety measures:	⑦ None

⑧ **Building location, student residential patterns, and potential new housing:**	⑧ Madison is currently used as administrative offices for Region IV
⑨ Enrollment trends; actual and projected:	⑨ Not applicable
⑩ **Auxiliary facilities:**	⑩ None
⑪ Student population related to capacity:	⑪ Not Applicable

	POSITIONS	AMOUNT
Principal		
Assistant Principal		
Clerical		
Librarian		
Counselor		
Teachers		
Custodian/Engineer		
Food Service		
Other		

STAFF COSTS

ENROLLMENT

⑫ **Role of the facility in the school system:**	⑫ Administrative Offices for Region IV
⑬ **Role of the facility in the community:**	⑬ Administrative Offices for Region IV
Effectiveness of the facility to house the educational program or other services:	⑭ The facility is an old elementary school in which only minor modifications were made for the current program. To be most effective in its function, it will require major modifications.
Availability of space in other facilities to house the students, programs, and services, including the relative condition of such facilities :	⑮ Logan and Watkins which are considered to be in good condition.

⑯ Articulation with other schools:	⑯ Not Applicable
⑰ Alternative educational and non-educational uses:	⑰ None

COMMENTS:

MAGRUDER
(School Without Walls)

② **Address of facility:**	② 1619 M Street, N. W.
③ **Dates of construction:** **Age of facility:**	③ 1887 Age: 91 years
④ **Condition of facility:** **Repairs needed:**	④ B&G Report: School is considered in good condition. All major systems are good. Magruder recently received a new boiler. There is a problem with peeling paint throughout the building. The roof is leaking. All other needed repairs are minor. School Report: 1. Blackboards need resurfacing 2. Scraping and painting throughout the building 3. Roof repairs 4. Ceiling repairs 5. Floor repairs 6. Leaks on roof and side walls of upper room 7. Doors needed to a number of classrooms and one toilet
⑤ **Capital improvements needed for renovations and modernization:**	⑤ B&G Report: None needed School Report: 1. Installation of blackboards 2. Six classrooms should be partitioned from floor to ceiling to make smaller rooms. 3. Gas range should be connected for use by International cooking class
⑥ **Maintenance, utility, and physical operation costs; including cost per student:**	⑥ Utilities: $ 8,355 Telephone 1,590 Custodial Supplies: 620 Heating Fuel: 4,241 Refuse Collection: 300 Repairs and Improvements: (compl. FY'77) Open: $ Facility Salaries: 15,155 Total Maintenance and Operational Cost: Total Cost: 32,654 Cost/Student: 115.39
⑦ **Required health and safety measures:**	⑦ None reported.

⑧	**Building location, student residential patterns, and potential new housing:**	⑧	Central locale of school City-wide student population No new housing pattern (Commercial Zone)
⑨	**Enrollment trends; actual and projected:**	⑨	Actual 283 Projected (1978) 286
⑩	**Auxiliary facilities:**	⑩	School has a parking lot Program includes Transient Learning sites throughout the city.
⑪	**Student population related to capacity:**	⑪	Capacity = N/A Enrollment = 283 Occupancy = N/A

	POSITIONS	AMOUNT
Principal	1	$ 28,488
Assistant Principal		
Clerical		
Librarian		
Counselor	1	17,878
Teachers	11	196,658
Custodian/Engineer	2	31,000
Food Service		
Other	1	13,742

STAFF COSTS

Oct. 18, 1973	Oct. 17 1974	Oct. 16, 1975	Sept. 23 1976	Oct. 20, 1977	
113	145	137	275	283	

ENROLLMENT*

* enrollment for School Without Walls

⑫ **Role of the facility in the school system:**	⑫ High School Facility houses the School Without Walls.
⑬ **Role of the facility in the community:**	⑬ Provides space for community volunteer to teach pupils. Houses the D. C. Teachers' Credit Union.
⑭ Effectiveness of the facility to house the educational program or other services:	⑭ Too small
⑮ Availability of space in other facilities to house the students, programs, and services, including the relative condition of such facilities :	⑮ (Grimke, if building is approved for closing)

⑯ **Articulation with other schools:**	⑯ 1. Annual Open House for recruiting pupils 2. Dissemination of information about the school through publications, news media and public appearances. 3. Educational 4. Pupils placed in elementary schools for tutorial service 5. Some pupils enrolled in local colleges
⑰ **Alternative educational and non-educational uses:**	⑰ For use as Administrative Offices only because of safety and aesthetic factors. School is in a central location and has a parking lot.

COMMENTS:

MORGAN ANNEX

② **Address of facility:**	② 2428 17th St., N.W.
③ **Dates of construction:** **Age of facility:**	③ 1891/1901/30
④ **Condition of facility:** **Repairs needed:**	④ B&G Report: Morgan Annex is in good condition. The heating plant is good. All other major systems are good; although electrical repairs are needed. Plastering and painting is needed throughout. There is also evidence of roof leaks. School Report: Good condition, but in need of plastering and painting throughout, and the roof leaks.
⑤ **Capital improvements needed for renovations and modernization:**	⑤ B&G Report: None needed. School Report: None
⑥ **Maintenance, utility, and physical operation costs; including cost per student:**	⑥ Utilities: $ 47,136 Telephone: 1,450 Custodial Supplies: 2,100 Heating Fuel: 12,821 Refuse Collection: 1,420 Repairs and Improvements: 15,213 (Comp.FY'77) Open: $0 Facility Salaries: 117,363 Total Maintenance and Operational Costs: Total Cost: 197,503 Cost/Student: N/A
⑦ **Required health and safety measures:**	⑦ School Report: The facility is unsafe for Parents or Staff. A number of thefts and robberies have occurred.

⑧ **Building location, student residential patterns, and potential new housing:**	⑧ N/A
⑨ **Enrollment trends; actual and projected:**	⑨ Actual: 0 Projected: 0
⑩ **Auxiliary facilities:**	⑩ N/A
⑪ **Student population related to capacity:**	⑪ Capacity: N/A Enrollment: N/A Occupancy: N/A

STAFF COSTS

	POSITIONS	AMOUNT
Principal		
Supervising Director	1	26,432
Assistant Principal		
Clerical	3	36,159
Librarian		
School Social Workers	3	54,366
School Psychologists	5	90,610
Counselor	4	72,488
Attendance Officers	8	144,976
Teachers		
Custodian/Engineer		
Food Service		
Other		

ENROLLMENT **

Oct. 18, 1973	Oct. 17, 1974	Oct. 16, 1975	Sept.23, 1976	Oct. 20, 1977	
518	483	430	398	0*	

* 1977, Replaced by Marie Reed School.
** Includes Morgan and Annex

⑫ **Role of the facility in the school system:**	⑫ The facility is currently used for Administrative Offices. It offers Special Education and Pupil Personnel Services for Region II Schools and Parents.
⑬ **Role of the facility in the community:**	⑬ None
⑭ Effectiveness of the facility to house the educational program or other services:	⑭ All parents cannot be served properly because of the location of facility and the 3rd floor location of the offices.
⑮ Availability of space in other facilities to house the students, programs, and services, including the relative condition of such facilities :	⑮ Reed Learning Center which is a new facility and considered to be in good condition.

⑯ **Articulation with other schools:**	⑯ Used for Region II Administrative Offices.
⑰ **Alternative educational and non-educational uses:**	⑰ None

COMMENTS:

NALLE

② **Address of facility:**	② 50th and C Sts., S.E.
③ **Dates of construction:** **Age of facility:**	③ 1950, addition 1969
④ **Condition of facility:** **Repairs needed:**	④ B&G Report: Nalle is in good condition. The heating plant, electrical system and plumbing system all are in good condition. The exterior building was painted in FY'77. The interior building is scheduled to be painted in FY 78/79. There is also a Ground Improvements Program scheduled in the FY'76 CIP. Repairs needed: 1. Replacement of outside doors. 2. Ceiling repairs in the auditorium.
⑤ **Capital improvements needed for renovations and modernization:**	B&G Report: This facility is scheduled for a sound, clock and security system in the CIP program for FY'78. ⑤ School Report: 1. Install new Master Clock and Intercom system. 2. Make necessary repairs to hillside in the rear of the building to prevent washout of soil. Erosion problem damaging fence prevents students from playing on grounds. 3. Install flood light on playground. 4. Resurface blacktop on upper and lower playground. 5. Install new playground equipment.
⑥ **Maintenance, utility, and physical operation costs; including cost per student:**	⑥ Utilities: $ 16,503 Telephone: 1,660 Custodial Supplies: 2,940 Heating Fuel: 11,101 Refuse Collection: 1,420 Repairs and Improvements: 26,093 (Comp. FY'77) Open: $8,028 Facility Salaries: 77,134 Total Maintenance and Operational Costs: Total Cost: 136,851 Cost/Student 237.59
⑦ **Required health and safety measures:**	⑦ None reported.

⑧ Building location, student residential patterns, and potential new housing:	⑧ No new construction is forseen in the area. A fairly stable neighborhood.
⑨ Enrollment trends; actual and projected:	⑨ Actual: 576 Projected (1978): 567
⑩ Auxiliary facilities:	⑩ Demountables no longer operable. Addition houses Region III Education Center and two pre-kgn. classes. Physical education classes also conducted in the addition.
⑪ Student population related to capacity:	⑪ Capacity: 798 Enrollment: 576 Occupancy: 72.18%

STAFF COSTS

	POSITIONS	AMOUNT
Principal	1	$ 28,486
Assistant Principal		
Clerical	2	24,060
Librarian	1	18,782
Counselor	1	18,782
Teachers	23	431,985
Custodian/Engineer	6	82,347
Food Service	(1)	5,971
Other: Federal Funds	6	104,121

ENROLLMENT

Oct. 18, 1973	Oct. 17, 1974	Oct. 16, 1975	Sept. 23, 1976	Oct. 20, 1977	
910	860	802	546	576	

(12) Role of the facility in the school system:	(12) Houses the professional staff and support personnel assigned to the building necessary for providing a comprehensive educational program for the students enrolled in the school. Provides space for the Region III Education Center.
(13) Role of the facility in the community:	(13) Recreation Department Civic Betterment Association Meetings ANC Meetings D.C. Housing and Community Development Meet CBC Community Participation Task Force Meet Title I Parent Advisory Meetings
(14) Effectiveness of the facility to house the educational program or other services:	(14) Adequate
(15) Availability of space in other facilities to house the students, programs, and services, including the relative condition of such facilities :	(15) Fletcher-Johnson which is a new facility is in very good condition. Harris and Plummer which are also in good condition.

⑯ Articulation with other schools:	⑯ The Kingsberry Tutoring Center provides services to identified students in need of a remediation program on a one-to-one basis.
⑰ Alternative educational and non-educational uses:	⑰ Total Region III office or other regional programs could be located here.

COMMENTS:

NICHOLS AVENUE

② Address of facility:	② 2427 Martin Luther King, Jr. Avenue, S. E.
③ Dates of construction: Age of facility:	③ 1901, addition 1914
④ Condition of facility: Repairs needed:	④ B&G Report: School is considered to be in good condition. All major systems are in good operating condition. The heating plant is also considered good. The roof is leaking. The floors in several rooms need repair. Repairs needed: (1) Repair ceiling in room 104. (2) Unstop roof drain. (3) Replace mullions. School Report: Radiators needed in room 101 - average temperature in winter 62°
⑤ Capital improvements needed for renovations and modernization:	⑤ B&G Report: This facility is scheduled for electrical modernization in FY 78 School Report: Air conditioning needed in main office
⑥ Maintenance, utility, and physical operation costs; including cost per student:	⑥ Utilities: $ 1,845 Telephone: 1,480 Custodial Supplies: 1,260 Heating Fuel: 11,230 Refuse Collection 750 Repairs and Improvements: 4,368(compl FY'77) Open: $420 Facility Salaries: 40,912 Total Maintenance and Operational Costs: Total Costs: $61,845 Cost/Student: $204.11
⑦ Required health and safety measures:	⑦ Division of Safety Report: School is in fair, clean and habitable state. A recent interior painting creates a good image; however, the following discrepancies were observed: The exit area on the lower level was blocked by old chairs and desks. Most of the electrical system is not of the 3-prong grounded system. Electrical system requires updating to meet present code. Damage ceilings and walls in rooms 204 and 104 indicate roof leakage. Downspouts were recently repaired, however, damage has been caused by water seepage to rooms 108 and B-1. Floor tile replacement is required in the teachers' lounge and main office.

⑧ Building location, student residential patterns, and potential new housing:	⑧ N/A
⑨ Enrollment trends; actual and projected:	⑨ Actual: 303 Projected (1978): 290 School projects 427 due to agressive recruiting.
⑩ Auxiliary facilities:	⑩ None
⑪ Student population related to capacity:	⑪ Capacity = N/A Enrollment = 303 Occupancy = N/A

STAFF COSTS

	POSITIONS	AMOUNT
Principal		
Assistant Principal		
Clerical		
Librarian	1	$ 18,782
Counselor	1	18,782
Teachers	16	300,512
Custodian/Engineer	3	44,138
Food Service		
Other Federal Funds	18	212,553

ENROLLMENT

October 18 1973	October 17 1974	October 16 1975	September 23 1976	October 20 1977	
453	372	314	268	303	

⑫ Role of the facility in the school system:	⑫ Houses Follow Through Program which provides regular instructional and comprehensive services to 330 students who live in the Anacostia area.
⑬ Role of the facility in the community:	⑬ School has a historic position in the Anacostia community serving as a central site for educational innovation and community development.
⑭ Effectiveness of the facility to house the educational program or other services:	⑭ Adequate space is provided for 13 classrooms, one (1) main office, one (1) Testers Office, one (1) Supervisor's office, one (1) Parent Activity office and one (1) Parent Coordinator's office.
⑮ Availability of space in other facilities to house the students, programs, and services, including the relative condition of such facilities :	⑮ Birney which is considered to be in good condition. Savoy which is also considered to be in good condition.

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⑯ **Articulation with other schools:**	⑯ Draws students from the entire Anacostia area
⑰ **Alternative educational and non-educational uses:**	⑰ Coordination has been made with the Smithsonian Institute (Anacostia Museum Branch) to provide the following services: 1. Building and maintaining mini-exhibits on the premises 2. Teaching parents and staff techniques and operations of media 3. Teaching learning situations for students. 4. Educational programs for youth.

COMMENTS: School may have a standing as a historical landmark.

POWELL ANNEX

② Address of facility:	② 13th and Allison Streets, N. W.
③ Dates of construction: Age of facility:	③ 1925, additions 1929/60 (Powell and Annex)
④ Condition of facility: Repairs needed:	④ B&G Report: Powell Annex is considered to be in very good condition. The security screening needs improvement and the clock and bell system is poor, but all other services are in good condition. Repairs needed: 1. Scraping and painting is required throughout the interior. 2. Many window frames have decayed and should be repaired or replaced. 3. All classrooms have inadequate electrical outlets. Provide additional outlets. School Report: The facility is in fair condition. Comprehensive repairs needed: 1. Security system needs improvement. There are no clocks or bells. 2. Window frames have decayed 3. Inadequate electrical outlets
⑤ Capital improvements needed for renovations and modernization:	⑤ None needed
⑥ Maintenance, utility, and physical operation costs; including cost per student:	⑥ Utilities: $ 6,717(Powell&Annex) Telephone: 820 Custodial Supplies: 730 Heating Fuel: 6,984(Powell&Annex) Refuse Collection 630 Repairs and Improvements: 4,387(compl. FY'77) Open: $1,716 Facility Salaries: 83,156(Powell&Annex) Total Maintenance and Operational Cost: Total Costs: $118,562 Cost/Student: $254.97 *School reports that gas and electricity are billed to Burdick school.
⑦ Required health and safety measures:	Powell and Annex: ⑦ Overall condition is in a good, clean and habitable state except for the following discrepancies: Parial updating of electrical system has been completed; however, half of the school does have a grounded system utilizing 3-prong outlets...both fire and burglary alarm systems are under repair.

⑧ **Building location, student residential patterns, and potential new housing:**	⑧ There is new development of 17 units along 16th street at Shepherd and Arkansas but no new students are projected for 1978 from them.
⑨ **Enrollment trends; actual and projected:**	⑨ For Powell and Annex: Actual: 465 Projected (1978): 439
⑩ **Auxiliary facilities:**	⑩ None
⑪ Student population related to capacity:	⑪ For Powell and Annex: Capacity = 590 Enrollment = 465 Occupancy = 78.81%

STAFF COSTS

	POSITIONS	AMOUNT
Principal		
Assistant Principal		
Clerical	1	$ 13,553
Librarian		
Counselor		
Teachers	9	169,038
Custodian/Engineer	1	12,138
Food Service		
Other		

ENROLLMENT*

October 18 1973	October 17 1974	October 16 1975	September 23 1976	October 20 1977	
585	537	516	508	465	

*For Powell and Annex

⑫ **Role of the facility in the school system:**	⑫ This facility is an annex to the Powell School. In the facility are housed two MLR classes belonging to Sharpe Health School.
⑬ **Role of the facility in the community:**	⑬ Facility is very rarely used by the community.
⑭ Effectiveness of the facility to house the educational program or other services:	⑭ This building does not adequately house the needed services to operate an effective educational program. Several of the programs afforded this school are housed in the main building thus causing students to travel back and forth between buildings and teacher services to rotate between buildings. Children travel daily back and forth between buildings for lunch and breakfast. Many of the academic programs are delayed because of travel time between facilities. There is no health suite or services in this building to aid the students.
⑮ Availability of space in other facilities to house the students, programs, and services, including the relative condition of such facilities :	⑮ Powell which is in good condition.

⑯ **Articulation with other schools:**	⑯ Program is coordinated with main Powell building and with Sharpe Health School. Burdick students work with the students at Powell Annex.
⑰ **Alternative educational and non-educational uses:**	⑰ None

COMMENTS:

RANDALL

② Address of facility:	② 1st and Eye Streets, S. W.
③ Dates of construction: Age of facility:	③ 1907, additions 1912/25/27/32/36/40/58
④ Condition of facility: Repairs needed:	④ B&G Report: School is in good condition. All major systems are good as is the heating plant. The interior and exterior is scheduled for painting in FY'78. Requests were submitted in the areas of ceiling repairs, drinking fountains, bleachers repairs, window replacements, and the replacement of broken sinks. School Report: The school is in fair-poor condition. 1. Replace 6 window frames 2. Repair or replace fire alarm system 3. Repair or replace intercom system 4. Repair Public Address System in Auditorium 5. Repair Basketball Goals (4) four in Gym 6. Paint building exterior and interior - FY'78 7. Paint classrooms (5) 8. Replace tile in electric shop.
⑤ Capital improvements needed for renovations and modernization:	⑤ B&G Report: Electrical modernization (FY'75 P.I.) School Report: 1. Electrical Wiring of typing room. 2. Renovation of library.
⑥ Maintenance, utility, and physical operation costs; including cost per student:	⑥ Utilities: $16,197 Telephone: 2,040 Custodial Supplies: 4,420 Heating Fuel: 25,003 Refuse Collection: 1,420 Repairs and Improvements: 34,447 (compl. FY'77) Open: $4,285 Facility Salaries: Total Maintenance and Operational Costs: Total Cost; Cost/Student:
⑦ Required health and safety measures:	School Report: ⑦ 1. Restore Fire Alarm System 2. Restore Public Address System 3. Scrape peeling paint from all classrooms - plaster and repainting needed.

⑧ Building location, student residential patterns, and potential new housing:	⑧ 1. Building is centrally located for community use and participation. 2. 50% of student enrollment grades 9-12 live in Southeast - Southwest area. 3. New housing placed for area. 4. School serves as only comprehensive high school in Southeast - Southwest area. 5. With the transition to a high school, the development of New Educational Programs and the implementation of community school operating from 9 a.m. - 10 p.m., the facility will remain an integral part of community.
⑨ Enrollment trends; actual and projected:	⑨ Actual: 552 Projected (1978): 712
⑩ Auxiliary facilities:	⑩ The following axiliary facilities are operative and are used by school and community. 1. School Library 2. School Auditorium 3. School Gymnasium 4. School Cafeteria (Hot Lunch Program) 5. Classrooms and Shops for community - School (pending) 6. Parking facilities
⑪ Student population related to capacity:	⑪ Capacity = 1,021 Enrollment = 552 Occupancy = 54.06% The North Wing, which seats 469, is now assigned to the Dix Street Academy

STAFF COSTS

	POSITIONS	AMOUNT
Principal		
Assistant Principal		
Clerical	SEE ADDENDUM	
Librarian		
Counselor		
Teachers		
Custodian/Engineer		
Food Service		
Other		

ENROLLMENT

Oct. 18, 1973	Oct. 17, 1974	Oct. 16, 1975	Sept. 23, 1976	Oct. 20, 1977	
857	781	777	531	552	

⑫ Role of the facility in the school system:	⑫ 1. Junior - Senior High School 2. Junior High students - zoned from S.E. - S.W. area 3. Open enrollment - city-wide grades 9-12 4. Exemplary Program - RAMS 5. Mini Employment Center serving Region II (November 11) 6. Community School now being planned and organized
⑬ Role of the facility in the community:	⑬ 1. D. C. Recreation Department uses gymnasium Nov. - Mar. evening program. 2. School serves as Departure and Return site for Southwest students and Summer Camp (Metro Police) June - August. 3. Health Exams administered here for the above. 4. Only high school in Southwest area. 5. Community School now being planned and organized in conjunction with Southwest House and Southwest community. 6. Cafeteria used for summer recreation and day care program.
⑭ Effectiveness of the facility to house the educational program or other services:	⑭ The facility is effective in terms of implementing educational program due to its close proximity to community and natural resources which form the bases of programs. The facility is centrally located for community use, adequate in terms of size.
⑮ Availability of space in other facilities to house the students, programs, and services, including the relative condition of such facilities :	⑮ Dunbar, which is a new facility; Eastern and Wilson which are considered to be in good condition.

⑯ Articulation with other schools:	⑯ None. There is a need to establish the high school boundaries.
⑰ Alternative educational and non-educational uses:	⑰ None.

COMMENTS:

ADDENDUM

RANDALL

	POSITIONS	AMOUNT
Principal	1	28,488
Assistant Principal	2	49,928
Clerical	5	52,715
Librarian	1	17,878
Counselor	2	35,756
Teachers	26	464,828
Director	1	17,878
Custodian/Engineer		
Food Service		
Other Federal Funds	5	82,128

STAFF COSTS

COMMUNITY SCHOOL

	POSITIONS	AMOUNT
Principal		
Assistant Principal	1	24,964
Clerical	WAE	3,766
Librarian		
Counselor		
Teachers	WAE	7,532
Custodian/Engineer		
Food Service		
Other		

STAFF COSTS

STREET ACADEMY

	POSITIONS	AMOUNT
Principal Director	1	25,710
Assistant Principal		
Clerical	1	13,553
Librarian		
Counselor	4	62,456
Teachers	7	120,477
Custodian/Engineer		
Food Service		

STAFF COSTS

SLATER

② **Address of facility:**	② P Street between North Capitol and 1st Street, N. W.
③ **Dates of construction:** **Age of facility:**	③ 1890
④ **Condition of facility:** **Repairs needed:**	④ The general condition of Slater is considered good. There is, however, no public address/master clock and bell system and no exterior security lighting. Repairs needed: 1. Playground should be resurfaced. 2. The electrical outlets are 2-pronged, thus negating ground protection. 3-pronged outlets should be installed with grounding for equipment use. 3. Many window frames, base boards, and other areas have decayed wood. Replace and paint all decayed wood. 4. Repair all roof leaks and repaint brick work prior to scraping, plastering, and painting.
⑤ Capital improvements needed for renovations and modernization:	⑤ Slater appeared with Langston as a Replacement project in the 1972-1977 Capital Improvements Program with construction proposed in 1974. It was carried through the 1975 CIP after which it was no longer included. Improvements needed: 1. Electrical Modernization (FY'77 P.I. -#16 priority) 2. Public Address/Master Bell (P.I.)
⑥ Maintenance, utility, and physical operation costs; including cost per student:	⑥ Utilities: $ 7,360 Telephone 740 Custodial Supplies: 640 Heating Fuel: - - Refuse Collection 2,250 Repairs and Improvements: 2,882 Facility Salaries: 29,811 Total Maintenance & Operational Cost: Total Cost: $43,683 Cost/Student: $459.82 (no heating cost included)
⑦ Required health and safety measures:	⑦ Bird proofing Increased security

⑧ Building location, student residential patterns, and potential new housing:	⑧ Slater is located in the inner city area. The new housing units planned for the Shaw Urban Renewal area are projected to increase the Slater-Langston population by 40 students.
⑨ Enrollment trends; actual and projected:	⑨ Actual: 95 Projected (1978) Slater-Langston: 120
⑩ Auxiliary facilities:	⑩ None
⑪ Student population related to capacity:	⑪ Capacity = 192 Enrollment = 95 Occupancy = 49.48%

STAFF COSTS

	POSITIONS	AMOUNT
Principal	1	$ 28,488
Assistant Principal		
Clerical		
Librarian		
Counselor		
Teachers	4	75,128
Custodian/Engineer	2	32,000
Food Service		
Other		

ENROLLMENT

October 18 1973	October 17 1974	October 16 1975	September 23 1976	October 20 1977	
195	170	140	88	95	

⑫ **Role of the facility in the school system:**	⑫ To provide education for students between the ages of 5 and 15 living within its boundaries
⑬ Role of the facility in the community:	⑬ Elementary School
⑭ Effectiveness of the facility to house the educational program or other services:	⑭ Slater has all self-contained classrooms and offers many opportunities for flexible and varied programming to meet the needs of students.
⑮ Availability of space in other facilities to house the students, programs, and services, including the relative condition of such facilities :	⑮ J. F. Cook, Walker-Jones, Scott Montgomery. The condition of these facilities are considered to be good.

⑯ **Articulation with other schools:**	⑯ Limited to special programs
⑰ **Alternative educational and non-educational uses:**	⑰ None

COMMENTS:

SMOTHERS

② Address of facility:	② 44th and Brooks Streets, N.E.
③ Dates of construction: Age of facility:	③ 1923, additions 1928/39
④ Condition of facility:	④ B&G Report: Building is barely in fair condition as many repairs are needed in all areas. There are problems with roof leaks; repairs are needed to the heating plant and there is a major problem with low water pressure caused by old pipes. Many of the floors need to be replaced as do many of the exterior doors. There is a water intrusion problem in portions of the building and the public address/clock and bell system is not working properly. Repairs needed: 1. Scrape and paint throughout school 2. Repair service driveway and resurface playground (Proposed FY'77 Ground Improvements) School Report: This building is in pretty good condition. It is well kept and clean. To my knowledge there is not a need for replacement of many of the exterior doors and there is not a problem with low water pressure. It has not been called to my attention that many floors need replacing.
⑤ Capital improvements needed for renovations and modernization:	⑤ B&G Report: Smothers appeared in the 1972-77 CIP as a Modernization and Addition project. In the 1974 CIP, the project appeared as a Modernization with no extension to the present facility, but was deferred based on community demands of not increasing the size or capacity. Project has not reappeared in a CIP. Improvement needed: 1. Roof Replacement (FY'78-79) 2. Electrical Modernization (FY'74 P.I.-not done) School Report: Expansion and modernization of Pre-school Suite and Kindergarten Suite within main building. Relocation of cooking facilities for lunch program.
⑥ Maintenance, utility, and physical operation costs; including cost per student:	⑥ Utilities: $ 6,385 Telephone: 1,070 Custodial Supplies: 1,510 Heating Fuel: 8,905 Refuse Collection: 1,070 Repairs and Improvements: 12,551 Open: $3,257 Facility Salaries: 54,932 Total Maintenance and Operational Costs: Total Costs: 86,423 Cost/Student: 223.32
⑦ Required health and safety measures:	⑦ School Report: Not enough storage space in building. Some storage space is filled with Civil Defense materials and supplies. Flammable ditto fluid is housed at Carver School. Metal shed has been removed and not yet replaced.

⑧ **Building location, student residential patterns, and potential new housing:**	⑧ There is little change in the building patterns, but families living here have fewer school age children.
⑨ **Enrollment trends; actual and projected:**	⑨ Actual: 387 Projected (1978): 341
⑩ **Auxiliary facilities:**	⑩ Teachers' Lounge Auditorium Library Cafeteria (Lunchroom) Teachers' Preparation Room Science Room Physical Education Room Kingsbury Tutorial Program - Classroom Speech
⑪ **Student population related to capacity:**	⑪ Capacity: 394 Enrollment: 387 Occupancy: 98.22%

STAFF COSTS

	POSITIONS	AMOUNT
Principal	1	$ 28,486
Assistant Principal		
Clerical	2	24,060
Librarian	1	18,782
Counselor		
Teachers	17	319,294
Custodian/Engineer	4	58,071
Food Service		
Other Federal Funds	1	10,942

ENROLLMENT

October 18 1973	October 17 1974	October 16 1975	September 23 1976	October 20 1977	
602	559	533	461	387	

⑫ **Role of the facility in the school system:**	⑫ Building is used predominantly for regular instructional purposes.
⑬ Role of the facility in the community:	⑬ Building used for regular meeting place for: Central Northeast Civic Association Smothers School P.T.A. Central N.E. Advisory Neighborhood Commission Registration for Boy Scouts of America Building is used as a regular polling place for voting for elections.
⑭ Effectiveness of the facility to house the educational program or other services:	⑭ With the present size of student body this building seems adequate to house our educational program with a few modifications.
⑮ Availability of space in other facilities to house the students programs, and services, and the relative condition of such facilities :	⑮ Aiton, which is considered to be in good condition. Benning, which is a new facility.

⑯ Articulation with other schools:	⑯ Pupils attend the Learning Center at Fletcher-Johnson and Carver.
⑰ Alternative educational and non-educational uses:	⑰ School could be used for administrative offices, or perhaps a health facility. There is very little parking available.

COMMENTS:

SYPHAX

② **Address of facility:**

② Half and N Streets, S. W.

③ **Dates of construction:**
Age of facility:

③ 1901/42/54

④ **Condition of facility:**
Repairs needed:

④ B&G Report:

Syphax is in fair condition. Repairs are needed, however, in the heating plant, for the exterior lighting and playground equipment, plastering and painting is needed throughout the entire building, and a possible major replacement of windows and frames may be necessary. Also, there is no public address system for the school.

Repairs Needed:

1. Replace broken handrail on steps to basement, south end of building.
2. Repair light fixtures and protect exposed electrical wires in basement of old building.
3. Repair downspout, southwest corner, old building.
4. Install protective cover for sump pump in boiler room.
5. Repair or replace broken playground equipment.
6. Repair fence on front of school, N Street side.
7. Chalkboards and tackboards need replacing.
8. Paving needed in various areas.

⑤ Capital improvements needed for renovations and modernization:

⑤ Improvements Needed:

1. Boiler Replacement (FY'77 P.I. - #4 priority)
2. Electrical Modernization (FY'74 P.I. - not done)

Recommended Modernizations deferred for finalization of South Capitol Corridor Project.

⑥ Maintenance, utility, and physical operation costs; including cost per student:

⑥

Utilities:	$9,351
Telephone:	1,240
Custodial Supplies:	2,180
Heating Fuel:	13,683
Refuse Collection:	1,420
Repairs and Improvements:	22,726
Open $1,093	
Facility Salaries:	77,134

Total Maintenance and Operational Costs:
Total Cost: $27,914
Cost/Student: $290.05

⑦ Required health and safety measures:

⑦ None

⑧ **Building location, student residential patterns, and potential new housing:**	⑧ New construction in the area of Syphax is not expected to have an impact on school enrollment.
⑨ **Enrollment trends; actual and projected:**	⑨ Actual: 441 Projected (1978): 409.5
⑩ **Auxiliary facilities:**	⑩ Health Suite Assembly Hall Library Cafeteria
⑪ **Student population related to capacity:**	⑪ Capacity = 548 Enrollment = 441 Occupancy = 80.47%

STAFF COSTS

	POSITIONS	AMOUNT
Principal	1	$ 28,488
Assistant Principal		
Clerical	1	13,553
Librarian	1	18,782
Counselor	1	18,782
Teachers	19	356,858
Custodian/Engineer	6	82,347
Food Service	(5)	31,467
Other Federal Funds	13	177,852

ENROLLMENT

Oct. 18, 1973	Oct. 17, 1974	Oct. 16, 1975	Sept. 23, 1976	Oct. 20, 1977	
441	420	430	482	441	

⑫ **Role of the facility in the school system:**	⑫ To provide for the instruction of children. To carry out the educational program.
⑬ **Role of the facility in the community:**	⑬ To provide : Instruction of parents Involvement of community agencies Involvement of parents in school programs Economic assistance to parents
⑭ Effectiveness of the facility to house the educational program or other services:	⑭ The Syphax facility is adequate to house the educational program.
⑮ Availability of space in other facilities to house the students, programs, and services, including the relative condition of such facilities :	⑮ Amidon and Bowen. These facilities are considered to be in good condition.

⑯ Articulation with other schools:	⑯ None
⑰ Alternative educational and non-educational uses:	⑰ Voting Center PTA Title I Regional Locale

COMMENTS:

WEBSTER

② Address of facility:	② 10th and H Streets, N. W.
③ Dates of construction: Age of facility:	③ 1884 94 years old
④ Condition of facility: Repairs needed:	④ B&G Report: School is in good condition. The electrical system, plumbing system, and heating plant are considered good. The paint surface is peeling throughout the building and the tubes in the light fixtures need replacing. Repairs needed: Installation of radiators. School Report: There is no sprinkler system in the building. First floor level windows have no window guards. There is no bell system in the building. Repairs Needed: 1. Repair leak in roof over room 301. 2. Entire interior needs painting. 3. Urine pipes in boys bathroom is leaking and needs repair. 4. Water cooler on first floor needs repairing. 5. Installation of radiators.
⑤ Capital improvements needed for renovations and modernization:	⑤ B&G Report: None needed. School Report: Heating units needed in closets which have been turned into office spaces. Install telephone in office space in room 104-B. Install pay telephone in teacher's lounge on the third floor.
⑥ Maintenance, utility, and physical operation costs; including cost per student:	⑥ Utilities: $9,095 Telephone: 1,680 Custodial Supplies: 960 Heating Fuel: 7,243 Refuse Collection: 900 Repairs and Improvements: 3,844 (Compl. FY'77) Open: $1,943 Facility Salaries: 40,912 Total Maintenance and Operational Costs: Total Costs: 64,634 Cost/Student: 238.50
⑦ Required health and safety measures:	⑦ School Report: Install sprinkler system.

⑧ **Building location, student residential patterns, and potential new housing:**	⑧ Present location is in central city serving a city-wide population. A majority of the students live in N.E. or S.E.
⑨ **Enrollment trends; actual and projected:**	Actual: 271 Projected (1978): N/A ⑨ School reports that enrollment continues to rise to a projected (1978): 300
⑩ **Auxiliary facilities:**	⑩ None
⑪ **Student population related to capacity:**	⑪ Capacity = 250 Enrollment = 271 Occupancy = 108.40%

STAFF COSTS

	POSITIONS	AMOUNT
Principal	1	$28,488
Coordinator	1	21,277
Assistant Principal		
Clerical	6	59,316
Librarian		
Counselor	1	18,782
Teachers	22	396,862
Custodian/Engineer	3	44,138
Food Service	(1)	5,971
Other	6	90,174

ENROLLMENT

Oct. 18, 1973	Oct. 17, 1974	Oct. 16 1975	Sept. 23, 1976	Oct. 20, 1977	
59	150	187	222	271	

12) **Role of the facility in the school system:**	⑫ This is a city-wide program. (Retarded: 16-21 years). Webster School offers a comprehensive evaluation, training and job placement program for retarded young adults. The program is divided into four major phases: (1) Work evaluation and readiness for work skills assessment; (2) Work related academic skills reinforcement; (3) Stimulation work training; (4) Work adjustment training. The program features on the job training and eventual job and employment placement.
3) **Role of the facility in the community:**	⑬ Location of school near bus and subway lines allows students to easily get to jobs in the community. 80 students work in the community. By being near central Administration, students are frequently called on for special jobs. 12 students work at the neighboring Martin Luther King Library, and do bring work back to be done at the school. Local businesses, such as Woodies or a bank will hold seminars at the school because of the proximity. And, due to the school's high visibility, jobs are offered to students which would not have happened at another location.
4) Effectiveness of the facility to house the educational program or other services:	⑭ There is insufficient playground area for students activities. The facility has four stories with no elevator. No space for large group meetings or activities for students when the weather is bad.
5) Availability of space in other facilities to house the students, programs, and services, including the relative condition of such facilities :	⑮ Hamilton Junior High School which is considered to be in good condition.

⑯ Articulation with other schools:	⑯ None
⑰ Alternative educational and non-educational uses:	⑰ None

COMMENTS:

WOODRIDGE

② **Address of facility:**	② Carlton and Central Avenue, N. E.
③ **Dates of construction: Age of facility:**	③ 1927, additions 1932/62
④ **Condition of facility: Repairs needed:**	④ B&G Report: This building is considered to be in very good condition. All of the major services; roofing, plumbing, electrical and heating, are in good condition or working order. All repairs needed are very minor. Repairs Needed: 1. Replace missing ceiling tiles. 2. Replace exterior light fixture back of all-purpose room. 3. The upper playground has a badly damaged fence which needs immediate repair. Consideration, however, should be given to relocating the fence thereby providing additional driveway space and precluding future damage.
⑤ Capital improvements needed for renovations and modernization:	⑤ B&G Report: Woodridge appeared in the 1972-1977 Capital Improvements Program as a Modernization and Addition project with construction proposed in 1974. In the 1974 CIP the project, a Modernization with no extension of facility, was deferred based on funding limitations and School Board priorities. Project has not appeared in a CIP since that time.
⑥ Maintenance, utility, and physical operation costs; including cost per student:	⑥ Utilities: $8,388 Telephone: 1,350 Custodial Supplies: 1,290 Heating Fuel: 21,133 Refuse Collection: 1,070 Repairs and Improvements: 8,110 Open: $380 Facility Salaries: 54,932 Total Maintenance and Operational Costs: Total Costs: $96,283 Cost/Student: $324.19
⑦ Required health and safety measures:	Division of Safety Report: ⑦ The overall condition of the building is very good. 1. Stairways require anti-slip material. 2. Bathrooms require repair due to non-existent stall separation and blocked urinals. 3. Replastering is indicated by loose and falling plaster in room 5 and stairwells. 4. Window security guards at the kitchen area require replacement. 5. Ceiling tiles need to be replaced in the auditorium. 6. Three (3) wall tables in the cafeteria require replacement.

⑧ **Building location, student residential patterns, and potential new housing:**	⑧ Declining student population in a stable community (New Fort Lincoln development is now within the Woodridge zone. Possible rezoning will place the student population of the new town within a different school zone.)
⑨ **Enrollment trends; actual and projected:**	⑨ Actual: 297 Projected (1978): 282
⑩ **Auxiliary facilities:**	⑩ Multi-purpose room (cafeteria, auditorium and gymnasium) Library Recreation (in the addition)
⑪ **Student population related to capacity:**	⑪ Capacity = 434 Enrollment = 297 Occupancy = 68.43%

STAFF COSTS

	POSITIONS	AMOUNT
Principal	1	$28,488
Assistant Principal		
Clerical	1	13,553
Librarian	1	18,782
Counselor	1	18,782
Teachers	16	298,532
Custodian/Engineer	4	57,808
Food Service	(1)	5,971
Other Federal Funds	1	10,942

ENROLLMENT

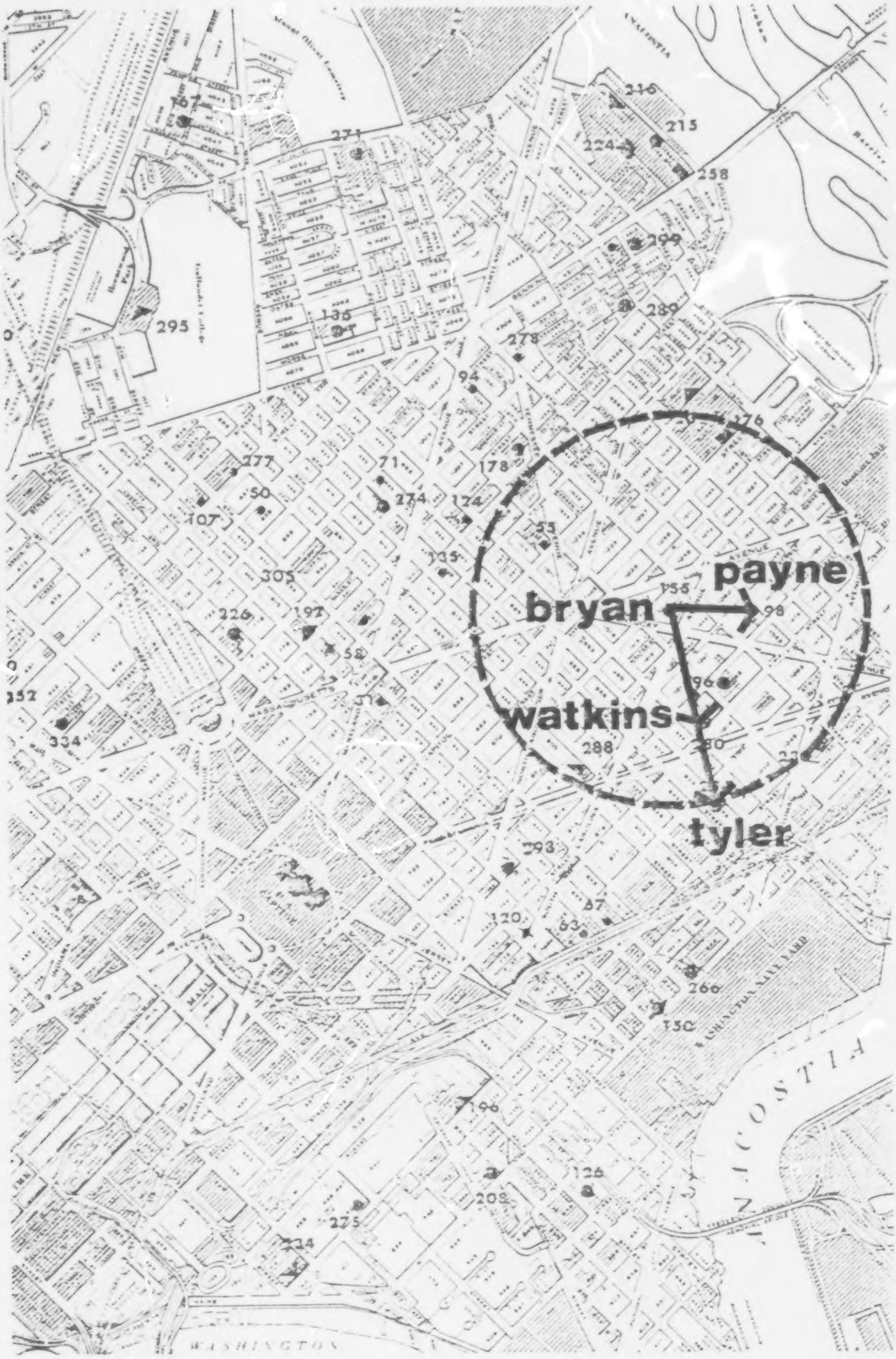
Oct. 18, 1973	Oct. 17, 1974	Oct. 16, 1975	Sept. 23, 1976	Oct. 20, 1977	
367	350	324	313	297	

⑫ **Role of the facility in the school system:**	⑫ Regular elementary classrooms Kindergarten - Grade 6
3) **Role of the facility in the community:**	⑬ Recreation Facility Voting Polling Place Meeting Place Space for Day Care
4) Effectiveness of the facility to house the educational program or other services:	⑭ School is under capacity. It serves a small community. Special Education's Learning Center is housed in the school without adverse effects on the building.
15) Availability of space in other facilities to house the students, programs, and services, including the relative condition of such facilities :	⑮ Fort Lincoln and Langdon which are considered to be in good condition.

⑯ Articulation with other schools:	⑯ None
⑰ Alternative educational and non-educational uses:	⑰

COMMENTS:

BRYAN



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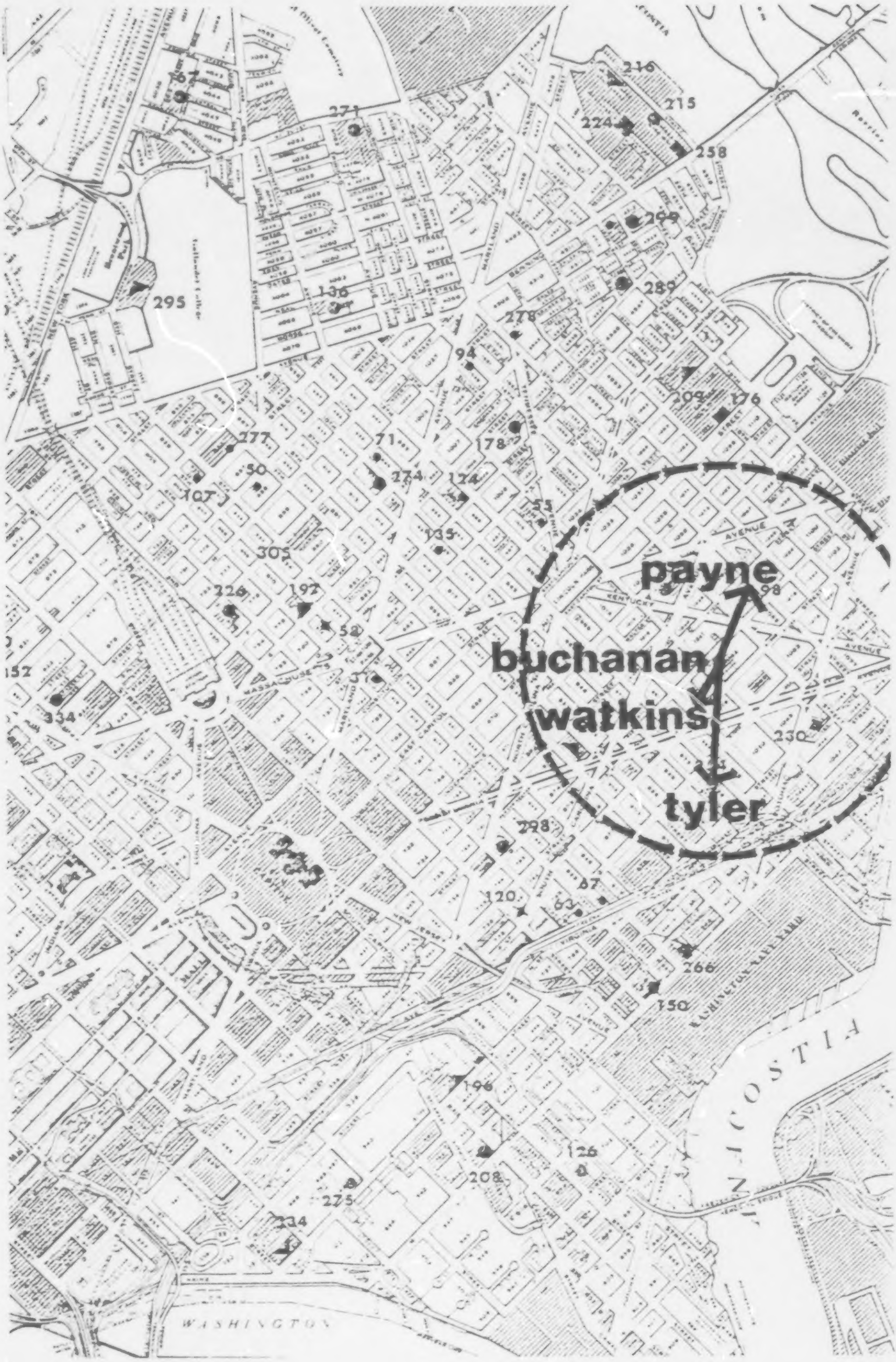
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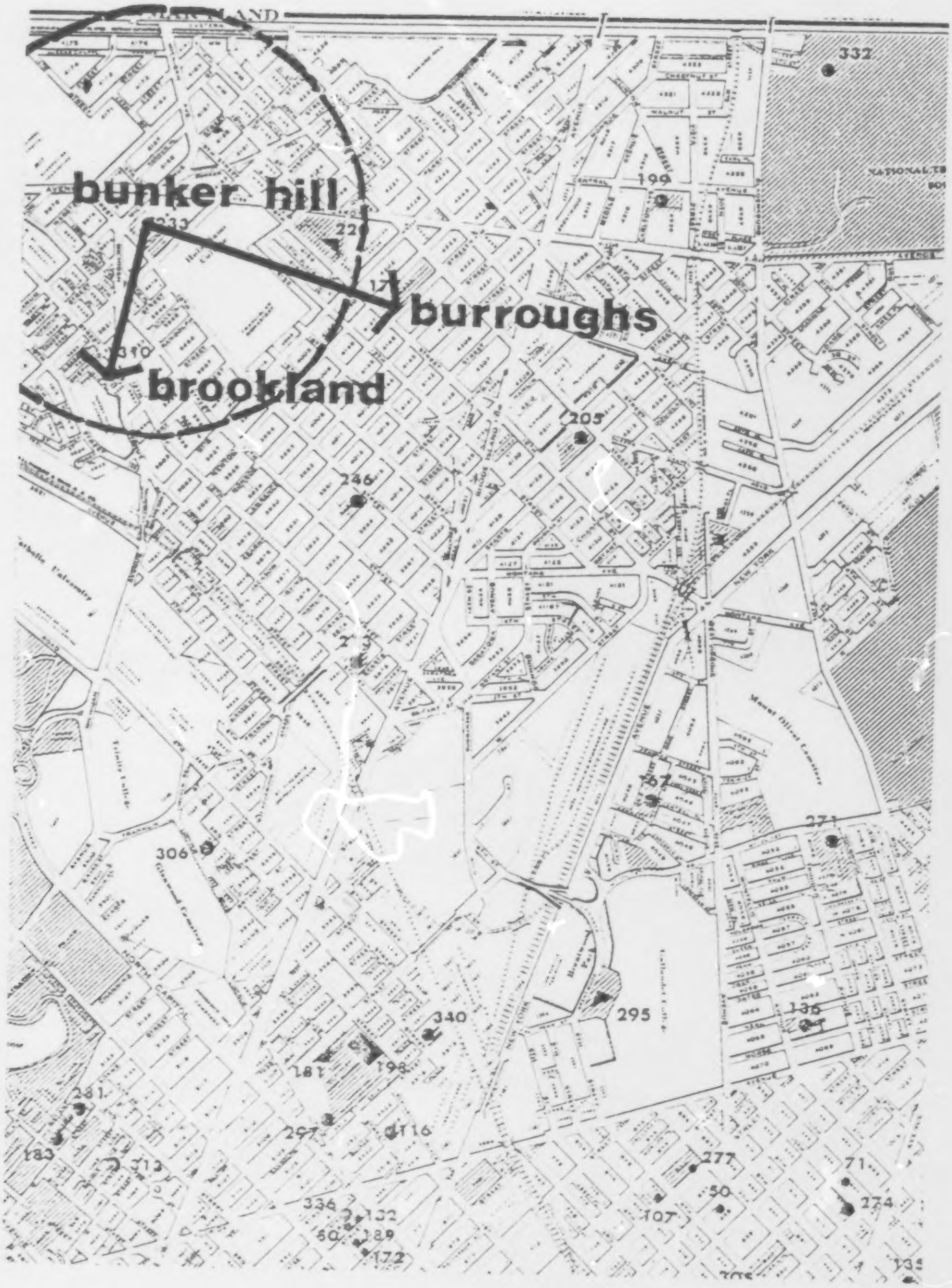
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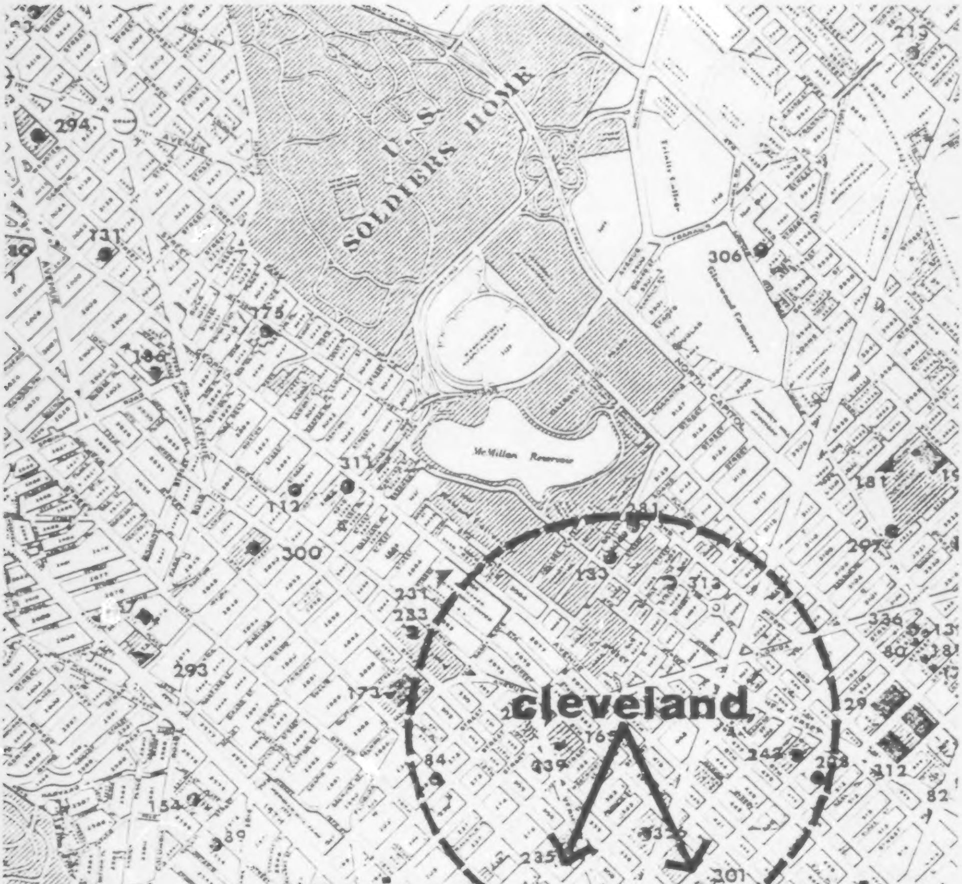
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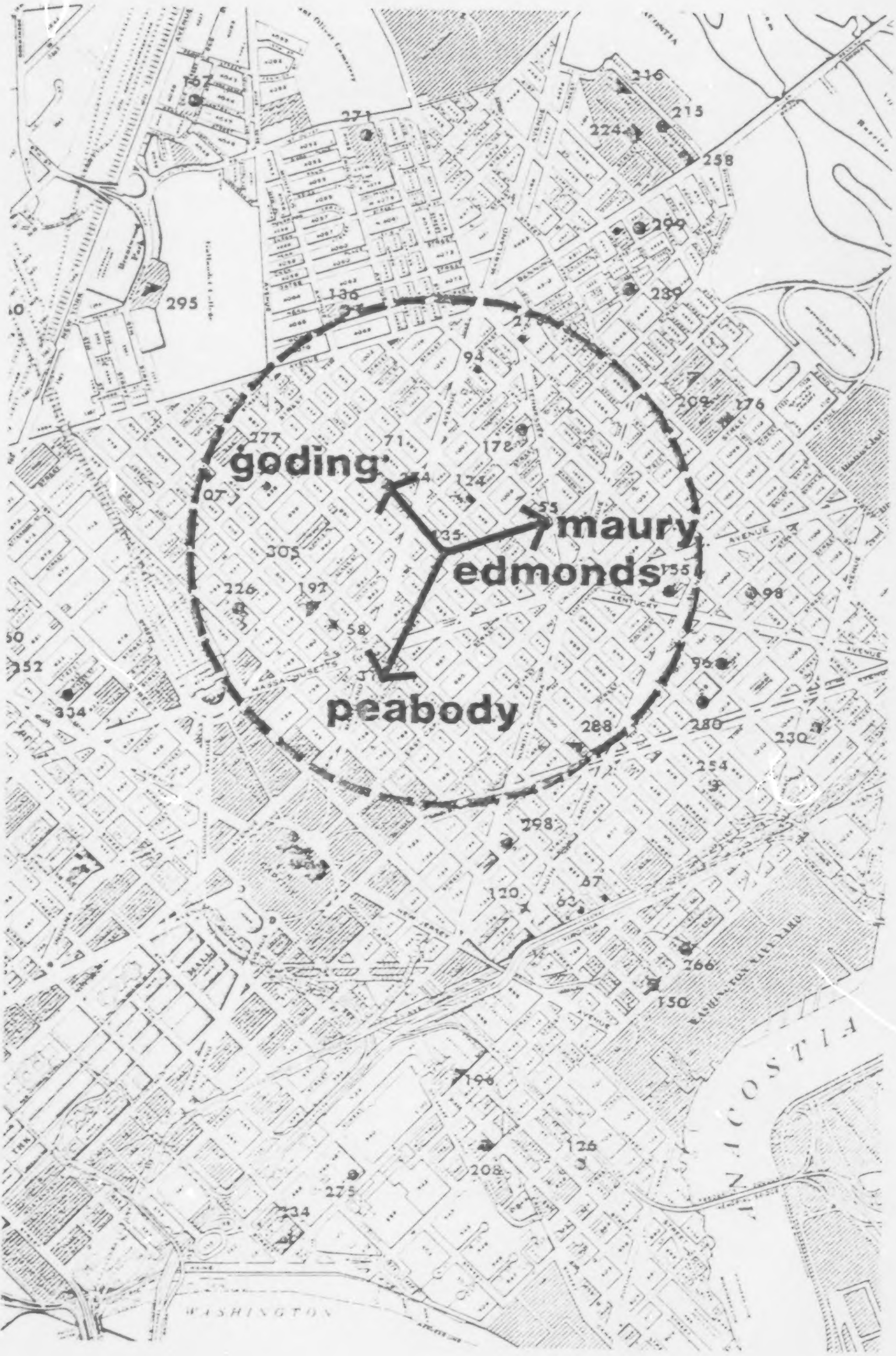
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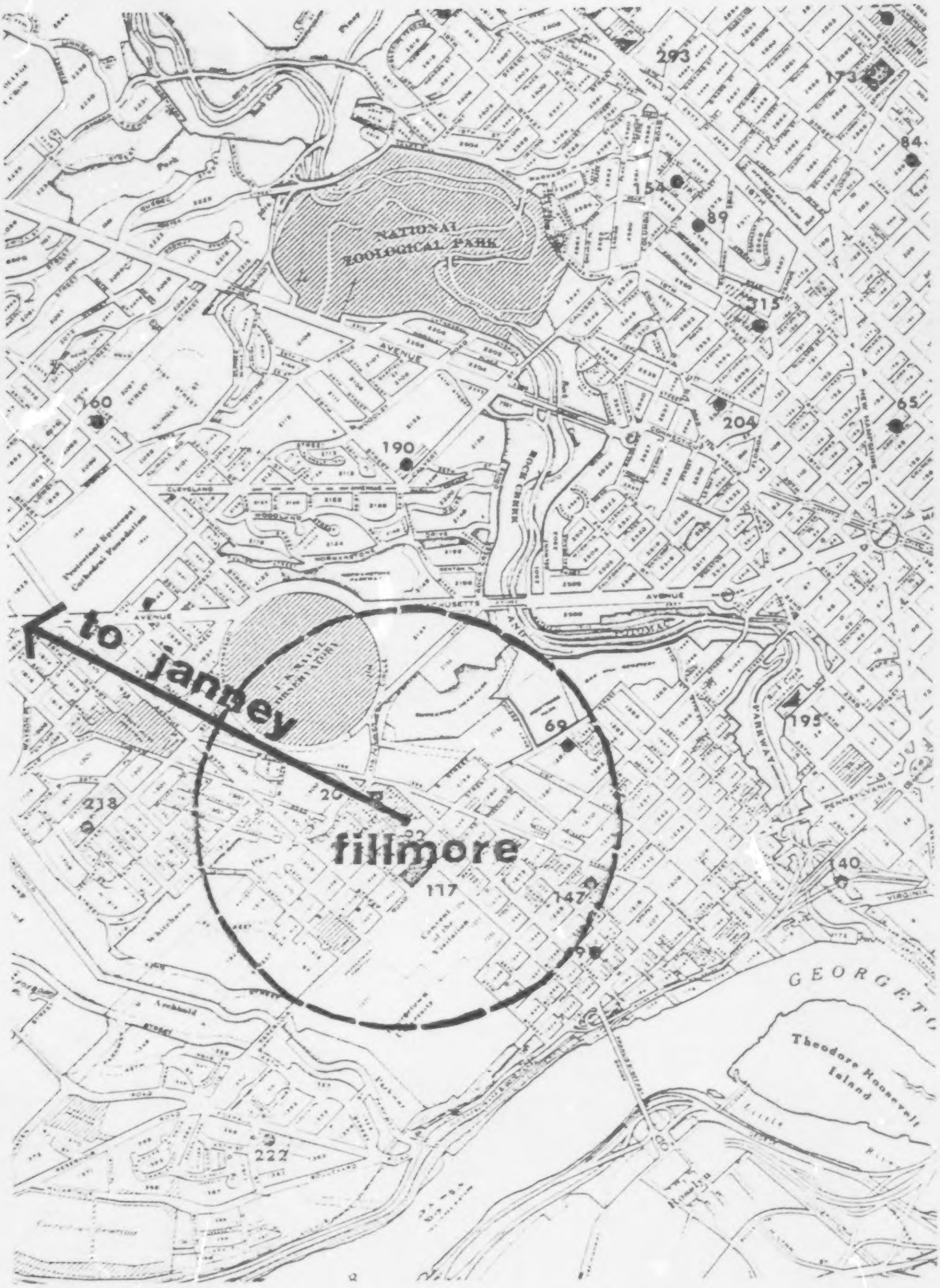
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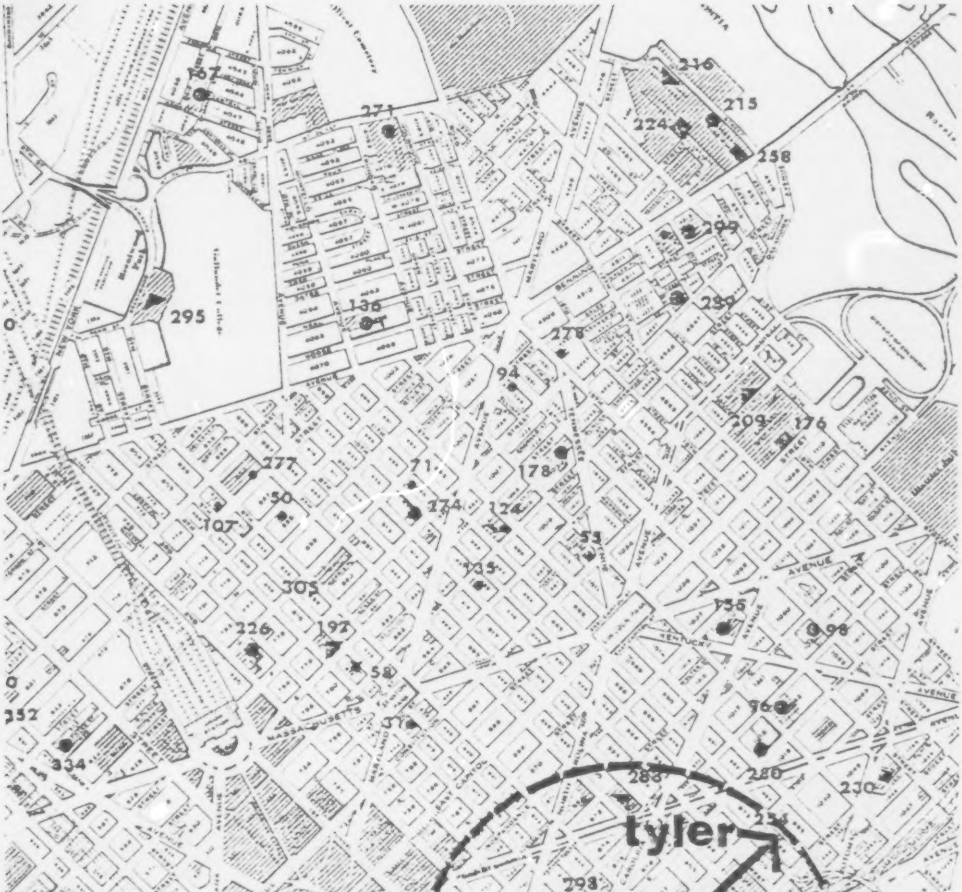
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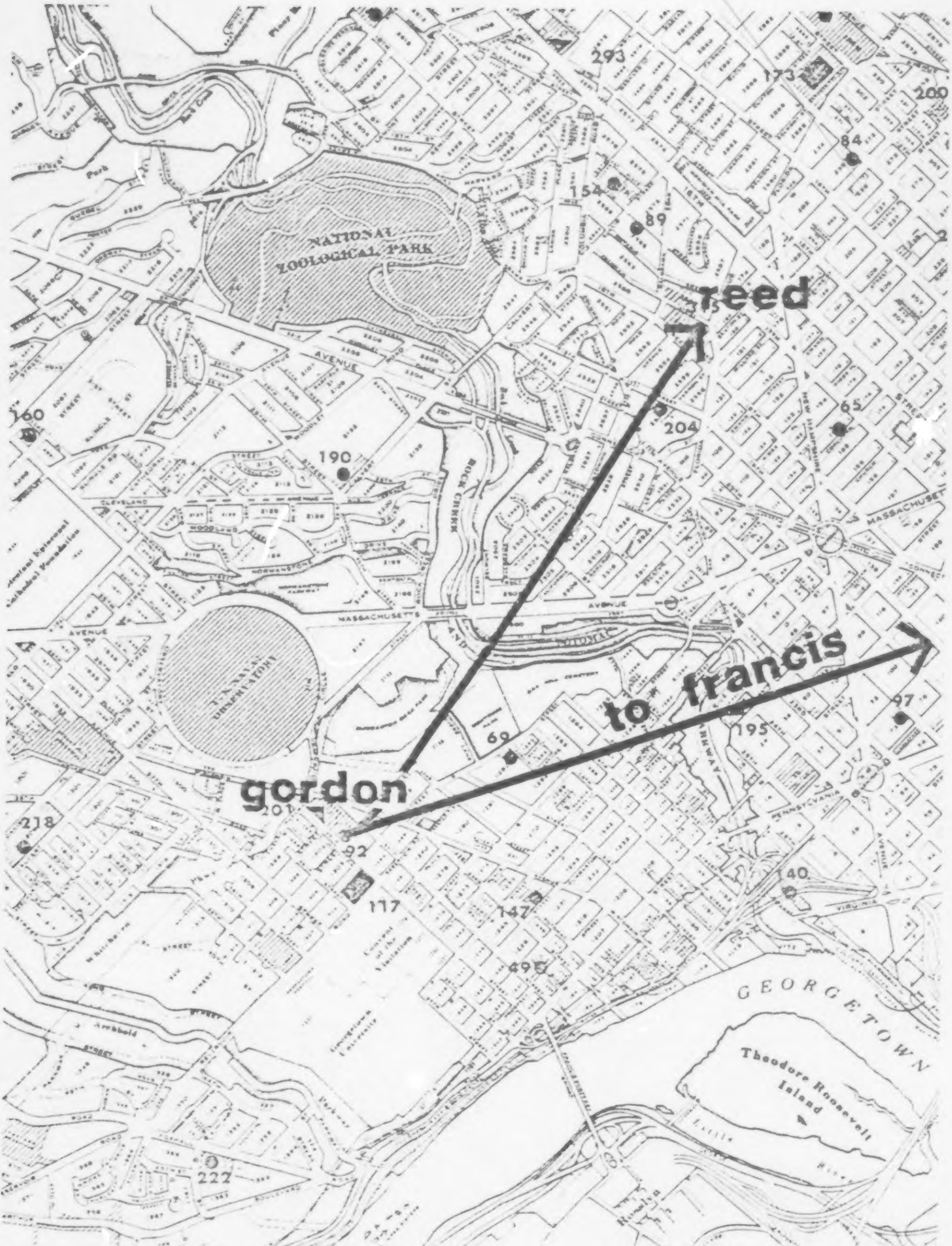
WASHINGTON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MASSACHUSETTS AVENUE
GEORGETOWN
Theodore Roosevelt Island
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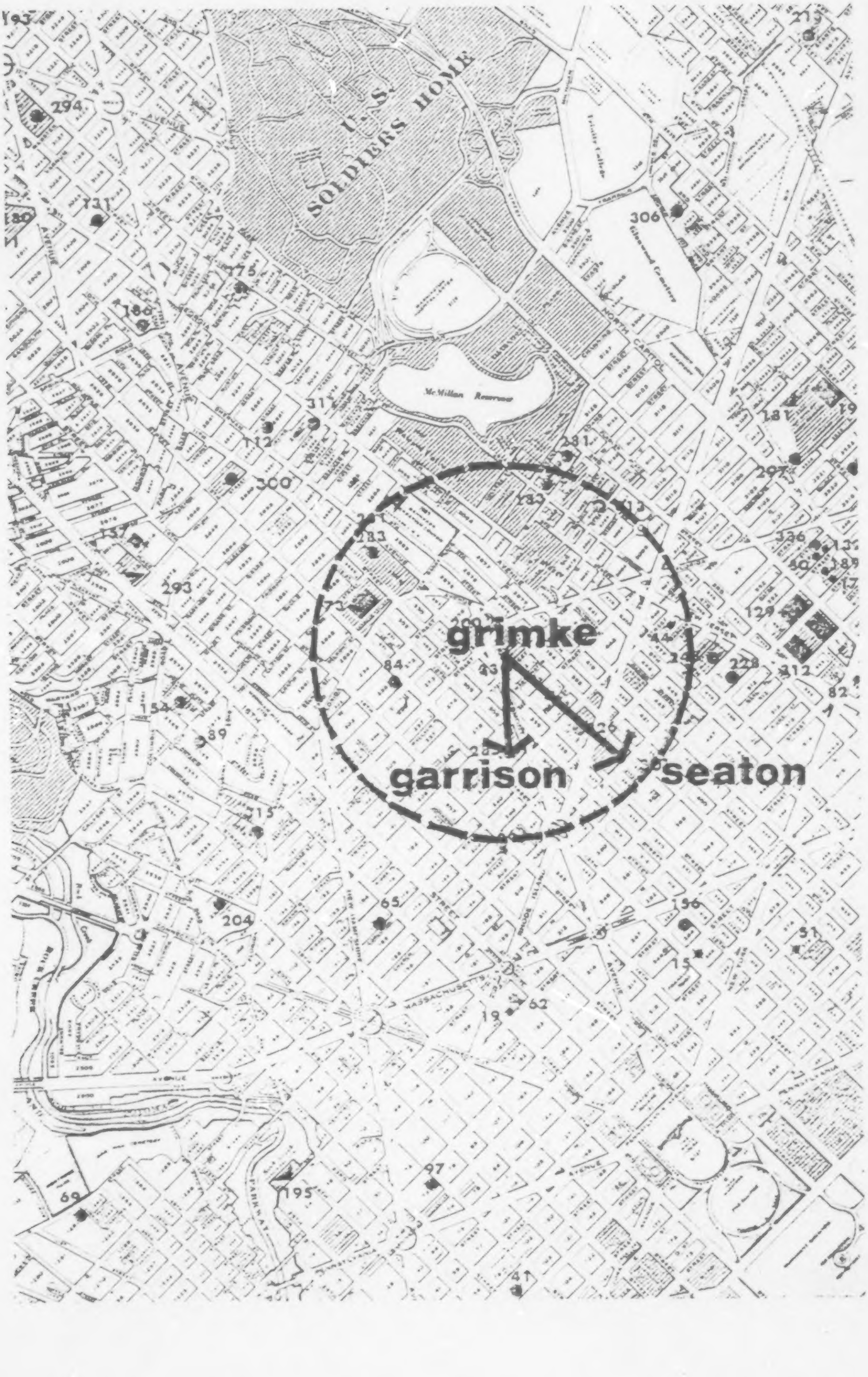
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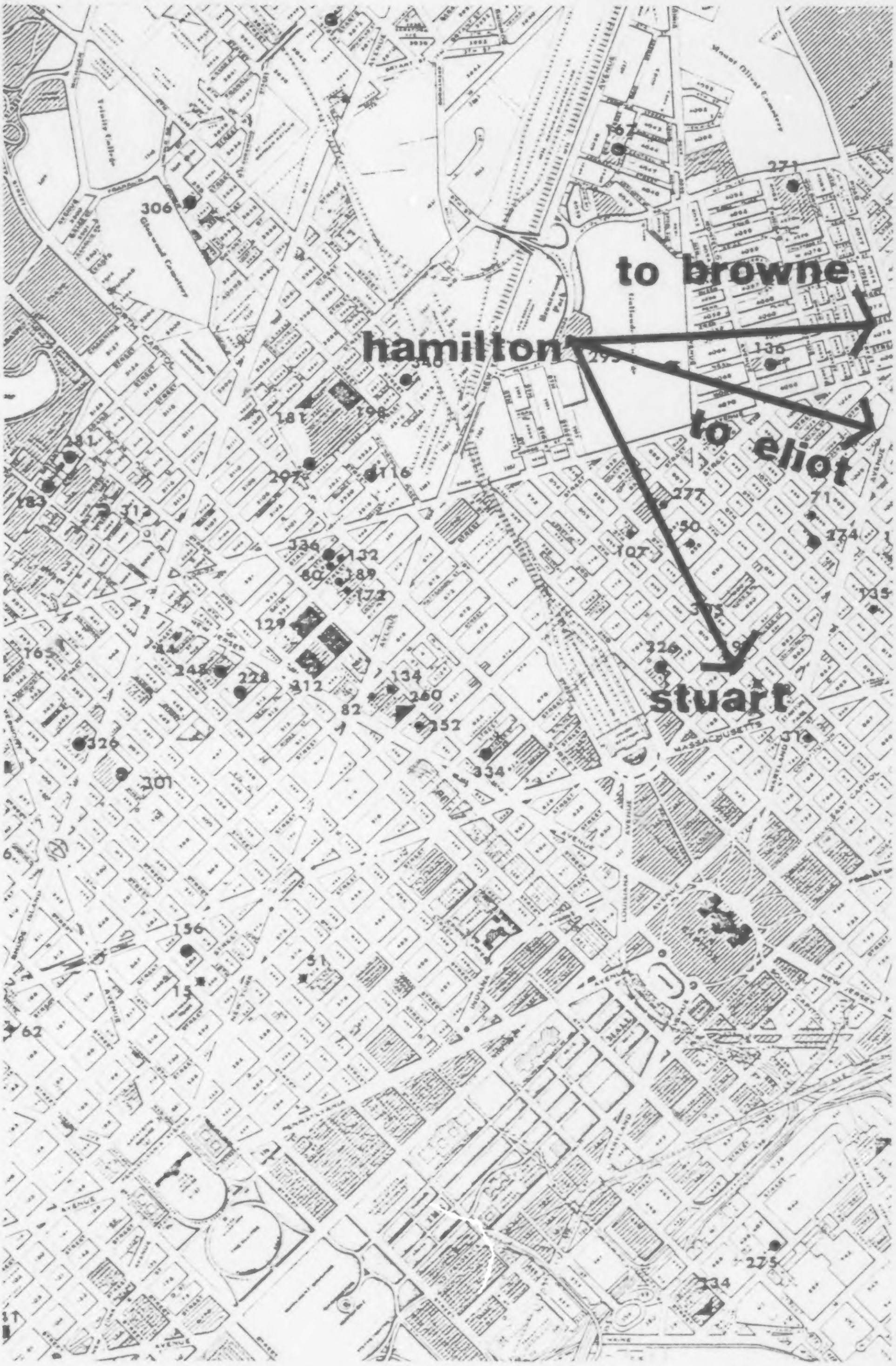
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275
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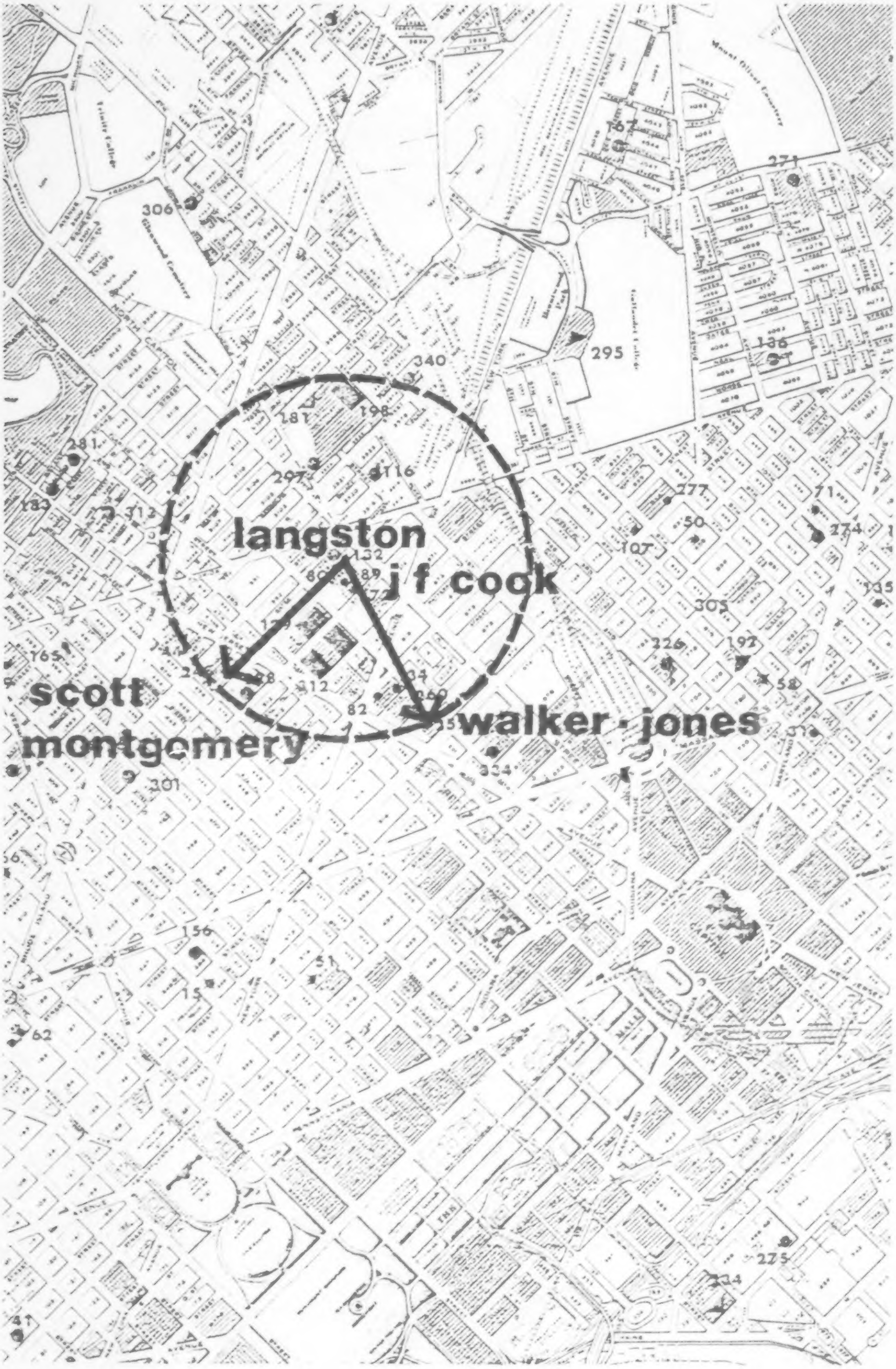
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scott
montgomery
walker - jones
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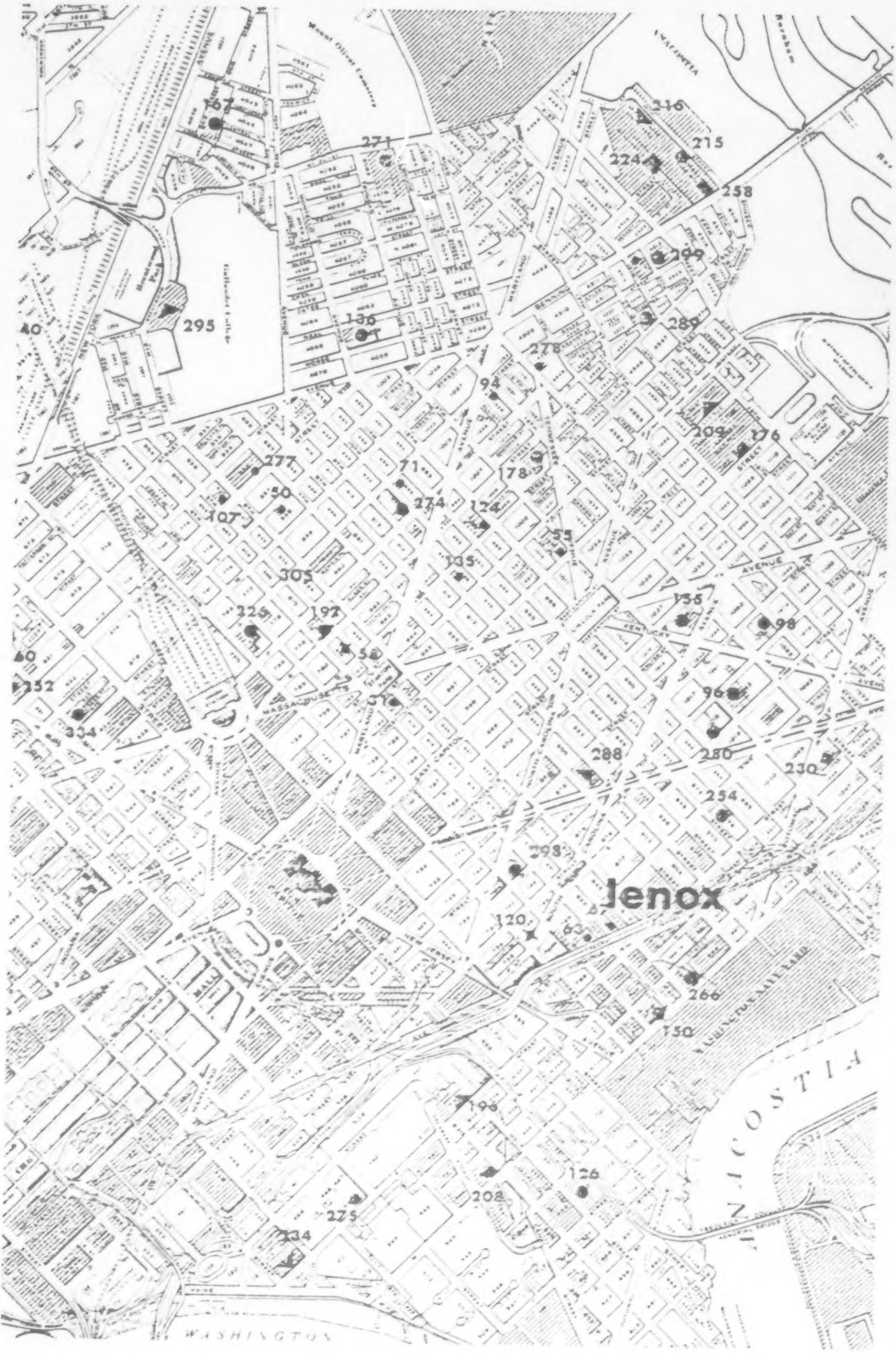
LENOX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197
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60
252
37
96
334
280
288
230
254
298
Lenox
120
63
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150
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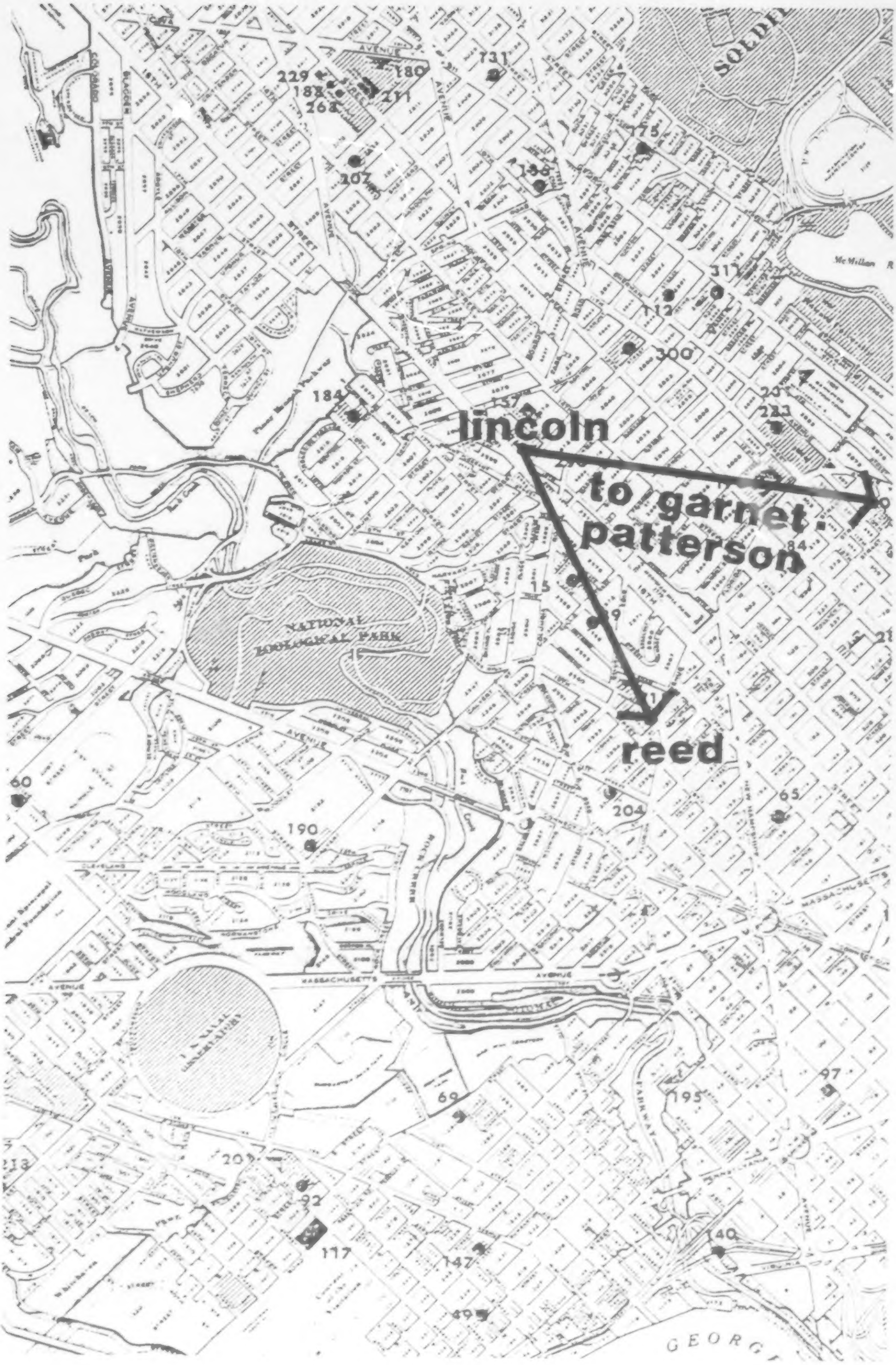
126
208
275
234
NEW YORK
MARYLAND
MASSACHUSETTS
AVENUE
ANACOSTIA
WASHINGTON

LINCOLN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reed
SOLDIE
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MASSACHUSETTS AVENUE
McMillan R
GEORG
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268
731
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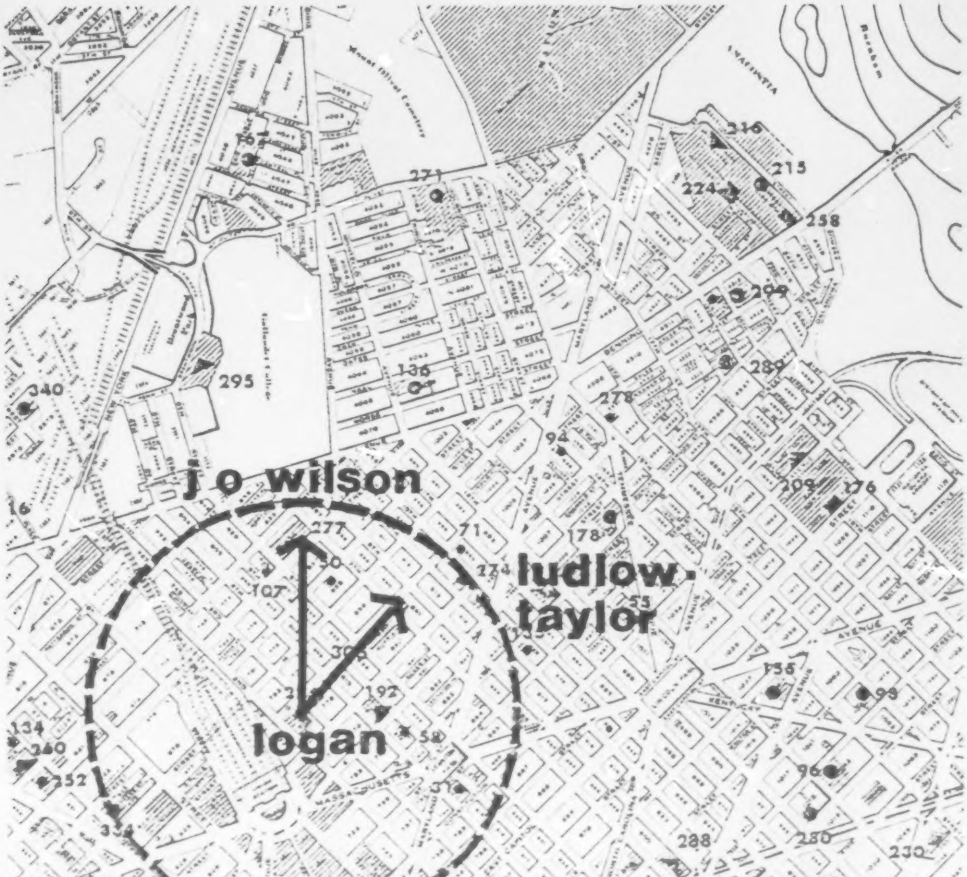
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ludlow-taylor
logan
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275
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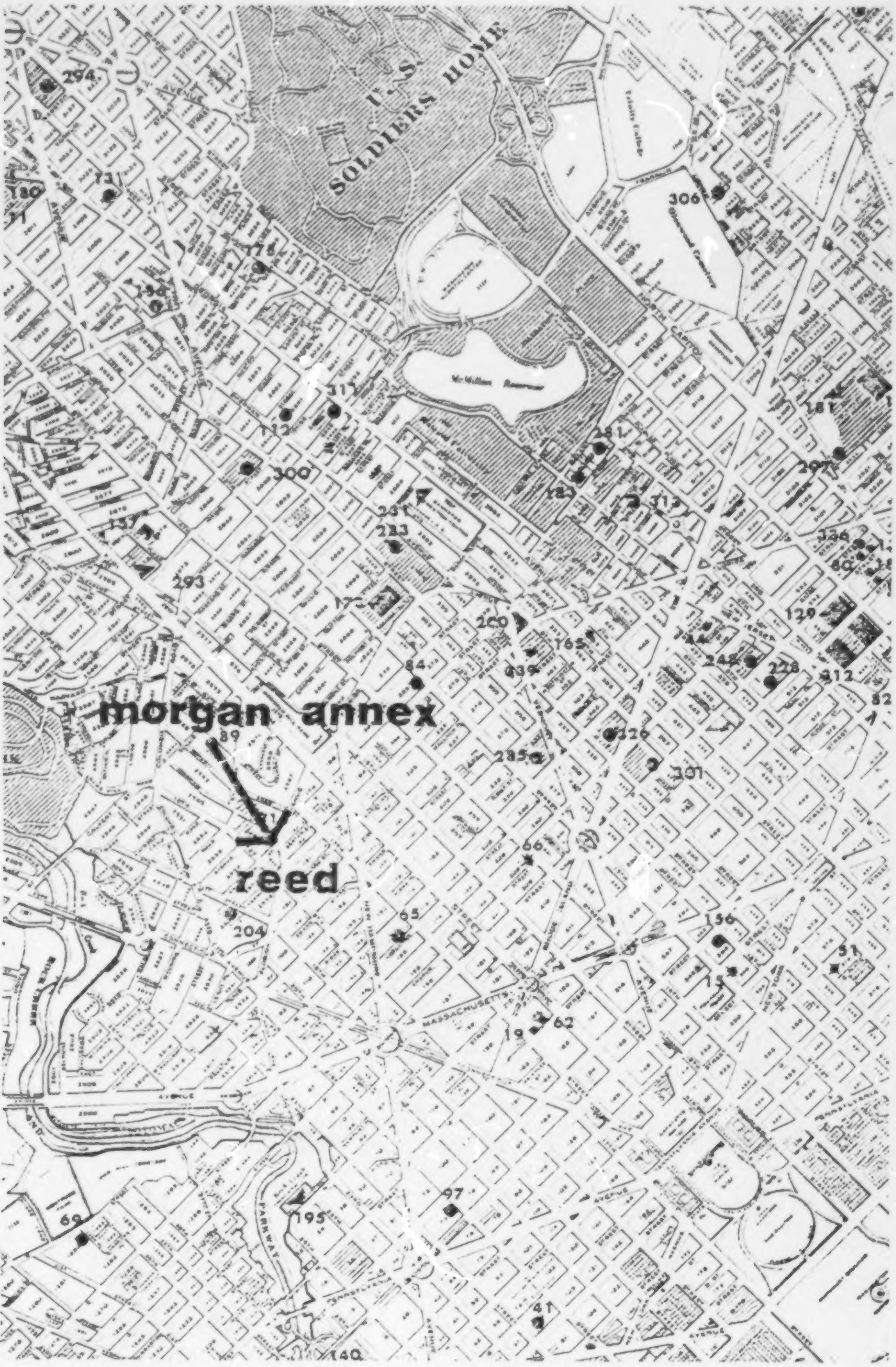
MORGAN ANNEX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reed
MASSACHUSETTS
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293
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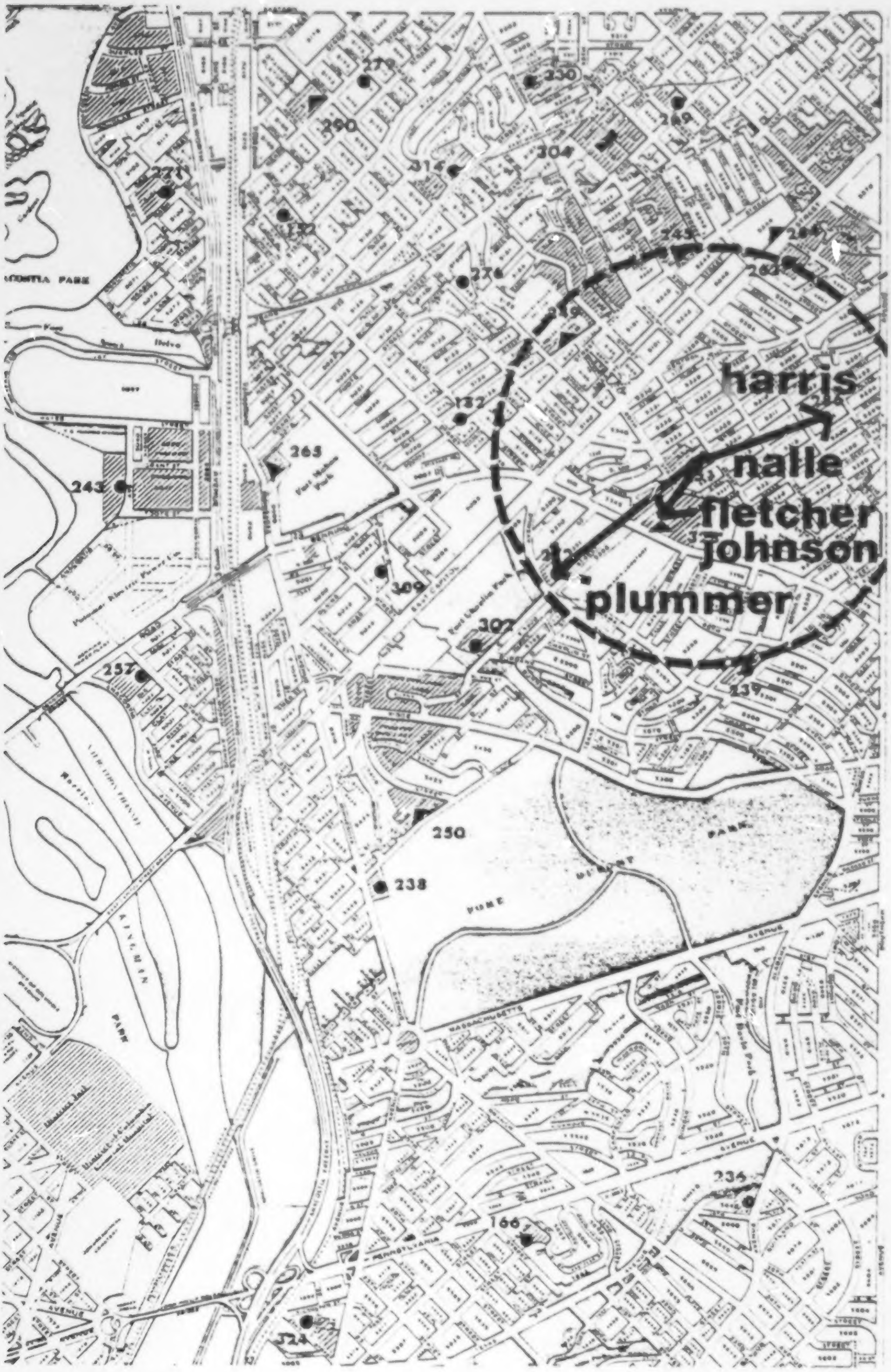
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johnson
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243
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166
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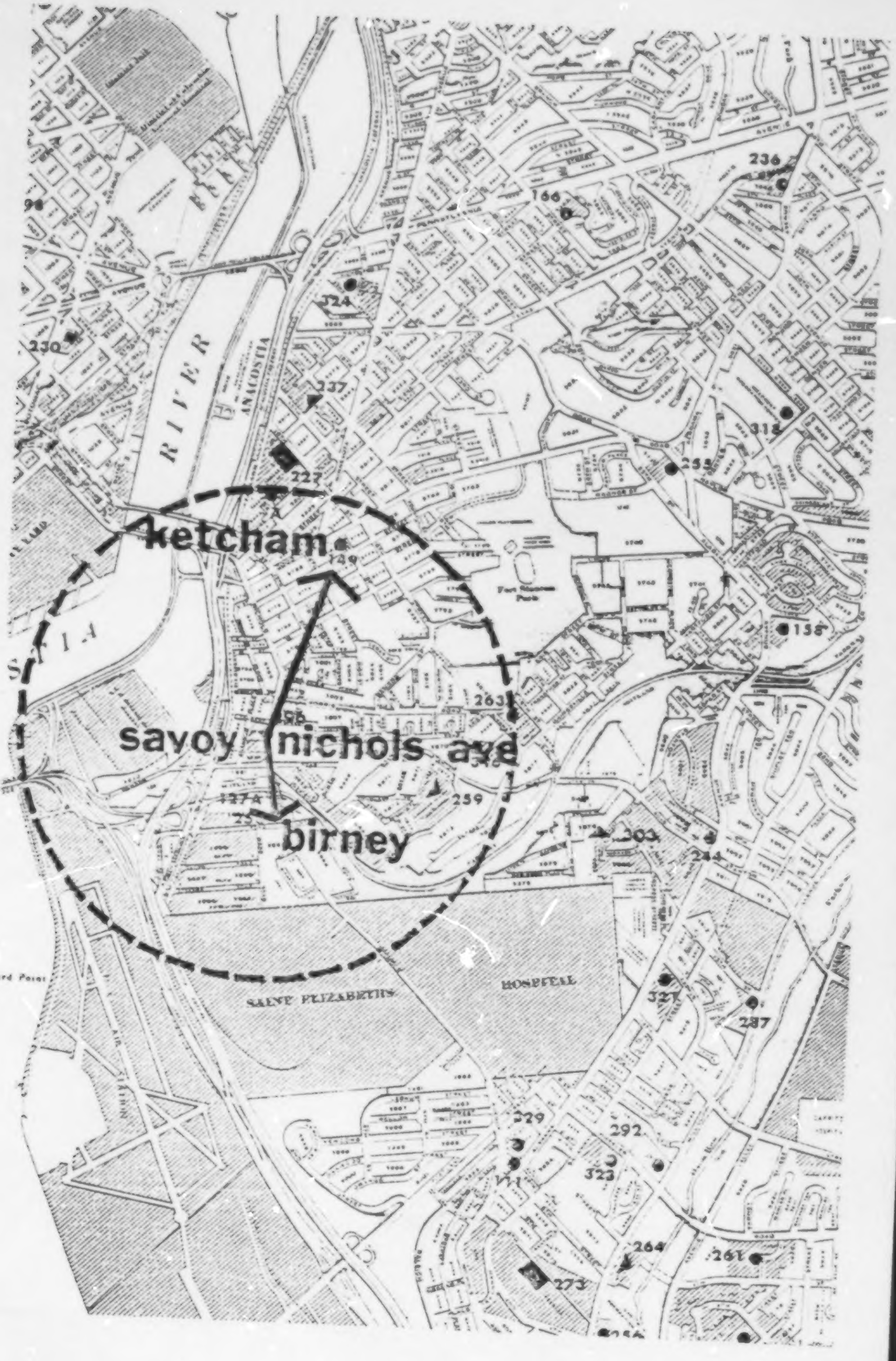
ANACOSTIA PARK
MASSACHUSETTS
PENNSYLVANIA
AVENUE

NICHOLS AVENUE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birney
RIVER
ANACOSTIA
SAINT ELIZABETHS
HOSPITAL
Fort Stanton Park
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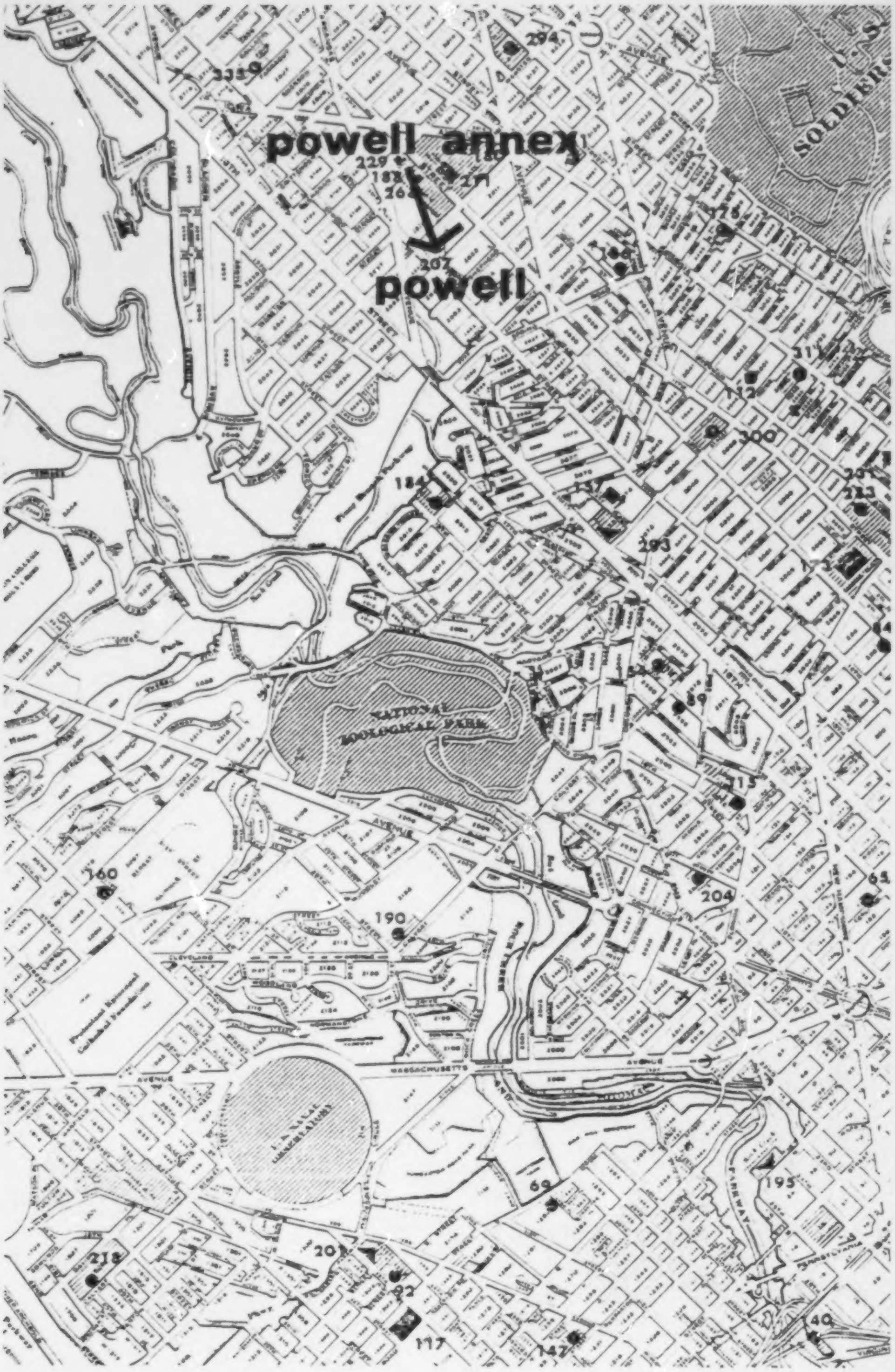
273

POWELL ANNEX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335
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112
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215
204
65
160
190
NATIONAL ZOOLOGICAL PARK
SOLDIERS
CLEVELAND
MASSACHUSETTS
AVENUE
U.S. NAVAL OBSERVATORY
PARKWAY
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201
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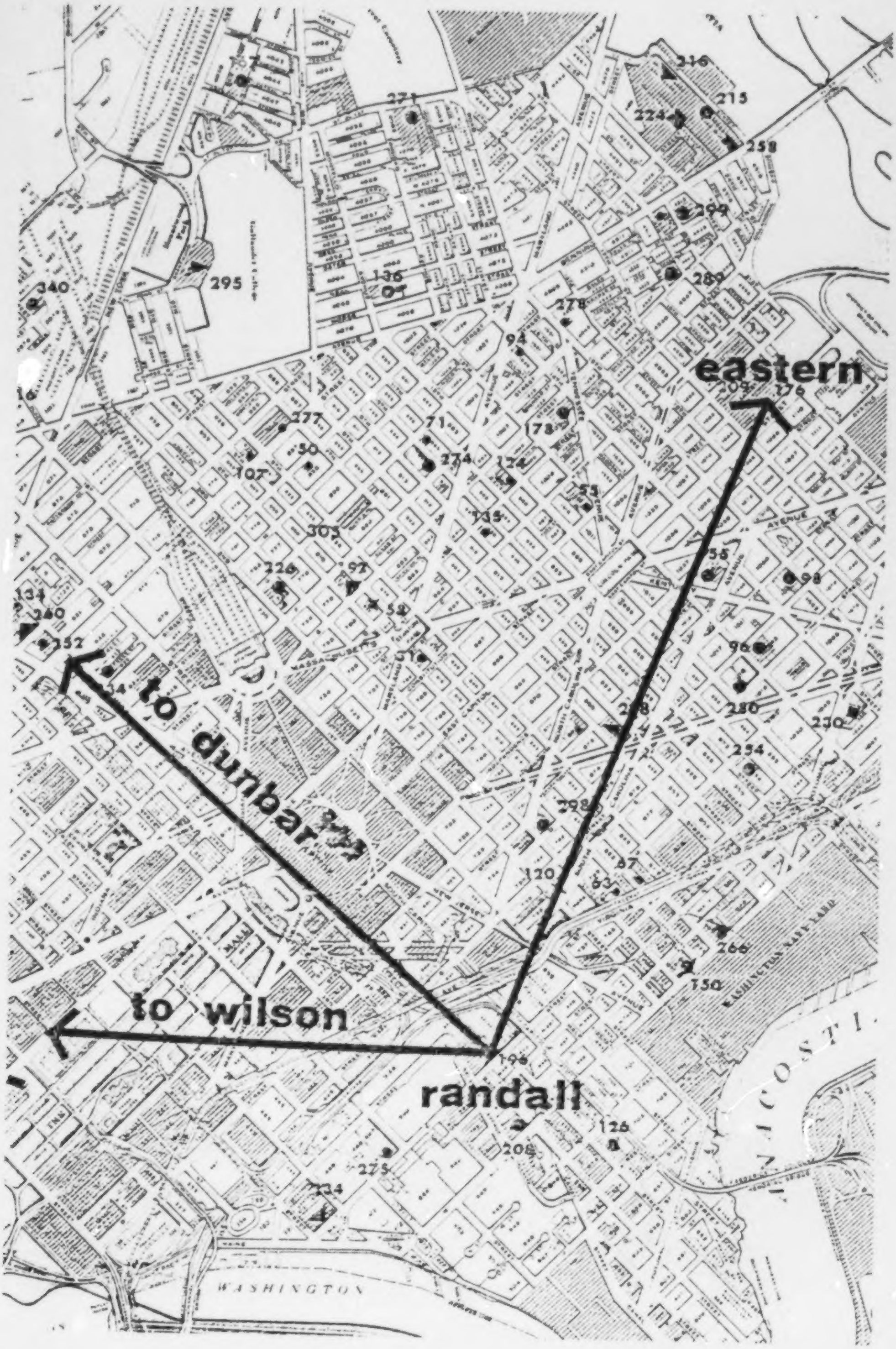
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to dunbar
to wilson
randall
WASHINGTON
ANACOSTIA
WASHINGTON NAVY YARD
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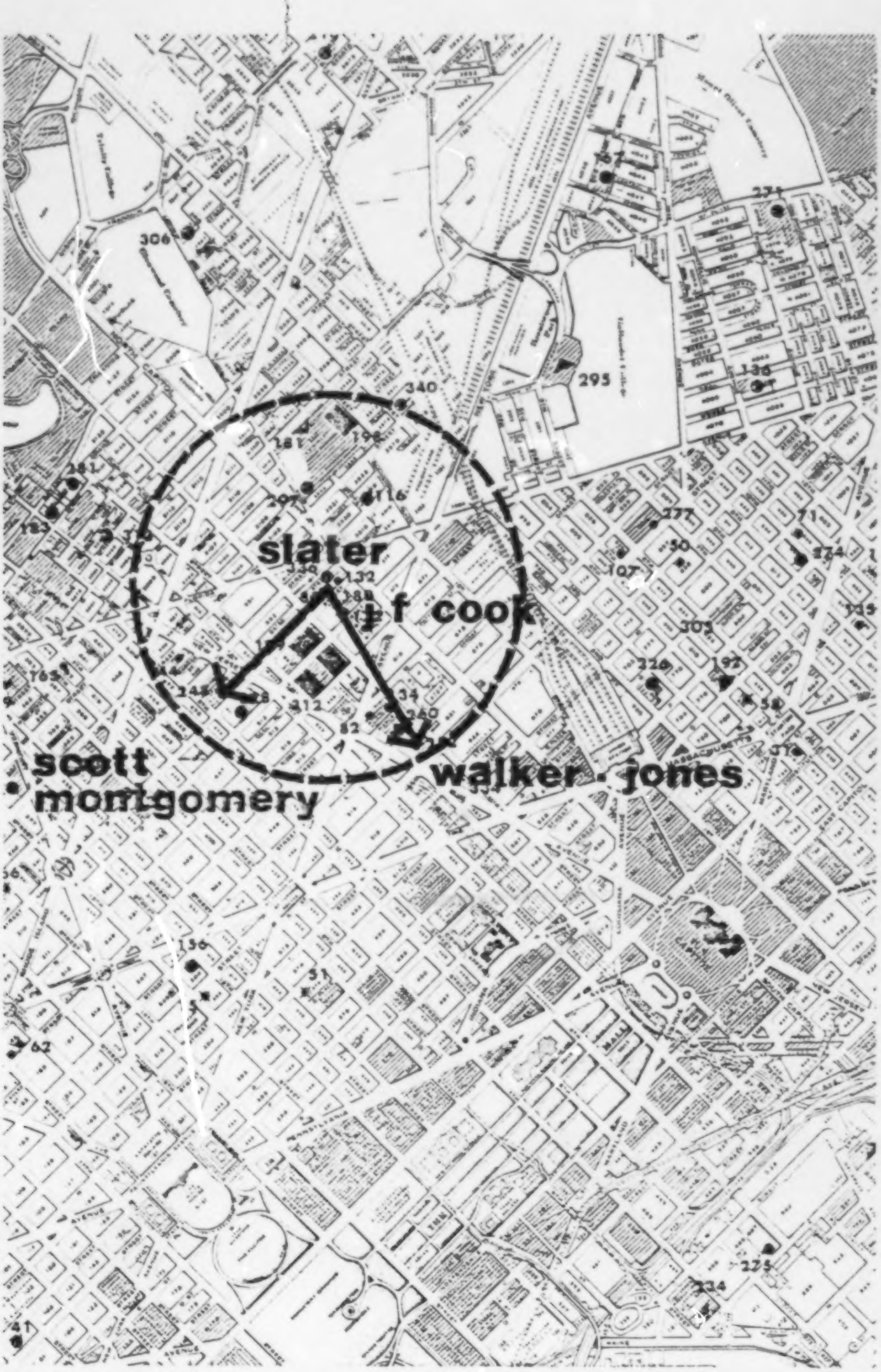
SLATER


slater
j f cook
scott montgomery
walker · jones
306
340
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136
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167
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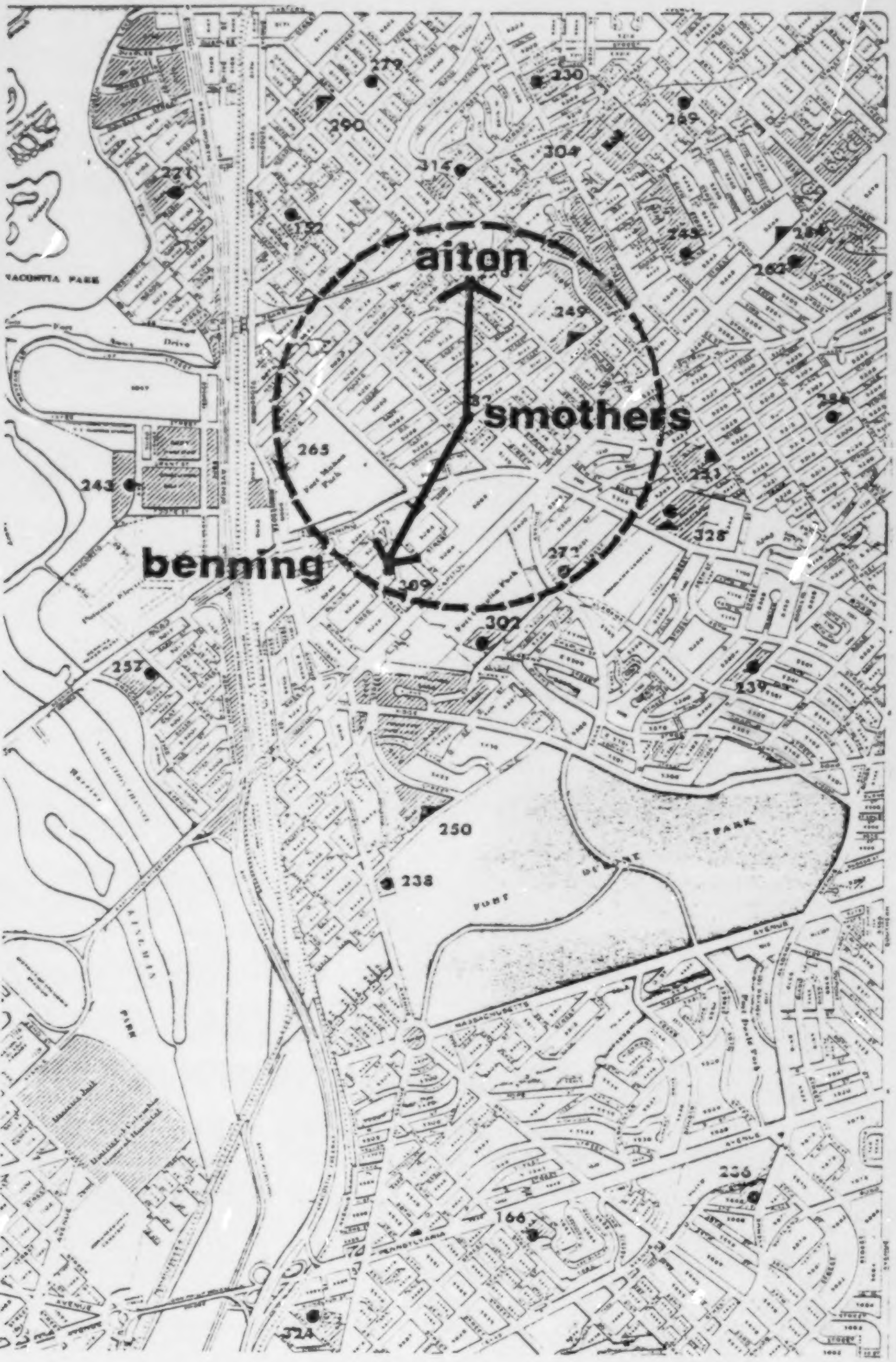
SMOTHERS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Fort Mahan Park
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309
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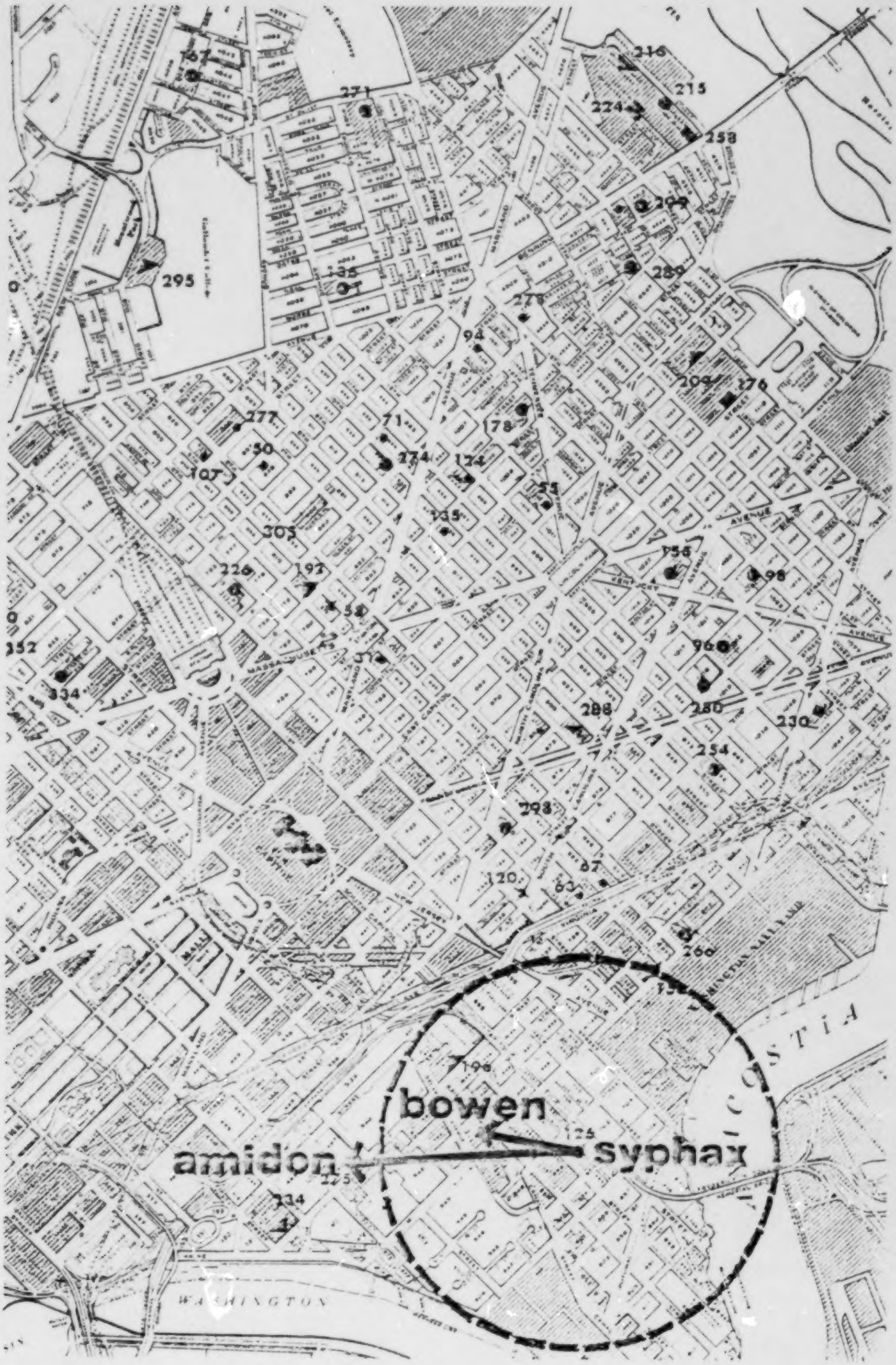
ANACOSTIA PARK
FORT DUPONT PARK
MASSACHUSETTS
PENNSYLVANIA

SYPHAX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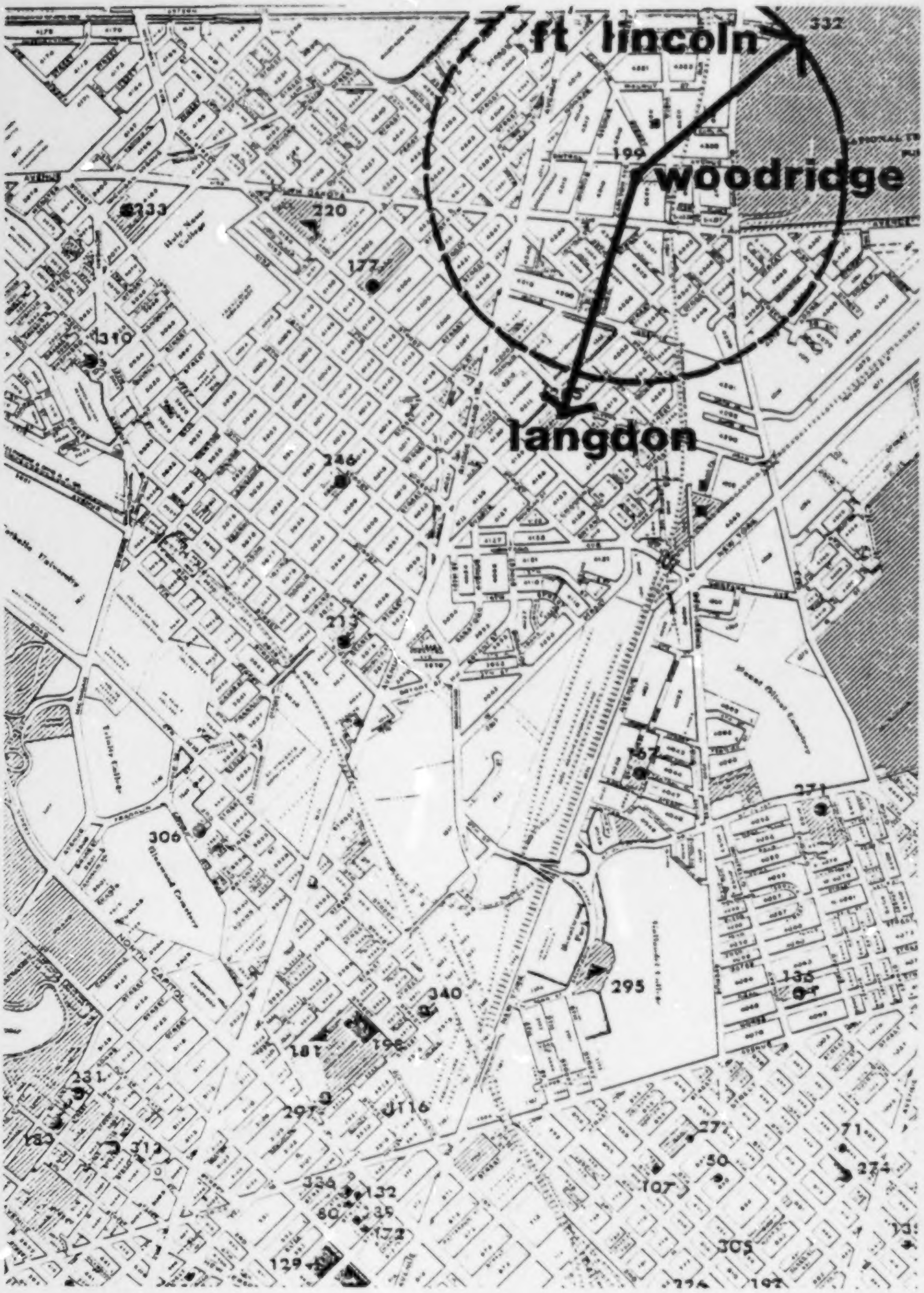
334
WASHINGTON
STIA

WOODRIDGE


ft lincoln
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woodridge
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langdon
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fy1979 budget forecast

The Administration anticipates serious budget problems in FY 1979 in both personnel and non-personnel categories of expenditure. Personnel costs are expected to continue to reflect the present serious rate of inflation. These increasing personnel costs are generated by:

- the continuing spiral of pay increases;
- the continued short-fall of revenue support from the City for the pay increases;
- the continued acceleration of pay increments by employees who earn additional credits or degrees, and thus move forward and upward on the pay scale;
- the continued aging of the Public School work force, which has shifted the average salary range for all employees to very high levels of the salary tables.

The most recent Public School budget publication for FY 1979 illustrates some of these factors of increase in personnel costs.

The cost of teaching service is not directly affected by the closing or consolidation of school buildings. Teaching resources are generally assigned to student populations without regard to the number or arrangement of physical facilities. Other major employment areas, however, such as local school management and custodial/engineering services, constitute significant areas of expenditure which will be directly affected by changes in the building inventory. For the past two fiscal years, we have continued to accept and operate new buildings and replacement buildings without adding the additional staff which these increases to the inventory would normally require. The result has been a serious thinning of the available resources in these two areas, and the concomitant decrease in appropriate service to the school programs.

Non-personnel costs are directly affected by the size and scope of the school inventory. Particularly affected are several large categories of expenditure such as utilities and school maintenance. Both of these areas, and others similarly associated with the school buildings, have been seriously strained over the past several years as the inventory has increased, and as the sophistication of replacement buildings has made seriously increased demands on utilities, while older buildings remaining in the inventory have accelerated demands for repairs and maintenance.

The funding areas of utilities and school maintenance have remained at the levels established in the late 60's, and are therefore far short of meeting current demands. The short-fall is accelerated by the rapidly escalating costs of materials, labor, fuel oil, etc.

DOP recommendations

The Division of Planning submits the following recommendations:

- Discontinuations:
  - That Bunker Hill Elementary School be discontinued as a facility exclusive for elementary students (effective July, 1979), and that the disposition of the building be determined following the completion of a feasibility study of alternatives for relieving over-crowded conditions at McKinley Senior High School.
  - That Edmonds Elementary School be discontinued as a facility for elementary students (effective July, 1979), and that disposition of the building be determined following the completion of a feasibility study of establishing a middle school in Region IV.
  - That Gordon Junior High School be discontinued as a facility for junior high school students, (effective July, 1978), and that it be retained for use by D. C. Public Schools.
  - That Logan Elementary School be discontinued as a facility for elementary students, and that it be used to house day care programs and community school programs, including all programs presently housed in the relocatables.
  - That Powell Annex be discontinued as a facility for regular elementary students, and that the building be retained for use by D. C. Public Schools.
  - That Randall High School be discontinued as a high school for regular academic and Aerospace and Marine Science students; that it be used temporarily as the Aerospace and Marine Science Career Center under the Division of Career Development, and the facility closed as [illegible] July, 1979 and returned to the Department of General Services.

- Phasings:
  - That Hamilton Junior High School be phased-out beginning September 1978, with completion by June 1980, and that the facility be retained for possible alternative to Perry-Simmons site as the Pre-Vocational/Vocational Education Facility for the Handicapped.
  - That Lincoln Junior High School be phased-out beginning September 1978, with completion by June 1980, and that the facility be used to house central administration offices.

- Closings:

  - -- That Bryan Elementary School be closed and returned to the Department of General Services.
  - -- That Buchanan Elementary School be closed and returned to the Department of General Services.
  - -- That Cleveland Elementary School be closed and returned to the Department of General Services.
  - -- That Fillmore School be closed and returned to the Department of General Services.
  - -- That Giddings Elementary School be closed and the site be retained for development of a playground for Lenox Elementary School.
  - -- That Grimke Elementary School be closed and retained for use by D. C. Public Schools.
  - -- That Langston Elementary School be closed and site retained for expansion of J. F. Cook's playground.
  - -- That original wing of Lenox be closed and that the facility be demolished in order to provide space for construction of the necessary auxiliary facilities for Lenox Elementary School.
  - -- That Lenox Annex be closed and returned to the Department of General Services.
  - -- That Logan Community School's Demountables be closed and removed from the site.
  - -- That the Madison building be closed and returned to the Department of General Services.
  - -- That Magruder School be closed and returned to the Department of General Services.
  - -- That Morgan Annex be closed and returned to the Department of General Services.
  - -- That Nalle Elementary School be closed and returned to the Department of General Services.
  - -- That Nichols Avenue School be closed and returned to the Department of General Services.
  - -- That Slater Elementary School be closed and site retained for expansion of J. F. Cook's playground.
  - -- That Smothers Elementary School be closed and returned to the Department of General Services.
  - -- That Syphax Elementary School be closed and returned to the Department of General Services.
  - -- That Webster School be closed and returned to the Department of General Services.
  - -- That Woodridge Elementary School be closed and retained for use by D. C. Public Schools.

matrix

SCHOOLS RECOMMENDED FOR CLOSING

Study Group Recommendations	Division of Planning Recommendations
REGION I	REGION I
Congress Heights, close only if relocation will not harm program Nichols Avenue, close	Nichols Avenue, close
REGION II	REGION II
Adams, remove demountables Amidon, remove demountable H. D. Cooke, remove demountables Gordon JHS, discontinue Magruder, discontinue	Fillmore, close Giddings, close Morgan Annex, close Syphax, close Gordon JHS, discontinue Randall HS, discontinue Magruder, close
REGION III	REGION III
No schools recommended for closing	Nalle, close Smothers, close
REGION IV	REGION IV
Buchanan, close Edmonds-Peabody, possible middle school Kingsman, possible resource center Lenox, close old wing or close entire building Logan, discontinue Maury, possible resource center Madison, close	Bryan, close Buchanan, close Edmonds, discontinue, possible middle school Langston, close Lenox (old wing), close Logan, discontinue Logan community, close demountables Slater, close Madison, close Pierce, close

Study Group Recommendations	Division of Planning Recommendations
REGION V	**REGION V**
Barnard, consider alternative programs	
Cleveland, close or phase Grimke, close or phase	Cleveland, close Grimke, close
Petworth, remove demountables	
Powell Annex, close or annex to Sharpe Health	Powell Annex, discontinue
Truesdell, consider alternative programs	
	Lincoln JHS, phase out
REGION VI	**REGION VI**
	Bunker Hill, discontinue
Emery (Old), close Woodridge, close	Emery (Old), close Woodridge, close
Hamilton JHS, phase out	Hamilton JHS, phase out
ADULT AND CONTINUING EDUCATION	**ADULT AND CONTINUING EDUCATION**
No schools recommended for closing	No schools recommended for closing
SPECIAL EDUCATION	**SPECIAL EDUCATION**
Lenox Annex, close	Lenox Annex, close
Richardson Annex, discontinue	
Webster, close	Webster, close
	(Note: Richardson Annex has been approved for closing.)
CAREER DEVELOPMENT	**CAREER DEVELOPMENT**
No schools recommended for closing	No schools recommended for closing

SCHOOLS RECOMMENDED FOR CLOSING

Projected
Cost Reductions, Adjustments and Possible Reallocations*

School	FY'77 Total Operational Costs
Nichols Avenue	$ 61,845
Giddings	85,679
Morgan Annex	12,360
Syphax	127,914
Fillmore	43,162
Magruder	32,654
Nalle	136,851
Smothers	86,423
Buchanan	99,615
Bryan	105,773
Langston	39,590
Slater	43,683
Lenox (Original Wing)	(To be determined)
Logan Demountables	6,000
Cleveland	77,253
Grimke	92,891
Woodridge	96,283
Lenox Annex	48,972
Webster	64,634
Madison	46,839
TOTAL	$ 1,308,421

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*Engineers and custodians will be transferred to other schools which need their services.